

Five Year Assessment Plan template

Master of Science: Special Education, Option in Mild Moderate or Moderate Severe Disabilities

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<p>PLO 1 Demonstrate knowledge, skills, and dispositions aligned with professional standards to implement universal design and research-based programs to achieve equitable learning outcomes</p>	<p>EPSY 601 or EPSY 602</p> <p>Candidates create content based UDL lessons; one lesson must be created as a part of a member of a multidisciplinary team (in class) ; the other lesson is an individually prepared lesson</p> <p>Lessons are evaluated using an instructor prepared rubric.</p>				<p>EPSY 601 and EPSY 602</p> <p>Candidates create content based UDL lessons; one lesson must be created as a part of a member of a multidisciplinary team (in class) ; the other lesson is an individually prepared lesson</p> <p>Lessons are evaluated using an instructor prepared rubric.</p>
<p>PLO 2 Demonstrate the ability to create environments, systems, and practices in which all individuals are treated with respect, dignity, trust, and fairness;</p>			<p>EPSY 604 Positive Behavior Supports, Social Emotional Learning and Mental Health (4)</p> <p>Candidates create a behavior support plan based on the data from a Functional Behavioral Analysis. Assignment is</p>		

			evaluated using an instructor prepared rubric.		
PLO 3 Work collaboratively with students, parents, and professional colleagues to achieve equitable learning outcomes and equitable environments;		<p>EPSY 603 Advanced Study in Collaborative Processes, Education, and Transition (4)</p> <p>Personnel Development/ Professional Learning/ Training Plan Group Assignment</p> <p>Assignment is evaluated using an instructor prepared rubric.</p>			
PLO 4 Know and demonstrate the content, pedagogical and professional knowledge and skills, as defined by the California Commission on Teacher Credentialing [CTC] Standards for the Preliminary Education Specialist Credential; either Mild/Moderate or Moderate/Severe Disabilities.		<p>EPSY Candidate scores on the TPE/credential based final student teaching evaluation form completed by the cooperating teacher and the university supervisor. Includes candidate reflection on their progress as a teacher for students with disabilities</p>		<p>EPSY Candidate scores on the TPE/credential based final student teaching evaluation form completed by the cooperating teacher and the university supervisor. Includes candidate reflection on their progress as a teacher for students with disabilities</p>	

Closing the Loop: Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.

