

Five Year Assessment Plan template

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1	Use rubrics and checklist to assess in Course EDUI610 for web critique presentation; use rubrics to assess in Course EDUI620 & EDUI630 for website projects.	Use rubrics and checklist to assess in Course EDUI610 for web critique presentation; use rubrics to assess in Course EDUI620 & EDUI630 for website projects.	Use rubrics and checklist to assess in Course EDUI610 for web critique presentation; use rubrics to assess in Course EDUI620 & EDUI630 for website projects.	Use rubrics and checklist to assess in Course EDUI610 for web critique presentation; use rubrics to assess in Course EDUI620 & EDUI630 for website projects.	Use rubrics and checklist to assess in Course EDUI610 for web critique presentation; use rubrics to assess in Course EDUI620 & EDUI630 for website projects.
PLO 2	Use rubrics to assess in Course EDUI610, 620, and 630 for the creation of interactive educational materials.	Use rubrics to assess in Course EDUI610, 620, and 630 for the creation of interactive educational materials.	Use rubrics to assess in Course EDUI610, 620, and 630 for the creation of interactive educational materials.	Use rubrics to assess in Course EDUI610, 620, and 630 for the creation of interactive educational materials.	Use rubrics to assess in Course EDUI610, 620, and 630 for the creation of interactive educational materials.
PLO 3	Use rubrics to assess in Course EDUI610, EDUI620, & EDUI630 for website projects, and in EDUI693 for master project development	Use rubrics to assess in Course EDUI610, EDUI620, & EDUI630 for website projects, and in EDUI693 for master project development	Use rubrics to assess in Course EDUI610, EDUI620, & EDUI630 for website projects, and in EDUI693 for master project development	Use rubrics to assess in Course EDUI610, EDUI620, & EDUI630 for website projects, and in EDUI693 for master project development	Use rubrics to assess in Course EDUI610, EDUI620, & EDUI630 for website projects, and in EDUI693 for master project development

PLO 4	Use reflection question and rubric to assess EDUI640 for research article critique presentation; use checklist and rubrics to assess in Course EDUI640 for writing literature review, and in EDUI693 for writing master project proposals or thesis.	Use reflection question and rubric to assess EDUI640 for research article critique presentation; use checklist and rubrics to assess in Course EDUI640 for writing literature review, and in EDUI693 for writing master project proposals or thesis.	Use reflection question and rubric to assess EDUI640 for research article critique presentation; use checklist and rubrics to assess in Course EDUI640 for writing literature review, and in EDUI693 for writing master project proposals or thesis.	Use reflection question and rubric to assess EDUI640 for research article critique presentation; use checklist and rubrics to assess in Course EDUI640 for writing literature review, and in EDUI693 for writing master project proposals or thesis.	Use reflection question and rubric to assess EDUI640 for research article critique presentation; use checklist and rubrics to assess in Course EDUI640 for writing literature review, and in EDUI693 for writing master project proposals or thesis.
PLO 5	Use rubrics, checklist, and peer review to assess in Course EDUI640 for writing and presenting project proposals, and in EDUI693 for documenting & developing master project or writing thesis.	Use rubrics, checklist, and peer review to assess in Course EDUI640 for writing and presenting project proposals, and in EDUI693 for documenting & developing master project or writing thesis.	Use rubrics, checklist, and peer review to assess in Course EDUI640 for writing and presenting project proposals, and in EDUI693 for documenting & developing master project or writing thesis.	5-Year Program Review	

Closing the Loop: Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.