|  |
| --- |
|  College of Letters, Arts, and Social Sciences (CLASS)logo_1.jpg MAJOR: ETHNIC STUDIES, B.A. CLASS FACT (Faculty Assessment Coordinator Team) |

**PROGRAM STUDENT LEARNING OUTCOMES**

2014

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Students graduating with a B.A. in Ethnic Studies from Cal State East Bay will be able to: | I.L.O Alignment |
| 1 | Demonstrate comprehension of the historical foundations of contemporary diversity including the legacies of contact, conquest, and resistance to racial oppression in domestic and transnational frames by defining and explaining key concepts such as colonialism, oppression, slavery, genocide, racialization, class, sexism, homophobia, anti-racism, solidarity, whiteness, privilege, and environmental and social justice; | 4. Diversity |
| 2 | Demonstrate comprehension and creative application of discipline specific theoretical principles and critical frameworks including decolonizing methodology, cultural and structural analyses, intersectionality, women of color, feminism, etc. in the analysis, synthesis, and creation of new solutions of issues pertaining to the historical foundations of contemporary diversity.  | 1. Thinking and Reasoning |
| 3 | Identify and critique essentialist paradigms including the ability to explain the complexity and heterogeneity of racialized groups in the US, including intra-group differences related to gender, class, region, sexuality, generation, immigration status, and language fluency; | 6. Expertise in Specialized Discipline |
| 4 | Research, write, and speak clearly and persuasively individually and in collaborative contexts on issues, ideas, perspectives, and values that affect people of color in the United States; and | 2; 4 Communication,Collaboration |
| 5 | Participate in community-based or service-learning projects overseen by Ethnic Studies faculty that link the critical frameworks and key concepts of Ethnic Studies with experiential learning while encouraging students to demonstrate social responsibility and engage in critical reflection about social and environmental justice through experience in community-based organizations. | 5. Sustainability |
|  |  |  |