

## **Criminal Justice Administration Student Assessment**

### Student Learning Outcomes (SLOs)

**Outcome - Knowledge:** Students should acquire general knowledge about the criminal justice system, including familiarity with the criminal law, victimization, the adjudication process, corrections options, police-community relations, evidence, ethics and theory.

**Outcome - Skills:** Students should acquire certain skills relevant to criminal justice administration, including effective interaction and communication skills, interviewing methods, investigative and research methods, statistical analysis, crime prevention methods, evidence collection, and offender assessment.

**Outcome – Disposition:** Students should be able to synthesize material from two or more domains to find solutions to practical, theoretical, or ethical questions, or to apply material to novel situations (i.e., critical thinking).

### Indicators

**Indicator:** Accomplishment of the outcomes described above will be explored in an online (Blackboard-based) exam, beginning fall 2004. CRJA faculty has provided a selection of questions from the department's core courses based on the three outcomes.

**Indicator:** A further indication of these outcomes is the successful completion of the core courses in Criminal Justice Administration.

### Entry and Exit Level Assessment

Two versions of the exam will be created, containing essentially the same questions in different order and wording. Version 1 will be for presentation to freshmen and incoming transfer students and Version 2 will be for graduating seniors. Version 1 will be required for all new majors in the department (freshman or transfer), as identified through admissions and records (StarrsU/Data Warehouse). These students will need to complete the exam during their first quarter as a CRJA major. Version 2 will be required as a condition of graduation for graduating seniors.