CALIFORNIA STATE
UNIVERSITY
E A S T   B A Y

Five Year Assessment Plan template

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1: **Engage critical/creative thinking toward a convergent praxis of theory and applications relevant to the communication discipline/field.**	Use rubric to assess in Course COMM 600 Introduction to Graduate Study and COMM 601 Theories in Communication Assessment Indicator: Course Capstone Paper and/or Project				
PLO 2: **Conduct original research adding to the discovery of knowledge in the communication discipline/field.**		Use rubric to assess in Course COMM 603 Advanced Quantitative Research Methods and/or COMM 604 Advanced Qualitative Research Methods Assessment Indicator: Course Capstone Paper and/or				

		Project			
PLO 3: **Demonstrate results of original research in the communication discipline/field through presentation in written, oral, or mediated formats.**			Use rubric to assess in Course COMM 603 Advanced Quantitative Research Methods and/or COMM 604 Advanced Qualitative Research Methods Assessment Indicator: Course Capstone Paper and/or Project		
PLO 4: **Develop critical and cultural perspectives for promoting social justice through communication.**				Use rubric to assess in course COMM 602 Critical Cultural Methods and/or COMM 605 Contemporay Rhetoric Assessment Indicator: Course Capstone Paper and/or Project	

PLO 5: **Demonstrate mastery in the scholarly discipline/field of communication.**	Use rubric to assess samples from COMM 692 Comprehensive Exams, 693 Project, and/or 699 Departmental Thesis	Use rubric to assess samples from COMM 692 Comprehensive Exams, 693 Project, and/or 699 Departmental Thesis	Use rubric to assess samples from COMM 692 Comprehensive Exams, 693 Project, and/or 699 Departmental Thesis	5-Year Program Review; Use rubric to assess samples from COMM 692 Comprehensive Exams, 693 Project, and/or 699 Departmental Thesis Preliminary summative narrative based on years 1-4	Use rubric to assess samples from COMM 692 Comprehensive Exams, 693 Project, and/or 699 Departmental Thesis Final summative assessment based on years 1-5

Closing the Loop: Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.