

## Office of Educational Effectiveness, APGS

June 22, 2015

## **Five Year Assessment Plan template**

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1: analyze and interpret literary genres represented by a range of texts	Use rubric to assess in ENGL 499, Senior Seminar  Exit portfolio review by department committee				
PLO 2: write in clear and cogent prose		Use rubric to assess in ENGL 499, Senior Seminar Exit portfolio review by department committee			
PLO 3: demonstrate knowledge of key English language texts, including multicultural works			Use rubric to assess in ENGL 499, Senior Seminar  Exit portfolio review by department committee  + Complete 5-year program review		
PLO 4: use critical and cultural theory to				Use rubric to assess in ENGL 499, Senior Seminar	

examine literary texts		Exit portfolio review by department committee	
PLO 5: conduct research relevant to the discipline of English			Use rubric to assess in ENGL 499, Senior Seminar
studies			Exit portfolio review by department committee

Closing the Loop: Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.