

Office of Educational Effectiveness, APGS

June 22, 2015

Political Science

Five Year Assessment Plan template

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1	Use rubric to				
	assess in				
	Courses # 300				
	Study of				
	Political	Political	Political	Political	Political
	Science and				
	#499	#499	#499	#499	#499
	Capstone	Capstone	Capstone	Capstone	Capstone
	Indicator:	Indicator:	Indicator:	Indicator:	Indicator:
	exams (300)				
	and seminar				
	roundtables	roundtables	roundtables	roundtables	roundtables
	(499)	(499)	(499)	(499)	(499)
PLO 2	Use of rubric				
	to assess in				
	Courses # 300				
	Study of				
	Political	Political	Political	Political	Political
	Science and				
	#499	#499	#499	#499	#499
	(Capstone)	(Capstone)	(Capstone)	(Capstone)	(Capstone)
	Indicator: Literature Review and presentations (300) and research paper and formal presentation (499)	Indicator: Literature Review and presentations (300) and research paper and formal presentation (499)	Indicator: Literature Review and presentations (300) and research paper and formal presentation (499)	Indicator: Literature Review and presentations (300) and research paper and formal presentation (499)	Indicator: Literature Review and presentations (300) and research paper and formal presentation (499)
PLO 3	Use of rubric				
	to assess in				
	Courses # 300				
	Study of				
	Political	Political	Political	Political	Political
	Science and				
	#499	#499	#499	#499	#499

	(Capstone)	(Capstone)	(Capstone)	(Capstone)	(Capstone)
	Indicator: Literature Review and group discussions (300) and seminar roundtables and research paper (499)	Indicator: Literature Review and group discussions (300) and seminar roundtables and research paper (499)	Indicator: Literature Review and group discussions (300) and seminar roundtables and research paper (499)	Indicator: Literature Review and group discussions (300) and seminar roundtables and research paper (499)	Indicator: Literature Review and group discussions (300) and seminar roundtables and research paper (499)
PLO 4	Use of rubric to assess in Courses # 300 Study of Political Science and #499 Capstone Indicator: Articulation of career plans in 300 and 499.	Use of rubric to assess in Courses # 300 Study of Political Science and #499 Capstone Indicator: Articulation of career plans in 300 and 499.	Use of rubric to assess in Courses # 300 Study of Political Science and #499 Capstone Indicator: Articulation of career plans in 300 and 499.	Use of rubric to assess in Courses # 300 Study of Political Science and #499 Capstone Indicator: Articulation of career plans in 300 and 499.	Use of rubric to assess in Courses # 300 Study of Political Science and #499 Capstone Indicator: Articulation of career plans in 300 and 499.
PLO 5	Use of rubric to assess in Courses # 300 Study of Political Science and #499 Capstone. Indicator: Group projects (300); peer learning and evaluation (499)	Use of rubric to assess in Courses # 300 Study of Political Science and #499 Capstone. Indicator: Group projects (300); peer learning and evaluation (499)	Use of rubric to assess in Courses # 300 Study of Political Science and #499 Capstone. Indicator: Group projects (300); peer learning and evaluation (499)	5-Year Program Review Use of rubric to assess in Courses # 300 Study of Political Science and #499 Capstone. Indicator: Group projects (300); peer learning and evaluation (499)	Use of rubric to assess in Courses # 300 Study of Political Science and #499 Capstone. Indicator: Group projects (300); peer learning and evaluation (499)

Closing the Loop: Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.

Note: Political Science employs comprehensive assessment (that is assessment of the SLOs in all course assignments) in the capstone course. This cannot be reflected in the above template, which is a simplification. Political Science has also introduced, in 2015-2016, longitudinal analysis by comparing individual student SLO achievement in POSC 3030 (future 300) and POSC 4910 (future 499).