

CLASS Curriculum Committee Minutes for

February 24, 2020

Committee members in participation: Cory Lepage (Chair), Sarah Nielsen (Assoc. Dean), Maria Ortuoste, Ines Thiebaut, Mei Ling Wu, Shubba Kashinath

Guest: Mike Rovasio, English Dept; Craig Derksen, Philosophy; and Chris Moreman, Philosophy

1. Welcome to New Committee Member, Shubba Kashinath

The committee welcomed new committee member Shubba Kashinath, department chair from Speech, Language and Hearing Sciences. Shubba will replace Donny Ceasar on the committee for this term only.

Also introduced were Mike Rovasio, English; Craig Derksen, Philosophy; and Chris Moreman, Philosophy who were present at this meeting to speak about MLL 212 A3 and MLL 112 proposals.

S. Nielsen gave the committee a little background on the two proposals in question MLL 212 for A3 credit/all delivery modes and MLL 112 for A2 credit/all delivery modes, both of which were sent back to the college committee by the GEOC Subcommittee.

There was a concern about whether or not committee member and proposal originator M. Wu followed protocol by having the CLASS Curriculum Committee approve the course without further consultation and follow up with the Departments of Philosophy and English.

C. Moreman gave an overview of his initial meeting with M. Wu on Oct. 9, 2019 where he voiced concerns that the department would have reservations based on the proposal made the year before. However, without his knowledge, the CLASS curriculum approved the course without any further follow up or consultation between MLL and Philosophy taking place. C. Moreman emailed S. Nielsen after the committee's approval was noted in Curriculog and asked about the decision. S. Nielsen emailed back that M. Wu told the committee that consultation had taken place and there were no objections to the revised proposal and syllabus. C. Moreman indicated, however, that was not the case. Philosophy continued to have concerns about the MLL 212 proposal. C. Derksen added that the current MLL proposal/syllabus did not meet the A3 learning outcomes and suggested that MLL work with Philosophy to try to address these concerns.

M. Wu discussed the need for these MLL proposal for A2 and A3 courses. The need was related to online offerings at nearby community colleges and CSUEB students taking those classes at other institutions. M. Wu also mentioned the Quality Matters grant for online GE classes for which Online campus has provided funding. M. Wu said these classes would not have to be offered online, but the proposal has to include online delivery because of the grant.

C. Lepage thanked the two professors for coming and let them know that although some things that were mentioned in their argument are within the university's scope rather than the college

committee's scope, he appreciated their bringing their expertise to bear on the differences in Philosophy's A3 course and the MLL A3 course proposal in question.

S. Nielsen commented that it is very important that there is proper consultation. She informed everyone that they would talk as a committee about what the next steps will be and appreciates concerns raised about lack of alignment with the A3 learning outcomes.

M. Rovasio, a lecturer from the English department, stated that although M Wu consulted with a lecturer, she had no consultations with him, the Stretch English Coordinator, or the Coordinator of Composition. He also stated that since this was online with reading and writing, back and forth with English needs to happen before offering this course. M. Wu stated that A2 is complicated.

Once the professors pled their case regarding the approval of both MLL 212 A3 and MLL 112 without their knowledge they all agreed that they would work with M. Wu to work out some of the issues they have with the descriptions, learning outcome alignment, and syllabi of the courses. C. Derksen raised the following specific concerns: the social justice and A3 outcomes not being integrated; differences in the critical thinking ILO and A3 outcomes (MLL proposal better aligned with ILO); MLL proposal not focused on skill building; unclear links between assignments and A3 learning outcomes; need to consider critical thinking from a broader, historical perspective. Rovasio suggested that M. Wu look at some of the English A2 syllabi since the MLL proposal seemed more like a literature and film class rather than college writing.

C. Lepage suggested that discussions need to be had between the professors before the proposals come back to our committee.

C. Derksen commented that MLL and Philosophy could collaborate.

I Thiebaut commented that this was not the first time this happened and thinks that moving forward, if any course comes beyond our scope, perhaps we could say let's make sure courses are all united before it goes to GE; make sure we're working together.

S Nielsen wrapped up this portion of the meeting by commenting that she should have invited other departments that have courses in GE area to come to the meeting. The committee can do this moving forward.

C. Lepage agreed by commenting that we are from diverse disciplines and we need discipline specific knowledge to come to the table.

S. Nielsen recommended that the committee hold MLL 212 and MLL 112 to allow for consultation on both proposals.

C. Lepage made motion to hold for consultation on the MLL 212 and MLL 112.

S. Kashinath seconded

Motion approved (3 yes, 0 no, 2 abstain)

2. Approval of Minutes for January 27, 2020
Hold approval until next meeting
3. Report from Associate Dean Nielsen
None
4. Report from Chair Lepage
None

PROPOSALS:

ENGL - 300 – Writing for Proficiency (M. Ortuoste) & - ENGL - 301 - Writing for Proficiency (English for Speakers of Other Languages) (C. Lepage)

Discussion:

The proposal is to increase units from 3 to 4. These proposals are first-tier writing courses that meet or partially meet the UWSR. Students in first-tier courses typically need a lot of support because most have failed the WST at least once. The workload is very heavy for both students and faculty; a four-unit class would better reflect this workload. Last year the proposals were stopped in the Writing Skills Subcommittee. There is an impact on budget because the proposals would likely result in needing a few additional sections each year.

Motion to Approve: C. Lepage

Second: I Thiebaut

Approved unanimously

MUS - 202 - Writing about Music (I. Thiebaut)

Discussion:

This is a new writing in the discipline course for music majors with online and hybrid delivery.

Motion to Approve: M Wu

Second: S. Kashinath

Approved unanimously

SLHS - 306 - Multilingualism in the U.S. (M. Wu)

Discussion:

New course with diversity overlay.

Motion to approve: M. Wu

Second: Lepage

Approved unanimously

SLHS – 402 – Audiology and Audiological Assessment (S. Kashinath)

SLHS – 403 – Audiometry Lab (M. Ortuoste)

SLHS – 407 – Clinical Methods and Diagnostics (C. Lepage)

SLHS – 601 – Assessment and Treatment of Child Language Disorders (I. Thiebaut)

SLHS – 606 – Augmentative and Alternative Communication (C. Lepage)

SLHS – 610 – Fluency Disorders (I. Thiebaut)

SLHS – 611 – Aural Rehabilitation (M. Wu)

SLHS – 612 – Counseling in Speech Language Pathology (S. Kashinath)

Discussion:

These courses were grouped together for committee approval. All involve a change in course classification to match actual course.

Motion to Approve: C. Lepage

Second: M. Wu

Approved unanimously

Speech-Language Pathology, MS Program (S. Kashinath)

Discussion: This proposal is to lower the unit requirements of the degree program by 2 units. The change is needed because of a mistake during the semester conversion process with the unit value of the internship classes.

Motion to Approve: Lepage

Second: M. Ortuoste

Approved unanimously

SLHS – 602 – Adult Neurogenic Disorders of Language and Cognition (M. Wu)

SLHS – 604 – Speech Science and Voice Disorders (S. Kashinath)

SLHS – 605 – Dysphagia in Adults and Children (M. Ortuoste)

SLHS – 693 – Professional Practices (M. Ortuoste)

Discussion: These courses were grouped together for committee approval. They all involve removing prerequisites.

Motion to Approve: I Thiebaut

Second: M Ortuoste

Approved unanimously

SLHS – 694 – Practicum: Introduction to Treatment (C Lepage)

SLHS – 698 – Internship (I. Thiebaut)

SLHS – 699 – Department Thesis (M. Wu)

Discussion: These courses were grouped together for committee approval. All involve matching the other practicum or changing units to reflect revision to M.S. program.

Motion to approve: C. Lepage

Second: M Wu

Approved unanimously

SLHS – 851 – Fieldwork Experience (S. Kashinath)

Discussion: This is a new university extension course for students who will work in K-12 settings.

Motion to Approve: I Thiebaut

Second: S. Kashinath

Approved unanimously

4. New Business

None.

Meeting Adjourned: 1:15