

Class Curriculum Meeting

March 9, 2020

12:00-1:00pm MB 1505

1. Review of the Minutes 1/27 and 2/24

Motion made by I. Thiebaut to approve the CLASS Curriculum meeting minutes for January 27, 2020

Seconded: M. Ortuoste

Motion made by M. Ortuoste to approve the CLASS Curriculum meeting minutes for February 24, 2020

Seconded: M. Wu

2. Report from Associate Dean S. Nielsen

S. Nielsen informed the committee that Chair C. Lepage would not be attending the meeting today.

3. Report from Chair C. Lepage

Absent

GUEST: Monique Manopoulos, Associate Professor, MLL

Proposals

CRJ – 350 – Criminal Identification

CRJ – 420 – White Collar Crime

These two proposals were grouped and voted on together

Discussion: OK to approve

Motion to approve: M. Wu

Seconded: I Thiebaut

Approved

CRJ – 475 – Restorative Justice

Discussion:

I Thiebaut mentioned there was no attachment, and no detailed description for on-line. Would like to see a syllabus since this course is going from hybrid to online.

S. Nielsen will send to the Curriculum committee once she receives description from Dawna Komorosky  
Motion to approve CRJ 475 – Restorative Justice pending submission of appropriate syllabus M. Wu

Seconded: I. Thiebaut

Approved

Follow up Discussion

MLL - 112 – Written Communication in Multicultural Setting

M. Wu provided a brief synopsis of her meeting and emails with the English department's M. Rustick, who coordinates the composition program for the campus. There was an agreed need to collaborate on this proposal to be sure it meets the learning outcomes and needs of the multilingual students the MLL proposal is targeting. M. Wu reported that currently the proposal is not in its final version and not ready for review.

M. Wu would like to propose to postpone so that consultation and revisions can continue.

S. Nielsen commented that prerequisites in the proposal do not reflect the new A2 placement system put into place by the CSU Chancellor's Office in 2018; she will assist with updating this part of the proposal. The course would still have MLL designation, and any instructor from English would have an appointment in MLL.

M Wu commented that more time was need for M. Rustick and her to sort it out.

M Wu will let us know before the end of this term if it is ready to go.

MLL – 212 – Multiculturalism and Critical Thinking

M Wu passed out a list from the articulation office that showed the departments other than philosophy across the CSU offering approved critical thinking/A3 courses; English, sociology, business and psychology all offer critical thinking courses at other CSUs.

M Wu shared San Jose State and San Francisco State's articulation list; out of 11 courses, there was only one philosophy course.

Philosophy's main argument seemed to be that MLL doesn't have the capacity or qualifications to teach critical thinking, and MLL felt that was very offensive.

MLL does not feel philosophy will continue to help with the course proposal since they think MLL does not have qualifications to teach this course

M Wu disagreed with the assessment that MLL only teaches language skills. She invited MLL faculty member Monique Manopoulos to discuss the expertise in MLL around teaching critical thinking.

M Manopoulos commented to the committee that she had spent hours dissecting the objection from philosophy and found it to be insulting; she feels their description of A3 is misleading of what the requirements are. She presented her argument on why MLL should teach critical thinking even though Department of Philosophy disagrees.

M. Manopoulos argued that students should be offered different perspectives on critical thinking, for example, by exposure to different schools of critical thinking and theory and examining texts that deal with important current issues such as stereotypes.

S. Nielsen mentioned that she had been in consultation with various parties about this proposal and not much has been resolved. She noted that the college committee had a quorum and could vote to send this proposal on to the General Education, Overlay, Code Subcommittee (GEOC) for them to make the decision on the content of the proposal. The proposal was on the GEOC agenda for Wednesday, March 11.

I Thiebaut agreed commenting that if we are able to send to GEOC with all needed paperwork, we can let them vote on it with all the information; just make sure the syllabus is included.

M Ortuoste asked how long we would have to wait.

S. Nielsen commented that since philosophy is questioning whether it meets the A3 requirements, in preparing for GEOC, MLL should be able to map outcomes to assignments and activities, try to be more explicit about the critical thinking content.

S Nielsen asked what was in place for the online version.

M Ortuoste commented that we should include the exchanges; the arguments and counter arguments, but also asked if this information would muddle the issue.

S Nielsen asked M Wu if she was planning on sharing the exchanges with GEOC. M W responded, that yes, she would read them.

M Wu made motion to move MLL 212 to GEOC subcommittee and make sure it comes with the syllabus and meeting minutes. That should be enough for the GEOC committee.

S. Nielsen will attach the syllabus before it moves back to GEOC.

I Thiebaut made motion to move MLL 212 to GEOC subcommittee

Second: M Ortuoste

In closing, M Wu reported that GEOC will hear from M WU, C Derekson and M Manopoulos

S Nielsen still has access to edit proposals and asked M Manopoulos to send the syllabus to upload and her statement for the minutes.

**(See Attachment One for rebuttal comments from M. Manopoulos, Assistant Professor, MLL to the Dept. of Philosophy and Religious Studies)**

New Bus:

Should S Nielsen reach out to specific departments or send general email of the Curriculum meeting agenda to Department Chairs? In the future, yet, this should be procedure.

S. Nielsen mentioned how so many proposals came in last minute with the Oct 15 deadline and asked if we should be stricter with the deadline dates next year.

I Thiebaut suggested to come up with a template to contact Chairs regarding proposals that may affect them and give them a 10 day turn around for departments to submit proposals.

Committee will work out details of this proposal at the next meeting.

M Wu thinks Curriculog consultation should be beforehand and that our committee should confirm that there was consultation done on proposals submitted.

M Wu reported that the GEOC subcommittee will talk about a policy on offering A1, A2, A3, and B4 courses online.

Meeting Adjourned: 1:00pm