

## ASSESSMENT OUTCOMES AND INDICATORS FOR SPANISH MAJORS

### I. OUTCOMES

1. Students of Spanish will be able to express themselves with sufficient accuracy and clarity to carry on conversations in Spanish with native speakers and to give oral presentations appropriate to the Undergraduate level.
2. Students of Spanish will be able to express themselves in the written language with a fair amount of sophistication, integrating research information into written assignments while giving adequate credit to the sources of information used.
3. Students of Spanish will be familiar with the major writers, periods, and genres of Spanish and Spanish American literature (Spain, Mexico, Central America, the Caribbean, South America, and other Spanish speaking regions throughout the world). The students should be able to relate the works and genres to the socio-historical context in which they developed.
4. Students of Spanish will demonstrate that they have acquired knowledge of the cultural diversity of literatures in the Spanish speaking world while developing an appreciation of the Spanish and Spanish American cultural contributions to the body of universal culture: literature, art, music, cinema, history, etc.

### II. INDICATORS

**1. Indicator:** Students are able to use Spanish both within and beyond the university setting, i.e., through oral presentations in the classrooms, working in the community, or while traveling within a Spanish speaking country. Students will show competency in oral presentations in Spanish on a variety of literary and cultural subjects.

**2. Indicator:** Students will successfully complete written exams, assignments, and term papers showing command of grammatical aspects of the Spanish language, familiarity with research sources, and ability to properly credit original sources cited.

**3. Indicator:** After completion of the required sequence of courses in the Spanish language, students will demonstrate their knowledge through written exams, oral presentations, written assignments, and term papers.

**4. Indicator:** Students will demonstrate successful application of acquired knowledge and skills to enter either graduate school or obtain work (related to major) within the community. **Students will also show** evidence of becoming lifelong learners by using the language for further study and to expand work opportunities in the community and abroad.

### **III. Entrance exam, exit exam, oral presentations, written assignments, term papers, and portfolios.**

In order to evaluate what students know about Spanish (language, culture, literature and sensitivity issues) at the beginning of the course, Modern Languages will administer a standard exam/ questionnaire at the beginning of the course(s). This exam/questionnaire will have a written and oral component and will be designed to test students' knowledge of the aforementioned elements. After the course(s) is completed, the same exam will be administered to test student progress. In addition, students' assignments, oral presentations, term papers, and a portfolio (when applicable) should also reflect progressive growth regarding the above issues. Upon graduation students should be asked to complete an evaluation of the program (a questionnaire determining if they feel that we have been successful preparing them for the journey of learning while strengthening their individual capacities to participate actively in local and world communities).