

Office of Educational Effectiveness, APGS

June 22, 2015

Five Year Assessment Plan template

Master of Science: Education: Early Childhood Education Concentration

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1	Use written reader responses on research in TED 630 Graduate Studies in Early Childhood Education: Language & Literacy Development				
	The assessments are written instructor feedback.				
PLO 2		Model lessons created by students TED 631 Graduate Studies in Early Childhood Education: Integrated Math & Science The assessments are a rubric and peer review.			
PLO 3				Create individual lesson plan modifications to support identified special needs in TED 633 Graduate Studies in Early Childhood	

			Education:	
			Inclusive	
			Practices	
			Assessment is rubric.	
PLO 4				Review of
				Literature in
				TED 612
				Understanding
				Design and
				Planning
				Research in K-
				12
				12
				Rubric
PLO 5		Final paper in	5-Year	
		TED 613	Program	
		Implementing	Review	
		and Analyzing		
		Research.		
		Peer		
		Evaluation		
		and Rubric		

Closing the Loop: Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.