

Five Year Assessment Plan template

PLOs	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<p>PLO 1: write clear, academically rigorous, argumentative essays</p>					<p>Use Writing Rubric in PHIL 499: Major Seminar. Major papers will be assessed by committee to rank success in written argumentation skills, with review by department for improvement.</p>
<p>PLO 2: read complex texts, create original arguments, analyze the arguments of others, and express these criticisms orally and in writing.</p>	<p>Use Critical Thinking Rubric in PHIL 499: Major Seminar. Major papers will be assessed by committee to rank success in critical thinking and argumentation skills, with review by department for improvement.</p>				
<p>PLO 3: demonstrate knowledge of philosophical and/or religious</p>		<p>Use Knowledge Assessment Tools Rubric in PHIL 499: Major</p>			

<p>traditions, their relevant concepts, theories, methods, and historical contexts.</p>		<p>Seminar. Assessment tools used in course will be evaluated by committee for effectiveness in assessing student content knowledge, with review by department for improvement.</p>			
<p>PLO 4: develop their capacities for ethical decision-making, Socratic humility, openness to the ideas of others, reflective self-awareness, and a life-long curiosity about big questions.</p>			<p>Survey conducted in PHIL 499: Major Seminar and by Alumni. Survey questions about life-long learning and ethical decision-making skills. Results discussed by department for improvement.</p>		
<p>PLO 5: cultivate an appreciation for a diversity of ideas and values across time and for human difference in areas such as: religion, culture, ethnicity, race, class, sexuality, and gender.</p>				<p>Diversity Rubric, to be developed in conjunction with Diversity Office, to be used in the analysis of work in PHIL 499: Major Seminar. Results to be discussed by department, with assistance</p>	

				from Diversity Office, for improvement. 5-Year Program Review	
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Closing the Loop: Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.