Department: CLASS

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# **ASSESSMENT PLAN: B.A. in International Studies**

### Updated Date: Winter, 2014, By Norman Bowen

| PROGRAM MISSION |
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| [CSUEB Missions, Commitments, and ILOs, 2012](http://www20.csueastbay.edu/about/strategic-planning/files/pdf/CSUEB%20Mission,%20Commitments%20and%20ILOs,%202012%20June%2019.pdf)  The International Studies Program offers students a personalized interdisciplinary education that draws on the curricular strengths of thirteen departments across three colleges in order to develop the academic, linguistic, and inter-cultural competencies that prepare them for a variety of international careers and to become engaged global citizens. |

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| PROGRAM STUDENT LEARNING OUTCOMES (SLOs) | |
| Students graduating with a BA in International Studies will be able to: | |
| SLO 1 | **demonstrate cross-cultural understanding and competencies, including second language acquisition.** |
| SLO 2 | **demonstrate an understanding of global political, economic, cultural, and geographic systems including their interconnections and sustainability.** |
| SLO 3 | **demonstrate the ability to research, write and communicate orally about complex international issues both individually and through collaborative learning and teamwork.** |
| SLO 4 | **demonstrate an understanding of the theory and practice of civic engagement, both locally and globally.** |
| SLO 5 | **Students will articulate personal career goals, understand the variety of career opportunities related to international studies, and prepare for their chosen career(s).** |
| SLO 6 |  |

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| Year 1: 2012-2013 |  | |
| 1. Which SLO(s) to assess | | 1,2 3 | |
| 1. Assessment indicators | | Direct: A, R X, external internship supervisors. Indirect: exit survey of graduating seniors. | |
| 1. Sample (courses/# of students) | | Entry point ANTH 1300, GOEG 2300, GEOG 2310 or INTS 3100 (35 students); Exit point: INTS 4500 (25 students) | |
| 1. Time (which quarter(s)) | | F/W/Sp | |
| 1. Responsible person(s) | | Director and course instructors | |
| 1. Ways of reporting (how, to who) | | Assessment grids from instructors, internship supervisor evaluations, exit surveys to director. | |
| 1. Ways of closing the loop | | Collaboration of course instructors with director in preparation of annual report to program faculty committee with proposals for curricular reform | |

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| Year 2: 2013-2014 |  | |
| 1. Which SLO(s) to assess | | 1, 2, 3, 5 | |
| 1. Assessment indicators | | Direct: A, R X, external internship supervisors. Indirect: exit survey of graduating seniors. | |
| 1. Sample (courses/# of students) | | Entry point ANTH 1300, GOEG 2300, GEOG 2310 or INTS 3100 (35 students) and academic advisor; Exit point: INTS 4500 (25 students) | |
| 1. Time (which quarter(s)) | | F/W/Sp | |
| 1. Responsible person(s) | | Director and course instructors | |
| 1. Ways of reporting (how, to who) | | Assessment grids from instructors, internship supervisor evaluations, exit surveys to director. | |
| 1. Ways of closing the loop | | Collaboration of course instructors with director in preparation of annual report to program faculty committee with proposals for curricular reform. | |

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| Year 3: 2014-2015 |  | |
| 1. Which SLO(s) to assess | | 1,2.3.4.5 | |
| 1. Assessment indicators | | Direct: A, R X, external internship supervisors. Indirect: exit survey of graduating seniors. | |
| 1. Sample (courses/# of students) | | Entry point ANTH 1300, GOEG 2300, GEOG 2310 or INTS 3100 (35 students) and academic advisor; Exit point: INTS 4500 (25 students) | |
| 1. Time (which quarter(s)) | | F/W/Sp | |
| 1. Responsible person(s) | | Director and course instructors | |
| 1. Ways of reporting (how, to who) | | Assessment grids from instructors, internship supervisor evaluations, exit surveys to director. | |
| 1. Ways of closing the loop | | Collaboration of course instructors with director in preparation of annual report to program faculty committee with proposals for curricular reform. | |

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| Year 4: 2015-2016 |  | |
| 1. Which SLO(s) to assess | | 1,2,3,4,5 | |
| 1. Assessment indicators | | Direct: A, R X, external internship supervisors. Indirect: exit survey of graduating seniors. | |
| 1. Sample (courses/# of students) | | Entry point ANTH 1300, GOEG 2300, GEOG 2310 or INTS 3100 (35 students) and academic advisor; Exit point: INTS 4500 (25 students) | |
| 1. Time (which quarter(s)) | | F/W/Sp | |
| 1. Responsible person(s) | | Director and course instructors | |
| 1. Ways of reporting (how, to who) | | Assessment grids from instructors, internship supervisor evaluations, exit surveys to director. | |
| 1. Ways of closing the loop | | Collaboration of course instructors with director in preparation of annual report to program faculty committee with proposals for curricular reform. | |

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| Year 5: 2016-2017 |  | |
| 1. Which SLO(s) to assess | | 1,2,3,4,5 | |
| 1. Assessment indicators | | Direct: A, R X, external internship supervisors. Indirect: exit survey of graduating seniors. | |
| 1. Sample (courses/# of students) | | Entry point ANTH 1300, GOEG 2300, GEOG 2310 or INTS 3100 (35 students) and academic advisor; Exit point: INTS 4500 (25 students) | |
| 1. Time (which quarter(s)) | | F/W/Sp | |
| 1. Responsible person(s) | | Director and course instructors | |
| 1. Ways of reporting (how, to who) | | Assessment grids from instructors, internship supervisor evaluations, exit surveys to director. | |
| 1. Ways of closing the loop | | Collaboration of course instructors with director in preparation of annual report to program faculty committee with proposals for curricular reform. | |