

Doctorate in Educational Leadership

Curriculum Map: ILOs & PLOs Aligned Elective to Required Courses

R/E: Indicate if required (R) or elective (E) course

I/D/M: Indicate in which course(s) each PLO is **I** introduced, **D** developed, or **M** mastered in all required courses. In addition, indicate where each PLO will be **(A)** Assessed for mastery. All required courses must align with at least one PLO, and all PLOs must align with at least one required course. While assessment of course-level student learning occurs in all courses, for the purpose of providing students with feedback and evaluation, in courses where the PLO is mastered, the Committee on Academic Planning and Review (CAPR) requires that there will be assessment of that mastery for the purpose of program assessment. Mastery in a PLO may be assessed in one or in several courses.

I = Introduced

D = Developed and practiced with feedback

M = Demonstrated at the mastery level appropriate for graduation **(A)** = Assessment of mastery

ILOs		Communication	Thinking & Reasoning	Diversity	Sustainability	Collaboration	Specialized Education Study
PLOs		Development and Implementation of a Shared Vision. Educational leaders facilitate the development and implementation of a shared vision of learning and growth of all students	Instructional Leadership. Educational leaders shape a collaborative culture of teaching and learning informed by research and professional standards and focused on student and professional growth	Management & Learning Environment. Educational leaders manage their organization and related systems to cultivate a safe and productive learning and working environment	Family and Community Engagement. Educational leaders collaborate with families and other stakeholders to empower diverse student and community voices in order to address interests and mobilize community resources	Ethics & Integrity. Using purposeful reflective practices, educational leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard	External Context and Policy. Educational leaders disrupt and transform political, social, economic, legal and cultural systems and contexts affecting education to improve education policies and practices for all students
Course & Number	R E						
Transformative Leadership (EDLD 700)	R	I		I	I	I	I
Foundations of Inquiry for Social Justice (EDLD 705)	R	I	I	I	I		I
Social & Cultural Foundations of Education (EDLD 710)	R	I	I	I	I	I	I
Transforming Teaching and Learning in Schools (EDLD 715)	R	I	I			I	
Qualitative Inquiry for Social Justice (EDLD 720)	R	I	I	I		I	
Advisory (EDLD 790)	R	I	I				

Reading and Writing about Educational Leadership (EDLD 725)	R	D/M (A)	D/M (A)	I	I	I	
Community Advocacy, Outreach and Organizing (EDLD 730)	R	I	I	I		I	D
Engaging Critical Social Theories for Designing Research for Equity and Social Justice (EDLD 735)	R	D	D	D	D	D	
Reform and Change for Social Justice (EDLD 740)	R	D	D	D			D
Collaborative Research & Writing I [Advisory] (EDLD 791)	R	D	D				
Collaborative Research & Writing II (EDLD 792)	R	D/M (A)	D/M (A)	D/M (A)	D/M (A)	D/M (A)	D/M (A)
Quantitative Inquiry: Data Analysis for Leaders (EDLD 745)	R	D	D				
Critical Policy Studies in Education (EDLD 750)	R	D	D	D	D	D	D
Applied Study of Educational Issues: Professional Residency (EDLD 755)	R	D	D	D	D		
Evaluation Research Practicum for Social Justice (EDLD 760)	R	D	D	D	D	D	D
Critical Perspectives for Finance and Resource Management (EDLD 770)	R	D	D	D		D	D
Organizations and Systems for Equity (EDLD 775)	R	M				M	M
Dissertation Research Implementation for Equity & Social Justice (EDLD 780)	R	M	M	M	M	M	M
Collaborative Research & Writing III [Advisory] (EDLD 793)	R	M	M				

Dissertation Seminar (EDLD 799)	R	M/A	M/A	M/A	M/A	M/A	M/A
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