**2013-2014 CLASS FACT Assessment Year End Report, June, 2014**

|  |  |  |
| --- | --- | --- |
| **Program Name(s)** | **FACT Faculty Fellow** | **Department Chair** |
| **COMMUNICATION** | **DR. Gary Li** | **DR. David Larson** |

[NOTE: Items A, B, C, and D are identical to your Page 2 on your Annual Report for CAPR. Please simply cut and paste from there. Item E is unique to the CLASS FACT Project.]

**A. Program Student Learning Outcomes**

|  |
| --- |
| 1 demonstrate a broad and deep understanding of the fundamental concepts and techniques of the discipline of Geography;  2 prepare, use, and interpret maps and other spatial data with and without the aid of computers;  3 communicate geographic ideas, perspectives and conclusions clearly and persuasively orally, in writing and through maps and graphics;  4 think critically and apply analytical and quantitative reasoning to assess problems across local, national and global geographic scales and to effect practical and sustainable solutions both as an individual and within a team;  5 demonstrate their knowledge of the characteristics and cultures of two world regions in addition to their own. |

**B. Program Student Learning Outcome(s) Assessed**

|  |
| --- |
| 3 communicate geographic ideas, perspectives and conclusions clearly and persuasively orally, in writing and through maps and graphics; |

**C. Summary of Assessment Process**

|  |
| --- |
| Data were compiled from the Spring 2014 quarter for GEOG 4605 (Applications of GIS). A total of 9 students were included in the assessment. A rubric for each course (attached) maps the assessment indicators to relevant parts of the program student learning outcome. Indicators included paper reviews, lab exercises, term project presentations, and term project reports. |

**D. Summary of Assessment Results**

|  |
| --- |
| Raw data were as follows: SLO Mastery Practice Introductory  3 92% 88% 93%  Interpreting the Data: Overall achievement data indicate solid attainment of the Student Learning Outcome, with no mean (median where more useful) below 85%.   More specific data analysis results will be reported to the department faculty in Fall 2014, when issues will be identified and solutions proposed to close the loop. |

**E. Suggestions and Recommendations for the CLASS FACT Project in the Future**

|  |
| --- |
|  |