## Five Year Assessment Plan Ed.D. in Educational Leadership

| PLO's | 2018-<br>2019 | 2019-2020  | 2020-2021   | 2021-<br>2022 | 2022-<br>2023 |
|-------|---------------|--|---|---------------|---------------|
| PLO 1 |               | All 9 PLOs will be assessed in EDLD 6 Qualifying Examination Writing Prompt II Students are expected to define an issue that they are considering as a possible dissertation topic. Through multiple lens, students are expected to: 1. Clearly define/identify the problem of inquiry using multiple perspectives. 2. Describe how this problem relates to local community, school and/or district needs, particularly with respect to equity and social justice. 3. Explore, critique and synthesize how this topic has been conceptualized and researched | All PLOs will be assessed with the dissertation project. The dissertation committee will assess students' projects. The course associated with the dissertation project is Dissertation Studies: Disseminating Research (EDLD 799).  Dissertations may consist of various research designs; however all research projects for the purpose of a dissertation should include a rigorous production of knowledge |               |               |

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|       | using various perspectives. 4. Draw from the body of work (e.g., literature, data, analyses) developed throughout the program. 5. Demonstrate knowledge of the current APA Manual sty |  |  |
|-------|---|--|--|
| PLO 2 |   |  |  |
| PLO 3 |   |  |  |
| PLO 4 |   |  |  |
| PLO 5 |   |  |  |
| PLO 6 |   |  |  |
| PL0 7 |   |  |  |
| PL0 8 |   |  |  |
| PLO 9 |   |  |  |