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| logo_1.jpg College of Letters, Arts, and Social Sciences (CLASS)  MAJOR: SOCIAL WORK, M.S.W.  CLASS FACT (Faculty Assessment Coordinator Team) |

**PROGRAM STUDENT LEARNING OUTCOMES**

2013

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| Students graduating with a M.S.W. in Social Work from Cal State East Bay will be able to: | | | I.L.O Alignment | CSWE  Alignment |
| 1 | uphold the core values and ethical principles and standards of the social work profession; | | I.L.O. 5, 6 | 1, 2 |
| 2 | conduct oneself autonomously in the professional social work role, including understanding personal values and biases and knowing their impact on clients, engaging in ongoing development of professional knowledge and skills, and exercising use of self in order to engage and collaborate effectively; | | I.L.O. 1, 2, 6 | 1, 2, 4,10 |
| 3 | use critical thinking skills in the analysis and synthesis of information, including in the application of evidence-based practice and theoretical material and in modifying intervention plans as needed; | | I.L.O. 1, 5 | 3, 6, 7,8, 9, 10 |
| 4 | advocate for clients, groups and communities in complex cultural, social and political situations; | | I.L.O. 3, 5 | 1, 5, 6, 8, 9, 10 |
| 5 | act with cultural humility, self-awareness and knowledge of diverse populations, with the commitment of providing culturally competent service; and | | I.L.O. 3, 4 | 4, 5, 10 |
| 6 | communicate effectively orally and in writing across diverse client and social services systems. | | I.L.O. 2 | 1, 3, 4, 8, 10 |
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**COMPETENCIES, SLO & ILO MAPPING – DEPT. OF SOCIAL WORK**

*March 27, 2013*

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| **COMPETENCIES / SLO / ILO** | **CSWE PRACTICE BEHAVIORS** |
| **CSWE #1:**  Identifying and conducting oneself as a **professional social worker**  *SLO #1—Values & Ethics*  *SLO #2—Prof. Use of Self*  *SLO #4—Advocacy*  *SLO #6—Communication*  *ILO: #2, #3, #5, #6* | * 1A. **Advocating** for client access to services (SLO #4; ILO #3, #5) * 1B. Practicing **personal reflection and self-correction** (SLO #2; ILO #6) * 1C. Attending to **professional roles and boundaries** (SLO #1; ILO #6) * 1D. Demonstrating **professional demeanor** (SLO #2; ILO #6) * 1E. Engaging in **career-long learning** (SLO #2; ILO #6) * 1F. Using **supervision and consultation** (SLO #1, #2, #6; ILO #2, #6) |
| **CSWE #2:**  Applying social work **ethical principles** to guide professional practice  *SLO #1—Values & Ethics*  *SLO #2—Prof. Use of Self*  *ILO: #5, #6* | * 2A. Recognizing and managing **personal values** (SLO #2; ILO #6) * 2B. Making **ethical decisions** by applying NASW Code of Ethics (SLO #1; ILO #6) * 2C. **Tolerating ambiguity** in resolving conflicts (SLO #1, #2; ILO #6) * 2D. Applying strategies of **ethical reasoning** to make principled decisions (SLO #1; ILO #5, #6) |
| **CSWE #3:**  Applying **critical thinking** to inform professional judgments  *SLO #3—Critical Thinking*  *SLO #6—Communication*  *ILO: #1, #2* | * 3A. Integrate multiple sources of knowledge, including **research-based knowledge and practice wisdom** (SLO #3; ILO #1) * 3B. **Analyze models** of assessment, prevention, intervention and evaluation (SLO #3; ILO #1) * 3C. Demonstrate effective oral and written **communication** (SLO #6; ILO #6) |
| **CSWE #4:**  Engaging **diversity** and difference in practice  *SLO #2—Prof. Use of Self*  *SLO #5—Acting with Diversity*  *SLO #6—Communication*  *ILO: #2, #3* | * 4A. Recognizing when **cultural structures and values oppress**, marginalize, alienate or enhance privilege and power (SLO #5; ILO #3) * 4B. Gaining sufficient **self-awareness** to eliminate influence of **personal biases** (SLO #2; ILO #3) * 4C. Recognizing and communicating the **importance of difference** in shaping life experiences (SLO #5, #6; ILO #2, #3) * 4D. Viewing oneself as a learner and **engaging clients and others as informants** (SLO #2, #5; ILO #2, #3) |
| **CSWE #5:**  Advancing human rights and **social and economic justice**  *SLO #4—Advocacy*  *SLO #5—Acting with Diversity*  *ILO: #3, #5* | * 5A. **Understanding** forms and mechanisms of **oppression** and discrimination (SLO #4, #5; ILO #3, #5) * 5B. **Advocating** for human rights and social and economic **justice** (SLO #4; ILO #3, #5) * 5C. Engaging in **practices that advance social and economic justice** (SLO #4, #5; ILO #3, #5) |
| **CSWE #6:**  Engaging in **research- informed** practice and **practice-informed** research  *SLO #3—Critical Thinking*  *SLO #4—Advocacy*  *ILO: #1, #5* | * 6A. Using **practice experience to inform scientific inquiry** (SLO #3, #4; ILO #1) * 6B. Using **research evidence** to inform practice (SLO #3; ILO #1, #5) |
| **CSWE #7:**  Applying knowledge of **HBSE**  *SLO #3—Critical Thinking*  *ILO: #1* | * 7A. Utilizing **conceptual frameworks** to guide assessment, intervention and evaluation (SLO #3; ILO #1) |
| **CSWE #8:**  Engaging in **policy practice** to advance well being and to deliver effective social services  *SLO #3—Critical Thinking*  *SLO #4—Advocacy*  *SLO #6—Communication*  *ILO: #1, #2, #3, #4, #5* | * 8A. Analyzing, formulating and **advocating for policies** that advance social well being (SLO #3, #4; ILO #1, #2, #3, #5) * 8B. **Collaborating** with colleagues and clients for **effective policy action** (SLO #4, #6; ILO #4, #5) |
| **CSWE #9:**  Responding to **contexts** that shape practice  *SLO #3—Critical Thinking*  *SLO #4—Advocacy*  *ILO: #4, #5* | * 9A. Discovering, appraising and **attending to changes in all spheres** (locales, populations, science and technology, social trends) in order to provide relevant services (SLO #3, #4; ILO #5) * 9B. Providing **leadership in promoting sustainable changes** in service delivery and practice to improve social services (SLO #4; ILO #4, #5) |
| **CSWE #10:**  **Engaging, assessing, intervening and evaluating** with individuals, families, groups, organizations and communities  *SLO #2—Prof. Use of Self*  *SLO #3—Critical Thinking*  *SLO #4—Advocacy*  *SLO #5—Diversity*  *SLO #6—Communication*  *ILO: #2, #3, #4, #6* | * 10A. **Preparing for action** with individuals, families, groups, organizations and communities **(substantively and affectively**) (SLO #2, #3; ILO #2, #4, #6) * 10B. Using **empathy and other interpersonal skills** (SLO #2, #5; ILO #2, #4, #6) * 10C. Developing a **mutually agreed on focus of work** and desired outcomes (SLO #2, #5; ILO #2, #3, #4, #6) * 10D. **Collecting, organizing and interpreting client data** (SLO #3; ILO #2, #3, #4, #6) * 10E. **Assessing client strengths and limitations** (SLO #3, #5; ILO #2, #3, #4, #6) * 10F. Developing **mutually agreed upon intervention goals** and objectives (SLO #2, #5; ILO #2, #3, #4, #6) * 10G. Selecting **appropriate intervention** strategies (SLO #3, #5; ILO #2, #3, #4, #6) * 10H. Initiating **actions to achieve** organizational goals (SLO #3, #4; ILO #2, #3, #4, #6) * 10I. Implement **prevention interventions** that enhance client capacities (SLO #3, #4, #5; ILO #2, #3, #4, #6) * 10J. **Help clients resolve problems** (SLO #3, #4, #5; ILO #2, #3, #4, #6) * 10K. **Negotiating, mediating and advocating** for clients (SLO #4, #5, #6; ILO #2, #3, #4, #6) * 10L. **Facilitating transitions** to endings (SLO #2, #6; ILO #2, #3, #4, #6) * 10M. **Analyzing, monitoring and evaluating interventions** (SLO #2, #3; ILO #2, #3, #4, #6)   ; |

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