

Sociology Department  
Five Year Assessment Plan for Semester Conversion

We will continue to assess one and, if possible two (theory and methods), PLOs per academic year.

PLO to be Assessed	Year	Course(s) where embedded assessment will be implemented	Notes
<p>PLO1: Students will demonstrate an ability evaluate “knowledge” claims of sociological analyses by critically assessing their 1) analytical framework, 2) data collection techniques, 3) sampling techniques, and 4) data analyses used in empirical research projects.</p>	2018/19	Assess for ability to practice in Research Methods (SOC 390)	An embedded assessment in the form of an exam will be used.
	2019/20	Assess for mastery in the Capstone Project Course (SOC 4999)	A rubric will be developed to score final research papers in the Capstone Course (SOC 499). The Capstone Project allows us to close the loop on students’ mastery of methods.
<p>PLO 2: Students will demonstrate oral and written abilities to effectively communicate and engage in educated, open-minded discussions of diverse sociocultural beliefs, perspectives, and norms.</p>	2019/20	This PLO is associated with learning outcomes in several courses. The faculty member conducting the assessment will select a course that includes oral group or individual presentations.	A rubric will be created that aims to score verbal communication skills demonstrated in student oral presentations.
<p>PLO 3: Students will possess knowledge of cultural differences and an understanding of how power, privilege, and culture produce social inequalities and stigmatization, and how structures of domination are effectively challenged.</p>	2020/21	This PLO is embedded in the majority of courses. The faculty member conducting the assessment will select a course offered as one of the two selections for the diversity requirement.	A rubric for an essay or paper will developed and/or an exam depending on who is conducting the assessment.
<p>PLO 4: Students will work collaboratively in diverse groups, learn to value civic engagement, and, when appropriate to their educational path, successfully engage in community service.</p>	2021/22	This PLO is best assessed in our new Community Engagement course (SOC 433). This course pairs students with local agencies to serve as volunteers for one semester.	The faculty member assessing tis PLO will develop an embedded assessment in collaboration with the community agency.
<p>PLO 5: Students will demonstrate knowledge of local, national, and global</p>	2022/23	This PLO can be assessed for introduction to sustainability in Global Society (SOC 355) and	Embedded assessment instruments will be developed by the faculty

<p>policies and practices that contribute to environmental degradation; the unequal distribution of the consequences of environmental degradation; and strategies for developing sustainable alternatives.</p>		<p>Global Brazil (SOC 4800)</p> <p>The PLO can be assessed for mastery in Environmental Sociology (SOC 330) which focuses deeply on environmental sustainability.</p>	<p>member administering the assessment</p>
<p>PLO 6: Students will demonstrate an ability to critically read, interpret and synthesize abstract sociological arguments and theories, and use sociological theories and models to develop research questions.</p>	<p>2023/24</p>	<p>The ability to practice the PLO will be assessed in Sociological Theory (SOC 300).</p> <p>The ability to master PLO6 will be assessed in the capstone course.</p>	<p>A rubric will be designed to assess essay/papers on topic related to theory in SOC 300.</p> <p>A rubric will be designed to score the final research project for mastery of both methods and theory. The capstone course (SOC 499) allows us to close the loop on assessment of several PLOs including PLO2 and PLO3 (depending on the topic that students select for their capstone project)</p>