CALIFORNIA STATE
UNIVERSITY
E A S T   B A Y

Curriculum Map #1: PLOs Aligned to Required and Elective Courses template

- Provide a course title and new number for all required and elective courses. Indicate if required (R) or elective (E) course
- For all <u>required </u>courses, use an I = Introduce, D = Develop, M = Master, and A= Assess.

PLOs

1. Create a high quality, interactive online course in their discipline that demonstrates knowledge of learning theory and instructional design; applies understanding of recent technologies; incorporates recommendations of recent research in online teaching and learning; and applies knowledge of learning differences and disabilities.

2. Describe a rationale for the design features of the online course created, citing specific supporting research and best practices based on a comprehensive review of the literature related to online teaching and learning in their disciplines.

	R/E	PLO 1	PLO 2
Courses			
OTL 601 Introduction to Online Teaching and Learning	R	I, D	I, D, P
OTL 602 Instructional Design Models for Online Instruction	R	P, D	I,P
OTL 603 **Technology Tools for Online Instruction**	R	P	I,P,D
OTL 604 **Designing Curriculum for Online Instruction**	R	P,M	P
OTL 605 **Educational Planning and Development for Online Programs**	R		I,P
OTL 606 **Research in Online Teaching and Learning**	R	I,P	P,M
OTL 607 **History and Culture of Online Learning Communities**	R	M	P,M
OTL 6XX	E	I,P,M	I,P,M
OTL 6XX	E	P,M,D	P,M,D
OTL 699 Capstone Project Course	R	M,A	M,A