

**Board of Directors Meeting Minutes of January 31<sup>st</sup>, 2024**

I. CALL TO ORDER at **12:05 PM**

II. [ROLL CALL](#)

**Present:** Nolan Calara, Kushal Sheshadri, Sai Charan Attili, Erick Loreda, Carlos Martinez-Aguilera, Dane Lopez, London Deguzman, Guadalupe Felix, Saira Garcia, Hailey Corum, Sharn Basi, Tanya Gupta, Teresa Perez-Reyes, Elijah Quineri, Charan Reddy Doolam, Martin Castillo, James Carroll, Ashley Depappa, My-Lan Huynh, Steve Spencer, Stephanie Ann Lustina, Terry Buttchen

**Absent:** Christina Chin-Newman

III. ACTION ITEM - **Approval of the Agenda**

**Motion** to discuss INFORMATIONAL ITEM: International Student Form first by **N. Calara**, seconded by **C. Martinez-Aguilera**, motion **CARRIED**.

**Motion** to approve the agenda of January 31<sup>st</sup>, 2024, by **C. Martinez**, seconded by **K. Sheshadri**, motion **CARRIED**.

IV. ACTION ITEM - **Approval of the Minutes of January 17<sup>th</sup>, 2024**

**Motion** to approve the minutes of January 17<sup>th</sup>, 2024, by **K. Sheshadri**, seconded by **E. Loreda**, motion **CARRIED**.

V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the committee on any issues affecting ASI and/or the California State University, East Bay.**

No Public Comment.

**3:36**

VI. UNFINISHED ITEMS:

A. ACTION ITEM: **Create-A-Creature (Concord)**

The ASI Board of Directors will be taking action on Create-A-Creature (Concord).

**Motion** to approved \$390 from the Concord Hospitality Non-Food Budget for Create-A-Creature by **S. Basi**, seconded **H. Corum**, motion **CARRIED**.



**S. Basi** states Create-A-Creature will be next Tuesday. It will be the same event as the Hayward campus. She brought the animals to the Concord Campus when it was the retreat. **S. Basi** has reserved the Redwood room for the event and Freddie's will be available to help setup. They will be at the event at Concord next week from 11:30 AM to 1:00 PM.  
**Motion** to approved \$390 from the Concord Hospitality Non-Food Budget for Create-A-Creature by **14 YES, 0 NO, 0 ABSTAIN**, motion **CARRIED**.

10:04

**B. ACTION ITEM: Appointment of Committees**

The ASI Board of Directors will be taking action on Appointment of Committees.

**Motion** to approve the appointment for the Programming and Wellness Committee by **L. Deguzman**, seconded **T. Perez-Reyes**, motion **CARRIED**.

**L. Deguzman** states there are three candidates that are going to be a great fit for the Programming and Wellness Committee.

**C. Martinez-Aguilera** states **L. Deguzman** must state the candidates he is appointing.

**L. Deguzman** states he is appointing Hruthvik Krishnamurthy, Mahima Advilkar, and Mehakpreet Kaur to the Programming and Wellness Committee.

**D. Lopez** asks any questions?

**Motion** to appoint Hruthvik Krishnamurthy, Mahima Advilkar, and Mehakpreet Kaur to the Programming and Wellness Committee by **15 YES, 0 NO, 0 ABSTAIN**, motion **CARRIED**.

12:54

**C. ACTION ITEM: BOD Concerns (Closed)**

The ASI Board of Directors will be taking action on BOD Concerns (Closed).

**Motion** to close the session for BOD Concerns by **N. Calara**, seconded by **K. Sheshadri**, motion **CARRIED**.

Closed session enters at **12:19 PM**.

Closed session returns at **12:31 PM**.

**Motion** to remove Tanya Gupta from College of Business as a Senator, effective on January 31, 2024, by **N. Calara**, seconded by **E. Loredo**, motion **13 YES, 0 NO, 2 ABSTAIN**, motion **CARRIED**.

17:53



VII. NEW BUSINESS ITEMS:

A. INFORMATIONAL ITEM: **NAGPRA Recap**

The ASI Board of Directors will be discussing the NAGPRA Recap.

**H. Corum** states NAGPRA is the Native American Grave Restoration Repatriation Association. The next Board of Directors Meeting, Dr. Enrique Salmon, the University Liaison, Ethnobotany Professor, and NAGPRA coordinator will be giving a seven-to-eight-minute recap on NAGPRA.

**N. Calara** asks if Dr. Enrique Salmon is here.

**H. Corum** states no, he will be here at the next Board of Directors meeting.

**N. Calara** asks if there's information **H. Corum** can give.

**H. Corum** states to wait until next week.

19:33

B. INFORMATIONAL ITEM: **Post CFA Updates**

The ASI Board of Directors will be discussing the Post CFA Updates

**N. Calara** highlights the Board Members involvement in supporting the California Faculty Association (CFA) before their strike and provides an update on the strike's progression. He mentions the strike began on Monday the 22<sup>nd</sup> and ended the same day around 9 pm. During the Academic Senate meeting on the 23<sup>rd</sup>, he expressed the students' perspective on the early end of the strike, emphasizing concerns about student services and the counselor-to-student ratio not being addressed in the labor agreement. **N. Calara** urged the Academic Senate, especially professors, not to penalize students for missing class during the strike, as some utilized that time for work, family, or travel. He is awaiting further updates from the CFA president and invites questions or comments on their actions.

**H. Corum** asks if **N. Calara** has spoken to faculty members on campus regarding the early ending of the strike. She notes that many students, are disappointed with the premature conclusion of the strike and the unsatisfactory terms of the agreement, particularly the counselor-to-student ratio and issues related to diversity.

**N. Calara** states he has spoken to some faculty members who expressed both disappointment and appreciation for the student perspective statement made regarding the strike. Some faculty indicated they would not penalize students for their absence during the strike, while others shared disappointment with the terms of the agreements.

**H. Corum** questions whether there might be a disconnect between the beliefs of the CFA Board of Directors and the collective sentiment of individual CFA members. She states that it was the State Board of Directors that made the decision regarding the tentative agreement.



She seeks insight into whether there is agreement with the tentative agreement among CFA staff, given that some members of the union may hold differing opinions.

**N. Calara** states the CFA members have assured him that they will consider the students' perspective when voting on the tentative agreement. He hopes that the promises initially proposed, including those related to student concerns, will be taken into account during negotiations. He is currently awaiting updates on these developments.

**G. Felix** acknowledges that although professors officially declared the week as non-instructional due to the strike, but as a university was in session. She personally anticipated the possibility of classes resuming sooner. She expresses a sense of responsibility as part of the ASI Board Member to inform students about this potential scenario. **G. Felix** suggests that professors should have considered the possibility of the strike ending early and refrained from penalizing students who may have made arrangements assuming a longer duration. She emphasizes the importance of communication and foresight in such situations.

**N. Calara** states that while the university remained open during the strike, individual professors handled their classes differently, with some participating and others not. However, some professors who participated in the strike informed their students that they would not be in communication for the duration of the strike but then announced their return to campus immediately after it ended, catching students off guard. He expresses concern about the fairness of this situation for students, as they may not have been adequately prepared for the sudden change. **N. Calara** emphasize that while students should plan, students may not fully understand the complexities of the strike negotiations and actions taken behind the scenes.

**M. Castillo** reflects on the feedback they've received from students in the CEAS Program and across campus, echoing the sentiment that receiving late-night messages about class resuming after the strike was challenging, especially for those who had made arrangements to be off campus during that time. He acknowledges that while some professors communicated their plans clearly, others did not, leading to confusion among students. **M. Castillo** clarifies that their university's student-to-counselor ratio is closer to 1000:1, which is better than many other institutions. He expresses a willingness to address any instances of unfair treatment by faculty during the strike and encourage students to reach out to him for support. He emphasizes the importance of having open conversations with faculty members who may have sent conflicting messages to students during the strike period.

**N. Calara** expresses gratitude to Martin for their comments and acknowledges that students feel frustrated and conflicted between university management and faculty. He highlights student concerns about reporting faculty who canceled classes or services during the strike, citing discomfort and hesitation among students to be perceived as "snitches" or causing



trouble for their professors. Despite this, he commits to addressing any issues brought to their attention by students.

**M. Castillo** states the importance of students feeling heard and understood, expressing a desire to bridge the gap between students and faculty. He clarifies that he does not seek conflict with faculty members but rather aim to address student concerns effectively.

**H. Corum** expresses gratitude to Martin and will have a student message him regarding last week's event. She inquires about the individual responsible for managing the CSUEB Instagram account, noting that the captions posted were misleading. Despite faculty and student communication indicating otherwise, the account claimed that campus services were fully operational during the strike, causing frustration among students.

**N. Calara** suggests directing inquiries about the CSUEB Instagram account to the Communications Department, offering to provide the email address for further contact. He remarks on the interesting observation that instead of addressing the strikes directly, some CSU campuses, including CSUEB, chose to highlight campus services and programs to divert attention from the strikes. This approach mirrors tactics observed at other CSU campuses during similar situations.

**H. Corum** acknowledges the suggestion to email the Department of Communications for clarification on the CSUEB Instagram account's posts. She expresses a desire to gather collective input on the matter, feeling strongly about the miscommunication via social media.

**J. Carroll** corrects the department's name to University Communications and suggests compiling a list of inaccuracies from the CSUEB Instagram posts. He proposes that this list could guide their follow-up offline, as they're unsure of the specific contact person within University Communications. This approach would help in formulating a targeted inquiry to address the inaccuracies.

**E. Quineri** states to search the University Communications and Marketing staff list to identify the appropriate contact person before addressing concerns about the CSUEB Instagram posts. He emphasizes the importance of understanding who is responsible for the account before listing out specific grievances to avoid inadvertently implicating the wrong individual.

31:44

C. INFORMATIONAL ITEM: [University Hill](#)

The ASI Board of Directors will be discussing about University Hill

**S. Lustina** from Student Life and Leadership Programs provides historical context about University Hill, also known as Greek Hill, and its significance as a landmark on campus.



She explains that it started as a space for Greek organizations and later expanded to include other student organizations. **S. Lustina** describes the application process for student organizations to have their letters represented on the hill, highlighting the requirement for community involvement and collaboration with other organizations. She mentions that the hill was scheduled for renovation in 2019, but due to budget constraints and the impact of COVID-19, the project was delayed. Stephanie expresses a desire for more student input on how to proceed with refreshing University Hill, considering its significance and the challenges of sustainability and budget limitations. She invites thoughts and opinions from the group.

**K. Sheshadri** suggests involving students in the repainting of University Hill rather than outsourcing the task to a third party. They propose that there are talented artists among the student body who could be hired for this project, providing them with an opportunity for involvement and contributing to the sustainability of the landmark.

**S. Lustina** states they have explored the idea of students painting University Hill themselves, there are liability concerns preventing this approach. Due to the hill's layout and other factors, allowing students to paint it themselves poses a liability risk that the university cannot overlook.

**J. Carroll** offers insights into the factors contributing to the high price tag for refreshing University Hill, including supplies, labor, and safety considerations. He emphasizes that the cost of labor increases due to the safety measures required for the task. Additionally, they suggest that rather than simply refreshing the hill every few years, there's an opportunity to reimagine the space in a more sustainable way that celebrates student organizations. However, **J. Carroll** acknowledge the ongoing challenge of funding such a project and highlight the need for the university community to come together to support it financially.

**E. Quineri** suggests considering the use of removable banners instead of a traditional mural for University Hill. This approach would allow for rotation of banners over time, providing representation for existing organizations while also offering opportunities for new organizations to be featured as they meet the requirements. This proposal aims to address concerns about sustainability and inclusivity while ensuring ongoing representation for student organizations.

**H. Corum** states Elijah's idea of using removable banners for University Hill is praised for its innovation. The concept of using weatherproof materials like billboards is considered, but concerns about sustainability are raised. She points out that while billboard material is durable, it's not environmentally friendly, unlike wood which can be composted and reused. This prompts a discussion on the sustainability aspect of the proposed solution.



**A. Depappa** proposes an alternative idea where plywood or another type of wood could be used to create pieces that fit into the existing concrete slots on University Hill. Student organizations would be provided with these pieces and given a timeframe to design and paint them before returning them to the Student Life Office. A staff member would then put these pieces up on the hill. This approach eliminates the need to remove the existing concrete slabs and allows organizations to actively participate in redesigning the boards, promoting sustainability.

**N. Calara** suggests creating an "East Bay" sign like the Hollywood sign, using wood, and placing it on University Hill as a unique feature. This idea is proposed to give the campus its own iconic landmark while also adding a creative touch to the space.

**H. Corum** states that the campus already have East Bay letters.

**M. Castillo** reflects on the discussions regarding University Hill and emphasizes the importance of maintaining its tradition while considering new ideas. He mentions the history of the hill and the expansion of its slots to accommodate more organizations. With over 100 active clubs and organizations on campus, not all can be featured on the hill, but the application process ensures representation for those meeting the requirements. He highlights the significance of student clubs and organizations as a vital part of the campus community and emphasizes the need to keep them visible through initiatives like University Hill. They suggest the possibility of forming an exploratory committee to further explore ideas for the space.

**A. Depappa** expresses gratitude for initiating the conversation about University Hill and shares her passion for the project, which she had previously pursued during her time in a fraternity. She suggests reaching out to student organizations for their input on potential redesign ideas and emphasizes the importance of showcasing the diversity of clubs and organizations on campus, as University Hill is often the first thing people see when entering East Bay. Ashley's enthusiasm for the project is evident, and she appreciates the opportunity to contribute to its planning phase.

**N. Calara** asks for **S. Lustina** next steps and how ASI can support her on this.

**S. Lustina** shares her next steps for the University Hill project, including reconvening a committee or key individuals from departments such as Student Life, ASI, and Facilities to discuss actionable ideas. She also proposes organizing a forum for student input to gather ideas and feedback from the campus community. This collaborative approach aims to identify feasible solutions that address the desires and needs of both students and the university.

**M. Castillo** suggests considering alternatives to traditional Greek lettering for University Hill, such as totem poles, which could serve as a connection to Indigenous communities and



create a more inclusive and representative landmark. He expresses a desire to honor the indigenous population while also maintaining the tradition of University Hill. He plans to explore this idea further with the help of **H. Corum** or **C. Martinez-Aguilera** in future discussions.

**D. Lopez** asks any questions?

45:32

D. INFORMATIONAL ITEM: [University Safety Walk](#)

The ASI Board of Directors will be discussing the University Safety Walk.

**N. Calara** provides an update on the success of the safety walk, thanking various individuals and departments for their contributions. The walk identified potential safety concerns around campus buildings, including lighting issues and uneven floors. Lieutenant Elder is considering short-term and long-term projects based on the feedback received. **N. Calara** plans to organize future safety walks focusing on parking lots and the Concord Center, seeking feedback through a Google form linked in the agenda. He invites any thoughts or comments on the form before its release. **A. Depappa** emphasized the importance of student involvement in the daylight university walk assessment. She acknowledged limitations in identifying issues such as faulty lights and overlooked areas due to the absence of nighttime evaluation. She urged widespread student participation to enhance the assessment's comprehensiveness and capture insights into areas that might have been missed.

49:44

E. INFORMATIONAL ITEM: **International Student Form**

The ASI Board of Directors will be discussing the International Student Form.

**S. Attili** proposed the idea of conducting a survey among international students to inquire about their concerns regarding international admissions, commute, classes, and professors. He mentioned that he is in touch with the DSO of the college. After having a discussion with her, he wants to collect inputs from the international students through their college email as basic surveys do not yield accurate results. He indicated that once the survey form is finalized, he plans to seek suggestions from the board.

**C. Martinez-Aguilera** asks what is the goal of the form?

**S. Attili** states that there are few international students encounter issues related to food, transportation, and enrollment of classes. As most students have an enrollment slot from 9am -10am, the international students fail to secure a spot in the class of their choice. This is one of the issues, but there are more. He emphasized that the survey would address these





concerns and aims to bring them to the attention of the International Student Office and other relevant departments.

**E. Quineri** asks had there been any communication with CIE?

**S. Attili** informed the board that discussions with CIE were ongoing and that he intended to engage with both CIE and the DSO.

**E. Quineri** asks if they put out any surveys before.

**S. Attili** mentioned that to his knowledge, no surveys had been conducted previously.

**E. Quineri** acknowledged the significance of addressing the needs of international students, considering their substantial presence on campus.

**H. Corum** sought clarification on the timeline for sending out the survey.

**S. Attili** indicated that he would finalize the survey after discussing with the board and the International Office. He planned to present the survey for potential changes or suggestions before it is sent out to the students.

**H. Corum** states that the idea sounds good!

**G. Felix** asks if he needs any support from the Board Members.

**S. Attili** mentions that may need inputs or suggestions from the Board Member once he has a concrete idea of the form.

**D. Lopez** asks any questions?

8:10

F. DISCUSSION ITEM: [Second Hand Slays](#)

The ASI Board of Directors will be discussing the Second Hand Slays event.

- G. **Corum** announced Second Hand Slays for March 12<sup>th</sup>, 12 PM -2 PM, at the grass lawn, mirroring last semester's setup. **H. Corum** seeks models in showcasing sustainable clothing and welcomed volunteers for the event. She plans to include new activities and increased involvement from the H.O.P.E Closet despite staffing challenges. 70 pieces of clothing were distributed last semester, prompting hopes for a similar turnout. She asks any questions? **D. Lopez** proposed that all Board Members should consider participating as models for Second Hand Slays, viewing it as an opportunity for bonding and raising awareness about secondhand clothing. He highlighted the importance of challenging stigmas surrounding thrifted clothing, emphasizing its wearability and fashion ability. He encouraged broader participation to support the cause. **H. Corum** suggested replicating the previous event's offering of 50% off coupons for items in the store as an incentive to participate as models for Second Hand Slays. She mentioned that the coupons can be used in TAGS located in San Leandro. **G. Felix** asked about the timeline for releasing the flyer. **H. Corum** mentioned plans to develop the flyer by next Wednesday to gather feedback before the next BOD. She



specified that TAGS would create the flyer to ensure all necessary information is included, to streamline the process and prevent delays. Further, she welcomed suggestions for additions to the flyer and clarified that there is no budget allocated for the event. She expressed openness to purchasing items if needed.

52:28

H. DISCUSSION ITEM: [Pastries with the Presidents](#)

The ASI Board of Directors will be discussing the Pastries with the Presidents.

**N. Calara** highlighted the success of Pastries with the Presidents and requested help in promoting the event. He mentioned a tentative date of Thursday, March 14<sup>th</sup> during U-Hour and plans to provide morning platters from Anderson Bakery using plates from the ASI storage room. He will be requesting for \$300 from the Special Food Hospitality Budget during the next BOD. **H. Corum** expressed enthusiasm about participating for the first time and offered to assist with tasks in the upcoming event. **N. Calara** urged the Board Members to help promote the event to their friends and communities, aiming for higher student turnout this time. He emphasized the desire for students to have more interaction with President Sandeen. Nolan welcomed any additional input or questions from the board. **G. Felix** recommended a more organized pastry pickup schedule to avoid rushing. Additionally, she suggested designating a specific location for President Sandeen and the Deans to enhance interaction with students, addressing concerns about excessive staff presence during the previous event. **N. Calara** proposed having the Presidents near the pastries for better interaction with students, seeking input on the idea. **G. Felix** emphasizing the need for thoughtful arrangements for President Sandeen's involvement rather than allowing her to roam freely. **N. Calara** proposed replacing faculty huddles with student group gatherings around the tables to enhance inclusivity and create a more welcoming environment. He invited feedback from the board on this idea. **G. Felix** sought clarification on the idea. **N. Calara** suggested that both Board Members and invited students stay around during the event, emphasizing inclusivity and engagement. **G. Felix** mentioned that it might create a chaotic atmosphere due to the large number of people, expressing uncertainty about interactions in such a setting. **H. Corum** recommended promoting the event to GS classes, proposing the distribution of small paper flyers during tabling sessions as reminders. **D. Lopez** suggested adding another table for questions with the Presidents and Deans as a potential solution to address the chaotic atmosphere. **E. Quineri** proposed having both presidents help serve food to students, facilitating direct student interaction. He suggested involving additional staff to assist with food distribution and ensure smooth operation. He also proposed inviting other organizations to table at the event, aiming to enhance



representation and attendance. **D. Lopez** suggested inviting Presidents from other organizations, colleges, or associations associated with board members to the event, enhancing networking opportunities and broadening participation. **J. Carroll** suggested providing index cards for students to write questions or suggestions for Nolan and President Sandeen to review later, offering an alternative for those unable to engage directly with the Presidents. **E. Quineri** built on James’s idea, advocating for filming ASI events, and using index cards for questions and suggestions. He proposed recording President Sandeen's responses to these questions as part of the event and promoting the segment on social media platforms like Instagram and YouTube to highlight the Presidents’ active engagement. **H. Corum** supported the idea, highlighting the one-hour time constraint during the event itself. She proposed that if the presidents were available immediately afterward, it would present an excellent opportunity to execute the idea effectively.

**1:00:53**

## VIII. SPECIAL REPORTS

### A. January CSSA Report

**G. Felix** provided an overview of the January CSSA conference, highlighting the topics covered across two days. Day one involved committee sessions, including discussions on AB 1575 concerning Title IX revisions and AB 810 regarding background check thoroughness. Day two focused on the pod meeting, alongside reflections on the alumni-student relationship across different campuses. The discussions emphasized the disparity in alumni support between campuses, with efforts to address the disconnect. The student trustee search committee finalized January 9 as the deadline, aiming for fair and transparent selection processes amidst concerns about potential assistance provided to applicants. **N. Calara** clarified his role as one of the five individuals on the Student Trustee committee responsible for selecting the next student trustee for a two-year term. he discussed the upcoming stage in February, which involves interviews with potential candidates alongside trustees and ASI presidents from all 23 CSU campuses. Concerns were raised about fairness in the interview process, with reports of some presidents providing questions to candidates prematurely. To address this, he mentioned about considering a new process to ensure fairness, possibly withholding questions until after CSSA or ensuring presidents cannot share them with candidates beforehand. The aim is to provide all candidates with equal preparation time and opportunity. **G. Felix** mentioned that President Armstrong delivered welcome remarks to the attendees. She remarked on his pleasant demeanor, indicating he appeared to be a good president. **N. Calara** provided clarification, specifying that President



Armstrong is the President of Cal Poly SLO. **G. Felix** added that President Armstrong's engagement with attendees was regarding the campus. She highlighted the campus's lack of diversity. **G. Felix** raised questions about Cal Poly SLO's diversity efforts during the meeting. She mentioned that President Armstrong cited initiatives like a desert and grants for specific students, outlining the university's approach to diversity. **N. Calara** highlighted the focus on diversity questions for President Armstrong, given Cal Poly SLO's PWI status within the diverse CSU system. While acknowledging resources for black students, Armstrong provided limited detail on support for other minority groups like Native, API, and Latino students. Members sought more specific responses to address the needs of diverse communities, advocating for deeper engagement on the issue. **G. Felix** highlighted the discussion on the CFA strikes during the meeting, noting concerns about CSU management's inability to engage in union negotiations. Questions arose regarding why non-management individuals couldn't discuss the strikes, but clear answers were lacking, leading to ongoing back-and-forth exchanges. **N. Calara** expressed frustration during the meeting regarding the lack of clarity on important topics such as tuition increases and strikes. Board members, including Haley, experienced similar issues during previous discussions. While understanding the constraints faced by CSU management, there's a sense of frustration with the perceived lack of transparency and responsiveness to student concerns. **G. Felix** shared memorable moments from the trip, including observing horses and adorable baby cows from afar, and experiencing a close encounter with the horses. She further shared the details of the university's diverse pool facilities, including options for athletes and recreational swimmers, along with an expanded recreation center. She also noted the team's third place standing in civic points and aims to secure first place with Sacramento's support. **N. Calara** encouraged active participation in enhancing civic points during BOD events, urging collaboration with Lupe to explore strategies for improvement. He stressed the significance of proactive engagement to elevate the organization's standing. **H. Corum** commended Lupe and Nolan for their CSSA updates, thanking them for keeping the board informed. She also praised the team's efforts in earning Civic points.

1:12:04

B. [January Academic Senate](#)

**C. Doolam** states **N. Calara** has discussed above regarding students during the strike. **N. Calara** asks if **C. Doolam** has additional information. **C. Doolam** mentions there are tasks that needs to be completed for the upcoming semester. Discussions among students from previous years have revolved around these tasks and other related matters.



**N. Calara** discusses a topic that intersects between the Academic Senate and CSSA. There's a focus on Cal-GETC, which seems to involve criteria for community college students to transfer to UC or CSU. There's an ongoing effort to reform Cal-GETC, leading to discussions and questions between CSU management and the system-wide Academic Senate. **N. Calara** expresses a need to conduct further research on this matter. **M. Castillo** states he did not hear about it. **N. Calara** states he can send the link to him.

**C. Doolam** states Senator Kimberly Grier made an announcement regarding a new grant award contract worth \$43 million. However, the announcement did not address the budget gap that was previously a focus of discussion. **H. Corum** asks about the timeframe for understanding the implications of Senator Kimberly Grier's announcement. **C. Doolam** states next week on Tuesday.

**G. Felix** mentions a project initiated by the Alumni Association involving a fund of \$220,000. The project aims to strengthen the relationship between alumni and current students on campus. Each campus has access to this fund, with the condition that they propose a specific student goal to enhance alumni-student relations. However, receiving the \$20,000 grant is contingent upon presenting a proposal to the Alumni Association; the money won't be given without a proposal. **E. Loredo** a member of the Alumni Association committee, attended a meeting where Terry and the Board discussed launching an app called Alumni Connect. The goal is to have students download the app, which will serve as an internship-like opportunity for students to engage with alumni in their respective majors. Currently, there are 20 signups, but the aim is to reach 100. **E. Loredo** suggested tabling with them on Wednesday to assist in increasing app downloads.

1:16:25

#### IX. ROUND TABLE REMARKS

**J. Carroll** reminds the Board Members upcoming Create-A-Creature event next Tuesday and Wednesday from 11 AM to 2 PM in room 311. Students need to attend in person with their net ID to participate. The event is popular, so **J. Carroll** encourages spreading the word and bringing friends. It's important to note that participants must be present to create their own creature due to challenges with making creatures for others. Additionally, volunteers are still needed, and interested individuals can sign up on the list provided by **A. Depappa** to help for an hour or more on those days.

**S. Lustina** mentions Student Life is organizing a Spring Leadership Symposium on February 23<sup>rd</sup>, a Friday, and they're seeking students or organizations to host workshops. Workshops can cover various topics such as networking skills, presentation skills, effective communication, or running meetings efficiently. Interested individuals or groups can propose their workshops and even suggest



a co-facilitator. The group can provide a QR code for those interested in presenting. **N. Calara** follows up with **S. Lustina** regarding the Spring Leadership Symposium. He mentions that he's interested in participating and has been discussing it with Jul. He plans to invite Board Members to discuss with James about what they want to include in their session. **N. Calara** also notes that he can invite three other Board Members. He will keep everyone updated on the progress and details of the workshop.

**H. Corum** addresses the Board Members regarding the food production resolution for spring 2024. She mentions **T. Perez-Reyes**, **K. Sheshadri**, **S. Attili**, and **S. Basi** as individuals involved. **H. Corum** also plans to meet with Jennifer Sanchez later in the day about a food waste initiative. She encourages anyone interested in participating in the resolution to look out for an email later and invites others to sign up if they're still interested.

**L. Deguzman** is circling back to the symposium discussion and inquires if any organization can sign up to conduct a workshop there. **S. Lustina** explains that organizations or individuals interested in conducting workshops at the symposium can submit a proposal detailing what they intend to do. The proposals will be reviewed before final decisions are made. This opportunity is open to both individuals from ASI and external organizations. **L. Deguzman** asks if it's sent out to all student leaders. **S. Lustina** states it should have been sent out. If it hasn't been sent out it will be sent out soon.

**D. Lopez** clarifies a point before concluding the meeting. They reiterate that only discussion items will automatically become action items, while informational items will not automatically become discussion items. This decision is based on the understanding that most informational items do not necessitate discussion during the meeting. **D. Lopez** then asks if there are any further matters to address before ending the meeting.

**E. Quineri** expresses gratitude to everyone for their support with the commercial we film. He mentions collaborating with Pioneer Dining and the TV studio to create cinematic commercials promoting some implemented services. **E. Quineri** is enthusiastic about the project and looks forward to sharing the commercials with everyone.

**C. Martinez-Aguilera** reminds Board Members about signing up for tabling events, providing locations and schedules for upcoming dates. He emphasizes that attendees are required to sign up for at least two tabling events this semester, as discussed during the retreat. If anyone needs the form again, they can request it.

**N. Calara** mentions that he will resend the link for the resolution since three or four people have already signed up for it. Those who haven't signed up will be randomly assigned. He urges everyone to be involved in either **H. Corum**, **G. Felix**, or **E. Loredó's** initiatives.

1:21:53



X. ADJOURNMENT at **1:30 PM**

**Minutes reviewed by:**  
**Chair of the Board**

Danny Lopez



Daniel Kristofferson Dela Cruz Lopez (Feb 19, 2024 14:36 PST)

Minutes approved on:

**02/14/2024**

Date:

