

**Five Year Assessment Plan template**

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>PLO 1 -</b> demonstrate cross-cultural competencies, including second language capabilities and knowledge of other cultures and cultural systems	Successful completion of intermediate language acquisition. Exit survey in INTS 499.(all majors)	Successful completion of intermediate language acquisition. Exit survey in INTS 499. (all majors)	Successful completion of intermediate language acquisition. Exit survey in INTS 499. (all majors)	5-Year Program Review	Successful completion of intermediate language acquisition. Exit survey in INTS 499. (all majors)
<b>PLO 2 -</b> demonstrate knowledge of global political, economic, social, and geographic systems including their interconnections and sustainability challenges.	Use rubrics (2) to assess in Course INTS 499 Research essay and oral presentation (all majors)	Use rubrics (2) to assess in Course INTS 499 Research essay and oral presentation (all majors)	Use rubrics (2) to assess in Course INTS 499 Research essay and oral presentation (all majors)	5-Year Program Review	Use rubrics (2) to assess in Course INTS 499 Research essay and oral presentation (all majors)
<b>PLO 3 -</b> demonstrate the ability to research, write and communicate orally about complex international issues both individually and through collaborative learning and teamwork.	Use rubrics (2) to assess in Course INTS 499 Research essay and oral presentation (all majors)	Use rubrics (2) to assess in Course INTS 499 Research essay and oral presentation (all majors)	Use rubrics (2) to assess in Course INTS 499 Research essay and oral presentation (all majors)	5-Year Program Review	Use rubrics (2) to assess in Course INTS 499 Research essay and oral presentation (all majors)
<b>PLO 4 -</b> demonstrate broad knowledge of the international dimensions and issues of a chosen emphasis area (a region, a discipline, or a clearly defined topic)	Use rubrics (2) to assess in Course INTS 499 Research essay and oral presentation (all majors)	Use rubrics (2) to assess in Course INTS 499 Research essay and oral presentation (all majors)	Use rubrics (2) to assess in Course INTS 499 Research essay and oral presentation (all majors)	5-Year Program Review	Use rubrics (2) to assess in Course INTS 499 Research essay and oral presentation (all majors)
<b>PLO 5 -</b> demonstrate the ability to participate successfully in international cultural and/or civic engagement activities and enterprises.	Evaluation by intern provider (INTS 398), debrief interview and experiential portfolio review (rubric) (INTS 398, Study Abroad) (all majors)	Evaluation by intern provider (INTS 398), debrief interview and experiential portfolio review (rubric) (INTS 398, Study Abroad) (all majors)	Evaluation by intern provider (INTS 398), debrief interview and experiential portfolio review (rubric) (INTS 398, Study Abroad) (all majors)	5-Year Program Review	Evaluation by intern provider (INTS 398), debrief interview and experiential portfolio review (rubric) (INTS 398, Study Abroad) (all majors)
<b>PLO 6 -</b> articulate personal career	Exit survey (rubric) (INTS	Exit survey (rubric) (INTS	Exit survey (rubric) (INTS	5-Year Program Review	Exit survey (rubric) (INTS

goals, recognize the variety of career opportunities related to international studies, and prepare for their chosen career(s).	499) (all majors)	499) (all majors)	499) (all majors)		499) (all majors)
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**Closing the Loop:** Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.