

MS in Kinesiology Curriculum Map #2: Mapping ILOs to PLOs

| Institutional Learning Outcomes | Synthesize and apply multiple cognate disciplinary perspectives | Design and implement collaborative innovative professional applications | Make decisions using critical analysis of issues, theories, methods, ideas, and artifacts | Communicate persuasively using a contextually-grounded approach | Systematically reflect on the practice of social justice |
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| Thinking and Reasoning: think critically and creatively and apply analytical and quantitative reasoning to address complex challenges and everyday problems. | X | | X | | |
| Communication: communicate ideas, perspectives, and values clearly and persuasively while listening openly to others. | | | | X | |
| Diversity: apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities. | | | | | X |
| Collaboration: work collaboratively and respectfully as members and leaders of diverse teams and communities. | | Х | | | |
| Sustainability: act responsibly and sustainably at local, national, and global levels. | | | | | Х |