Master's in Educational Leadership
Curriculum Map: ILOs & PLOs Aligned Elective to Required Courses

R/E: Indicate if required (R) or elective (E) course
I/D/M: Indicate in which course(s) each PLO is I introduced, D developed, or M mastered in <u>all</u> required courses. In addition, indicate where each PLO will be (A) Assessed for mastery. All required courses must align with at least one PLO, and all PLOs must align with at least one required course. While assessment of course-level student learning occurs in all courses, for the purpose of providing students with feedback and evaluation, in courses where the PLO is mastered, the Committee on Academic Planning and Review (CAPR) requires that there will be assessment of that mastery for the purpose of program assessment. Mastery in a PLO may be assessed in one or in several courses.

    I = Introduced
    D = Developed and practiced with feedback
    M = Demonstrated at the mastery level appropriate for graduation **(A)** = Assessment of mastery

ILOs		Communication	Thinking	Diversity	Sustainability	Collaboration	Specialized Education
PLOs		**Development and Implementation of a shared vision**. Educational leaders facilitate the development and implementation of a shared vision of learning and growth of all students	**Instructional Leadership**. Educational leaders shape a collaborative culture of teaching and learning informed by professional standards and focused on student and professional growth	**Management & Learning Environment** Educational Leaders manage the organization to cultivate a safe and productive learning and working environment	**Family and Community Engagement.** Educational leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources	**Ethics & Integrity** Educational Leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard	**External Context and Policy**. Educational leaders influence political, social, economic, legal and cultural contexts affecting education to improve education policies and practices.
Course & Number	R E						
EDLD 600 Leading for Social Justice & Equity	R	I	I	I	I	I	I
EDLD 610 Transform Profession Learning	R	D/M (A)	D/M (A)	D/M (A)	D/M (A)	D/M (A)	D/M (A)
EDLD 620 Leadership Equitable Resources	R	D/M		M	D/M	D/M	D/M
EDLD 625 Laws Policies & Govern for Equitable Outcomes	R	D/M		D/M	D/M	M	M
EDLD 630 Collaborate Research for Equity	R	D	D	D	D	D	D
EDLD 635 Equity Research Design I	R	D			D		
EDLD 645 Equity Research Design II	R	D/M	D/M	D/M	D/M	D/M	D/M

EDLD 650 Critical Topics I	E	D	D	D	D	D	D
EDLD 655 Critical Topics II	E	D	D	D	D	D	D
EDLD 681 Coach & Assess I	E	D	D	D	D	D	D
EDLD 682 Coach & Assess II	E	D	D	D	D	D	D
EDLD 683 Coach & Assess III	E	D	D	D	D	D	D
EDLD 684 Coach & Assess IV	E	D	D	D	D	D	D
EDLD 685 Managing Org & Developing Collab Culture	E	D	D	D			
EDLD 686 Prof & Community Develop	E	D	D	D	D	D	
EDLD 687 Develop an Inquiring Community	E	D	D	D			
EDLD 688 Political Social Context	E	D			D	D	D
EDLD 690 Independent Study	E	D	D	D	D	D	D
EDLD 693 Collab Research Project **CAPSTONE**	R	M/A	M/A	M/A	M/A	M/A	M/A
EDLD 694	R	D	D	D	D	D	D