

Office of Educational Effectiveness, APGS June 22, 2015

Five Year Assessment Plan template

Master of Science: Special Education, Option in Mild Moderate or Moderate Severe Disabilities

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1 Demonstrate	EPSY 601 or				EPSY 601 and
knowledge, skills,	EPSY 602				EPSY 602
and dispositions					
aligned with	Candidates				Candidates
professional	create content				create content
standards to	based UDL				based UDL
implement universal	lessons; one				lessons; one
design and research-	lesson must be				lesson must be
based programs to	created as a				created as a
achieve equitable	part of a				part of a
learning outcomes	member of a				member of a
	multidisciplinar				multidisciplinar
	y team (in				y team (in
	class) ; the				class) ; the
	other lesson is				other lesson is
	an individually				an individually
	prepared				prepared
	lesson				lesson
	Lessons are				Lessons are
	evaluated using				evaluated using
	an instructor				an instructor
	prepared				prepared
	rubric.				rubric.
PLO 2 Demonstrate			EPSY 604		
the ability to create			Positive		
environments,			Behavior		
systems, and			Supports, Social		
practices in which all			Emotional		
individuals are			Learning and		
treated with respect, dignity, trust, and			Mental Health		
fairness;			(4)		
101111030,			Condidates		
			Candidates		
			create a behavior		
			support plan		
			based on the		
			data from a		
			Functional		
			Behavioral		
			Analysis.		
			Assignment is		
			Assignment is		

		evaluated using		
		an instructor		
		prepared		
		rubric.		
PLO 3 Work	EPSY 603			
collaboratively with	Advanced			
students, parents, and	Study in			
professional	Collaborative			
colleagues to achieve	Processes,			
equitable learning	Education, and			
outcomes and	Transition (4)			
equitable				
environments;	Personnel			
	Development/			
	1 /			
	Professional			
	Learning/Train			
	ing Plan			
	Group			
	Assignment			
	Assignment is			
	evaluated using			
	an instructor			
	prepared			
	rubric.			
PLO 4 Know and	EPSY Candidate		EPSY Candidate	
demonstrate the	scores on the		scores on the	
content, pedagogical	TPE/credential		TPE/credential	
and professional	based final		based final	
knowledge and skills,	student		student	
as defined by the	teaching		teaching	
California	evaluation form		evaluation form	
Commission on	completed by		completed by	
Teacher	the cooperating		the cooperating	
Credentialing [CTC]	teacher and the		teacher and the	
Standards for the	university		university	
Preliminary	supervisor.		supervisor.	
Education Specialist	Includes		Includes	
Credential; either	candidate		candidate	
Mild/Moderate or	reflection on		reflection on	
Moderate/Severe				
Disabilities.	their progress		their progress	
	as a teacher for		as a teacher for	
	students with		students with	
	disabilities		disabilities	

Closing the Loop: Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.