

Human Development

Student Learning Outcomes Assessment

I & II. SLOs and Indicators

SLO 1:

Students will demonstrate core knowledge in a) biological, b) behavioral/mental, and c) contextual aspects of human development.

Indicators:

- Objective tests with questions randomly selected from a test bank (developed by the Department on the relevant topics)
- Designated course assignments (critical papers, literature reviews, reaction papers, etc.) and tests from the relevant courses to satisfy this SLO as specified by the Departmental Curriculum. The relevant course assignments and tests will be collected by the students into a portfolio.
- Student subjective evaluation in the form of student survey.

SLO 2:

Students will demonstrate critical thinking ability to identify similarities, differences, and connections among human development perspectives.

Indicators:

- Designated course assignments (critical papers, literature reviews, reaction papers, etc.) and tests from the relevant courses to satisfy this SLO as specified by the Departmental Curriculum. The relevant course assignments and tests will be collected by the students into a portfolio.
- Objective tests with questions randomly selected from a test bank (developed by the Department on the relevant topics)
- Student subjective evaluation in the form of student survey.

SLO 3:

Students will show ability to reflect critically about new and diverse human development situations outside the university context and apply problem-solving skills to these situations.

Indicators:

- Designated course assignments (critical papers, literature reviews, research project reports, service learning journals/reports, etc.) in courses that have major components for research and service learning. The relevant student works will be collected by the students into a portfolio for this SLO.
- Student subjective evaluation in the form of student survey.

SLO 4:

Students will show ability to access knowledge, design and carry out individual and group research projects, and present them clearly, logically and persuasively.

Indicators:

- Designated course assignments (critical papers, literature reviews, research project reports, service learning journals/reports, etc.) in courses that have major components for research and service learning. The relevant student works will be collected by the students into a portfolio for this SLO.
- Student subjective evaluation in the form of student survey.

SLO 5:

Students will show ability to understand themselves reflectively and others empathetically and apply these skills to both academic and nonacademic contexts.

Indicators:

- Designated course assignments (critical papers, reflection papers, research project reports, service learning journals/reports, etc.) in courses that have major components for personal understanding and group interactions. The relevant student works will be collected by the students into a portfolio for this SLO.
- Student subjective evaluation in the form of student survey.

III. Entry level measurement

- **Current curriculum**
Any one of the following three courses: HDEV 3031; HDEV 3032; HDEV 3033, whichever the student takes first in the sequence.
- **New curriculum (in development, to be proposed in the near future)**
Any one of the following three courses: HDEV 3101; HDEV 3102; HDEV 3103, whichever the student takes first in the sequence. (Entry level survey classes for the HDEV Major)

IV. Exit level measurement

- **Current curriculum**
HDEV 4880 & HDEV 4891 (two senior research seminar capstone courses).
- **New curriculum (in development, to be proposed in the near future)**
HDEV 4810 & HDEV 4811 (two senior research seminar capstone courses).