

Office of Educational Effectiveness, APGS

June 22, 2015

Five Year Assessment Plan Masters in Education: Reading

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1 -	Use rubric and				5-Year
Demonstrate a	qualitative data				Program
thorough	from Culture Of				Review
understanding	Literacy				
of theory and	Assignment in				
research on an	TED 661				
effective culture	Comprehension				
of literacy for	Research and				
diverse	Methods.				
prekindergarten					
through high	Short				
school students,	descriptive				
their families,	paper of				
and	culture of				
communities.	literacy at				
	school site				
	including:				
	Current				
	research;				
	integration of				
	reading,				
	writing,				
	listening, and				
	speaking				
	throughout the				
	day; student				
	diversity;				
	methods of				
	motivation;				
	professional				
	development				
	examples.				
PLO 2 -		Use Rubric to			5-Year
Demonstrate		assess Course			Program
knowledge of		TED 660			Review
research-based		Literacy			
instructional		Research and			
practices in		Methods.			
each component		, ,			
of literacy and		Lesson and			
the ability to		Unit Plan:			
assess, instruct,		The purpose			

and provide intervention for each component of literacy instruction, including phonemic awareness, phonics, fluency, oral language development, reading and listening of this project is to insure that candidates are able to assess includies and design and design implement research- based fluency lesson and unit plans for students.
each component of literacy instruction, including phonemic awareness, phonics, fluency, oral language development, reading and that candidates are able to assess the learning of and design and timplement research- based fluency lesson and unit plans for
of literacy instruction, including phonemic awareness, phonics, fluency, oral language development, reading and candidates are able to assess the learning of and design and timplement research- based fluency lesson and unit plans for
instruction, including phonemic awareness, phonics, fluency, oral language development, reading and able to assess the learning of and design and implement research- based fluency lesson and unit plans for
including phonemic and design and married implement researchlanguage development, reading and unit plans for
phonemic and design and phonics, implement research-language development, reading and unit plans for
phonemic and design and phonics, implement research-language development, reading and unit plans for
awareness, phonics, fluency, oral language development, reading and language awareness, implement research- based fluency lesson and unit plans for
phonics, fluency, oral language development, reading and limplement research- based fluency lesson and unit plans for
fluency, oral language based fluency development, lesson and reading and unit plans for
language based fluency development, reading and unit plans for
development, reading and lesson and unit plans for
reading and unit plans for
ilisterining students.
comprehension,
and vocabulary
development,
and writing.
PLO 3 - Use Rubric and 5-Year
implement a Experience in
balanced Courses TED
literacy 661
environment, Comprehension
including the Research and
selection and Methods, TED
use 662 Culture of
instructional Literacy: Focus
materials, on Diversity
technology, and TED 665
routines, and Practicum.
strategies that
are Plan and
appropriately implement a
aligned with five-lesson unit
students' focusing on
assessed reading
language and comprehension,
literacy needs. to one or more
of the students
in our Clinic.
And plan and
implement
lessons for one
or more English
learners (ELs)
in the Clinic
PLO 4 - Use Rubrics 5-Year

Complete an	to asses	Program
action research	courses TED	Review
project in the	687 Reading	
field of literacy,	Research &	
including a	Evaluation,	
review of the	TED 688	
research	Research in	
literature,	Education.	
planning and		
implementing	Student will	
an instructional	research	
unit, and an	and write a	
analysis of	literature	
student learning	review,	
and research	identify a	
results.	problem,	
	design	
	methods of	
	research,	
	conduct	
	research	
	and analyze	
	and discuss	
	findings in	
	an Action	
	Research	
	Project.	

Closing the Loop: Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.