

## **Office of Educational Effectiveness, APGS** June 22, 2015

## **Five Year Assessment Plan template**

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1	Use rubric to assess in ES 389 Student				
	portfolios will be assessed				
PLO 2		Use rubric to assess in ES 301			
		Signature Assignment will be assessed			
PLO 3			Use rubric to assess in ES 301		
			Signature Assignment will be assessed		
PLO 4				Use rubric to assess in ES 300	
				Signature Assignment will be assessed	
PLO 5		5-Year Program Review			Use rubric to assess in ES 302
					Signature Assignment will be assessed

**Closing the Loop:** Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.

## **PROGRAM STUDENT LEARNING OUTCOMES**

revised Summer 2016

Students graduating with a B.A. in Ethnic Studies from Cal State East Bay will be able to:

1	Apply Ethnic Studies frameworks and key concepts to promote equity and social justice in our communities.	
2	Explain discipline-specific theoretical frameworks including critical race theory, intersectionality, women of color feminisms, and/or queer of color theories	
3	Recognize the complexity, heterogeneity and power dynamics between and within racialized groups in the US.	
4	Research and write effectively, in individual or collaborative contexts, on issues, ideas, perspectives, and values that affect people of color in the United States;	
5	Explain the concepts of colonialism, decolonization, genocide, environmental racism, and/or resilience as foundations of indigenous epistemologies and sovereignty.	