

## Office of Educational Effectiveness, APGS

June 22, 2015

## **Five Year Assessment Plan template**

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1	Use rubric to				
Critical Thinking	assess in Course #				
- Analyze and use	610 Strategic				
evidence-based	Leadership in HRT				
research and					
technology to	Mid-term research				
identify	project to Identify				
challenges and	the role of				
generate	execution as the				
effective,	major job of				
sustainable	business leaders.				
solutions related					
to personnel,					
program and					
logistics areas;					
and provide					
relevant					
references.					
PLO 2		Use rubric to assess			
Leadership –		in Course # 660			
Demonstrate		Sustainable			
significant		solutions in HRT			
knowledge of					
exemplary		Produce a plan			
leadership, and		detailing			
teamwork		sustainable			
strategies;		solutions for one			
innovative and		segment of a			

effective	hospitality,			
management	recreation or			
skills; and	tourism industry.			
evaluation of				
service quality				
and consumer				
needs through				
professional				
experience.				
PLO 3		Use rubric to		Use rubric to assess in
Professional		assess in		Course # 650 Fiscal
Knowledge -		Course # 693		Management in HRT
Articulate clearly		Strategic		
(speak and write)		Leadership in		Develop a fiscal
the ethical,		HRT		management plan for a
theoretical,				model organization.
philosophical,		Successful		9
and current		completion of		
management		the program		
practices and		synthesis		
administrative		project		
foundations of		F,		
the profession.				
PLO 4			Use rubric to	
Social Justice -			assess in Course #	
Develop a			620 Org.	
systems			Development in	
approach to			HRT	
create a culture			111(1	
of dignity and			Develop a plan of	
			action for	
respect among individuals,				
			implementation of	
communities, and			a systems thinking	
organizations.			approach.	
PLO 5			5-Year Program	
			Review	

**Closing the Loop:** Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.

- 1. Critical Thinking Analyze and use evidence-based research and technology to identify challenges and generate effective, sustainable solutions related to personnel, program and logistics areas; and provide relevant references.
- 2. Leadership Demonstrate significant knowledge of exemplary leadership, and teamwork strategies; innovative and effective management skills; and evaluation of service quality and consumer needs through professional experience.
- 3. Professional Knowledge Articulate clearly (speak and write) the ethical, theoretical, philosophical, and current management practices and administrative foundations of the profession.
- 4. Social Justice Develop a systems approach to create a culture of dignity and respect among individuals, communities, and organizations.