CALIFORNIA STATE UNIVERSITY E A S T B A Y

Office of Educational Effectiveness, APGS

June 22, 2015

Curriculum Map #1: PLOs Aligned to Required and Elective Courses template

- Provide a course title and new number for all required and elective courses. Indicate if required (R) or elective (E) course
- For all <u>required</u> courses, use an I = Introduce, D = Develop, M = Master, and A= Assess.
- 1. Critical Thinking Analyze and use evidence-based research and technology to identify challenges and generate effective, sustainable solutions related to personnel, program and logistics areas; and provide relevant references.
- 2. Leadership Demonstrate significant knowledge of exemplary leadership, and teamwork strategies; innovative and effective management skills; and evaluation of service quality and consumer needs through professional experience.
- 3. Professional Knowledge Articulate clearly (speak and write) the ethical, theoretical, philosophical, and current management practices and administrative foundations of the profession.
- 4. Social Justice Develop a systems approach to create a culture of dignity and respect among individuals, communities, and organizations.

PLOs	R/E	PLO 1	PLO 2	PLO 3	PLO 4
Course title and new number	,				
REC 100 Introduction to		I			
Hospitality, Recreation,					
Tourism and Recreation					
Therapy (GE)					
HOS 100 Professional	R		I	I	
Preparation in Hospitality,					
Recreation, Rec Therapy, and					
Tourism (2 units)					
REC 200 Serving Diverse	R				I
Populations in Hospitality,					
Recreation, Rec Therapy, and					
Tourism					
HOS 300 Marketing in	R	D			
Hospitality, Recreation, Rec					
Therapy, and Tourism					
REC 325 Leadership,	R		D		
Management and Ethics in					
Hospitality, Recreation, Rec					
Therapy, and Tourism					
HOS 400 Introduction to	R			I	
Finance in Hospitality,					
Recreation, Rec Therapy, and					

Tourism				<u> </u>	
Tourism	Б				
REC 400 Law, Risk and	R			I	
Regulation in Hospitality,					
Recreation, Rec Therapy, and					
Tourism					
HOS 450 Data-Driven Decision	R			M	
Making in Hospitality,					
Recreation, Rec Therapy, and					
Tourism					
HOS 200 Lodging Management	R			D	
HOS 205 Tourism Management	R	I	I		I
HOS 210 Meetings, Conventions,	R				I
and Special Events	1				
HOS 215 Food and Beverage	R			D	D
Management	11				
<u> </u>	R	M			
HOS 225 Technology in	K	IVI			
Hospitality and Tourism	D			D	
HOS 410 Revenue Management	R			D	
in Hospitality and Tourism	Б	1.6	3.6	2.6	
HOS 475 Internship Placement	R	M	M	M	
(1 unit)					
HOS 480 Internship (3-6 units)	R	M	M	M	
HOS 310 Special Events: Design &	E			I	
Management in Hospitality and					
Tourism	Б			24	
HOS 315 Wedding Planning	Е			M	D
HOS 320 Event Leadership	Е	D	D		D
HOS 330 Food and Culture	E E	T	D	T	
HOS 335 Introduction to Wine,	E	I		I	
Beer and Spirits	Е	T		T	T
HOS 340 Menu Planning, Cost Control, and Purchasing	E	I		I	I
HOS 350 Resort and Club	Е		D	D	
Management	E		D	l D	
HOS 355 Advanced Lodging	Е		D	D	
Management	L		D		
HOS 360 Lodging Alternatives	Е		D	D	
HOS 230 Sustainable Global		1	M	M	
Tourism Development	Е		1.1		
HOS 235 Community Engagement	Е	1	M		M
(GE) Variable units 1-3		1			
HOS 435 Advanced Community	Е		M	М	
Engagement (GE) Variable units 1-					
3					
HOS 325 Customer Service for	Е	I		I	I
Professions		1			
HOS 345 Professionalism &	E	I		I	
Etiquette]			

HOS 490 Independent Study (1-3		M	M	M	M
units)					
HOS 497 Issues in Recreation (1-3	Е	M	M	M	M
units)					

Assigning course numbers

Here is the <u>academic senate policy</u> (pending president approval) for numbering semester-based courses:

0-99:	remedial courses (generally, 80-99 will be used) and courses with such numbers shall not be eligible for baccalaureate credit.
100-299	lower division courses
300-499	upper division courses
500-599	post-baccalaureate (including credential) or professional oriented courses
600-699	master's level courses
700-799	doctoral level courses
900-999	may be used for record keeping purposes for transfer courses that are not
	articulated with CSUEB courses

The following numbers shall be reserved across all prefixes:

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490, 690	Independent study
398, 498, 698	Co-op Education
493, 693	Project
495, 695	Practicum
499	Capstone
497, 697	Issues in(Such courses will automatically be entered in the Catalog for any
	degree-granting program with the courses description, "Readings, discussions,
	and research on contemporary and/or significant issues in (the field)." and are
	not subject to infrequently-offered courses policies.
691	University Thesis
692	Comprehensive Exam Review
699	Department thesis