

*Curriculum Vitae*  
**Mariana T. Guzzardo, Ph.D.**

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Department of Human Development and Women's Studies  
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**Research interests:**

Psychosocial issues for older Latinxs with functional and access needs, including:

- Housing, services and informal support
- Post-disaster and pandemic experiences
- Dialogical, transnational identity
- Experiences of those living in Puerto Rico given the colonial context for aging

**EDUCATION**

Ph.D. 2010      Human Development and Family Studies  
Specialization in Adult Development and Aging  
Department of Human Development and Family Studies  
University of Connecticut, Storrs

M.A. 2005      Human Development and Family Studies  
Specialization in Adult Development and Aging  
Department of Human Development and Family Studies  
University of Connecticut, Storrs

B.A. 2002      Psychology  
Universidad de Puerto Rico, Río Piedras

**CURRENT POSITION**

**Assistant Professor**      September 2017 – Present  
Department of Human Development and Women's Studies  
California State University, East Bay (CSUEB), Hayward, CA

**PREVIOUS POSITIONS**

**Postdoctoral Research Associate**      January 2013 – September 2014  
*Boston Puerto Rican Health Study*  
NIH-funded Center on Population Health and Health Disparities  
Department of Sociology and Anthropology

Northeastern University

**Assistant Professor-in-Residence**

August 2010 – May 2011

Department of Human Development and Family Studies (HDFS)  
University of Connecticut, Storrs, CT

**TEACHING**

**Department of Human Development and Women's Studies**

*California State University, East Bay (CSUEB), Hayward, CA*

HDEV 302 - Research Methods in Human Development (online): Spring 2019 (2 sections); Spring 2020 (2 sections); Spring 2021 (3 sections), Spring 2022 (3 sections)

HDEV 322 - Adult Development and Aging (hybrid): Spring 2020

HDEV 401- Applying Theories and Methods in Human Development: Fall 2022

HDEV 442 - Health and Aging (online): Fall 2018, Fall 2020

HDEV 499 - Senior Research Seminar in Hum. Dev. (online): Fall 2018, Spring 2019, Fall 2019 (2 sections), Fall 2020, Fall 2022 (2 sections)

HDEV 4812 - Senior Research Seminar in Human Development II (online): Spring 2018 (2 sections)

HDEV 4811 - Senior Research Seminar in Human Development I (online): Fall 2017 (2 sections), Winter 2018 (2 sections)

**Department of Human Development and Family Studies (HDFS)**

*University of Connecticut (UConn), Storrs, CT*

HDFS 3240: Aging in American Society (Fall 2008, Spring 2011)

HDFS 3080: Supervised Fieldwork Seminar (Spring 2011)

HDFS 5215: Models and Concepts of Lifespan Human Development (Graduate-level (Fall 2010)

HDFS 2100: Human Development: Infancy through Adolescence (Fall 2010)

HDFS 2100: Diversity Issues in Human Development and Family Studies (Fall 2007, Spring 2008, and Summer 2008)

**CURRENT AND RECENT RESEARCH PROJECTS**

**Principal Investigator**

October 2019 – present

*Access and utilization of health and social services for Latinx immigrants:*

*Perspectives of service providers*

Supported by a Faculty Support Grant from Oct 2019 to June 2020 (CX044)

**Co-Investigator**

April 2020 – May 2021

*Stories of life during a Pandemic*

International study using an online survey to understand how people were living and coping with the COVID-19 pandemic: <<https://www.storiesduringapandemic.com>>

PI: Irina L. G. Todorova, Northeastern University, NU IRB# 20-04-28

**Principal Investigator**

May 2018 – June 2022

*"Everything Changed After the Hurricane": Older Adults' Experiences and the Emergency Response in Puerto Rico*

## RECENT PUBLICATIONS AND CURRENT MANUSCRIPTS

### *Publications*

- Engelman, A, **Guzzardo, M.T.**, Antolin-Muniz, M., Arenas, L., Gomez, A. (2022). Assessing the Emergency Response Role of Community-Based Organizations (CBOs) Serving People with Disabilities and Older Adults in Puerto Rico Post-Hurricane María and post-COVID19 pandemic. *Journal of Environmental Research and Public Health*, 19(4), 2156. <https://doi.org/10.3390/ijerph19042156>.
- Todorova, I., Albers, L., Aronson, N., Baban, A., Benyamini, Y., Cipolletta, S., del Rio Carral, M., Dimitrova, E., Dudley, C., **Guzzardo, M.**, Hammoud, R., Fadil Azim, D. H., Hilverda, F., Huang, Q., John, L., Kaneva, M., Khan, S., Kostova, Z., Kotzeva, T., Fathima, M. A., Anto, M. M., Michoud, C., Awal Miah, M. A., Mohr, J., Morgan, K., Nastase, E. S., Neter, E., Panayotova, Y., Patel, H., Pillai, D., Polidoro Lima, M., Qin, D. B., Salewski, C., Sankar, K. A., Shao, S., Suresh, J., Todorova, R., Tomaino, S. C. M., Vollmann, M., Winter, D., Xie, M., Xuan Ning, S., & Zlatarska, A. (2021). “What I thought was so important isn’t really that important”: International perspectives on making meaning during the first wave of the COVID-19 pandemic. *Health Psychology and Behavioral Medicine*, 9(1), 830-857. <https://doi.org/10.1080/21642850.2021.1981909>
- Guzzardo, M. T.**, Todorova, I. L. G., Polidoro Lima, M., Engelman, Dean-Olmsted, E., Guzzardo Tamargo, R. E. (2021) Reflexivity and humility evoke a transformable methodology. *Health Psychology and Behavioral Medicine* [Special Issue: Advanced Methods in Health Psychology and Behavioral Medicine], 9:1, 1-24, DOI: 10.1080/21642850.2020.1862661
- Guzzardo, M.T.**, Khosla, N., Adams, A.L. *et al.* (2020) “The Ones that Care Make all the Difference”: Perspectives on Student-Faculty Relationships. *Innov High Educ*. <https://doi-org.proxylib.csueastbay.edu/10.1007/s10755-020-09522-w>
- Vesely, C. K., Bravo, D. Y., & **Guzzardo, M. T.** (2019). Immigrant Families Across the Life Course: Policy Impacts on Physical and Mental Health. *National Council on Family Relations – Policy Brief*, 4 (1).

### *Teaching Resources/ Community Service Reports*

- You, J. S., & **Guzzardo, M. T.** (2022). Designing Strategies to Promote Diversity and Equity with a Campus Climate Survey. *QUBES Educational Resources*. doi:10.25334/NJV0-B108

### *Submitted Manuscripts*

- Guzzardo, M. T.**, Engelman, A., Todorova, I. L. G., Rivero-Vergne, A., Dean-Olmsted, E., Guzzardo Tamargo, R. E. (2022). “Everything changed after the hurricane”: The experiences of older adults in Puerto Rico. [Unpublished manuscript]. Submitted to the *Journal of Aging Studies* in June 2022 (Request to revise and resubmit currently underway by Sept. 20)

Ingraham, N., **Guzzardo, M. T.**, Gamba, R., Moore, M., Engelman, A., Khosla, N., Adams, A. L., Bussmann, J. D., Kashinath, S., Jones-Bey, A., Toosi, N. R., & Taylor, S. "I wonder if we are set up to fail": Autoethnographic insights from a public university. [Unpublished manuscript]. Submitted to the *International Journal of Qualitative Studies in Education* on September 12, 2022).

### ***Manuscripts in Preparation***

**Guzzardo, M. T.** (2022). Challenges serving Latinx older adults: Perspectives of service providers.

**Guzzardo, M. T.**, Patel, H., Valencia, E., & Todorova, Irina L. G. An accumulation of crises: Reflections during the COVID-19 pandemic in Puerto Rico.

Oshana, J. C., **Guzzardo, M. T.**, Balkin, A., & Todorova, I. Older adults' experiences and sources of strength during a pandemic

Guzzardo Tamargo, R. E., **Guzzardo, M. T.**, & Romañach Álvarez, A. "Yo quiero...ir y venir" [I want to...go and return]: Latinx identities portrayed through movement within multi linguistic and multicultural repertoires.

### **PAST PUBLICATIONS (Prior to CSUEB faculty position)**

**Guzzardo, M. T.**, Adams, W. E., Todorova, I. L. G., Falcón, L. M. (2017). Harmonizing beliefs with realities: Social support among older Puerto Ricans with disabilities. *SAGE Open [Special Issue on Ethnogerontology]*, 7. <https://doi.org/10.1177/2158244017715337>.

**Guzzardo, M. T.**, Adams, W. E., Todorova, I. L. G., Falcón, L. M. (2016). Resonating sentiments on Puerto Rican identity through poetry: Voices of the diaspora. *Qualitative Inquiry*, 22(5), 428-443.

**Guzzardo, M. T.**, Todorova, I. L. G., Adams, W. E., Falcón, L. M. (2016). "Half here, half there": Dialogical selves among older Puerto Ricans of the diaspora. *Journal of Constructivist Psychology*, 29(1), 51-65.

Todorova, I. L. G, **Guzzardo, M. T.**, Adams, W. E., & Falcón, L. M. (2015). Gratitude and Longing: Meanings of health in aging for Puerto Rican adults in the Mainland. *Journal of Health Psychology*, 20(12), 1602-1612.

Adams, W. E., Todorova, I. L. G, **Guzzardo, M. T.**, & Falcón, L. M. (2015). "The problem here is that they want to solve everything with pills": Differentiating and integrating multiple cultural meanings of medications. *Sociology of Health and Illness*, 37(6), 904-919.

**Guzzardo, M. T.**, & Sheehan, N. W. (2013). Community-based long-term care: How residential setting and living arrangement influence elderly Puerto Ricans' knowledge and use of long-term care services. *Journal of Gerontological Social Work*, 56(1), 26-48.

Farrell, A. F., Britner, P. A., **Guzzardo, M. T.**, & Goodrich, S. (2010). Supportive housing for families in child welfare: Client characteristics and their outcomes at discharge. *Children and Youth Services Review*, 32, 145-154.

Sheehan, N. W., & **Guzzardo, M. T.** (2008). Resident Service Coordinators: Roles and challenges in senior housing. *Journal of Housing for the Elderly*, 22(3), 240-262.

Sheehan, N. W., & **Guzzardo, M. T.** (2008). Personalization of helping relationships: RSCs' work with elderly residents. *Home Health Care Services Quarterly*, 27(4), 259-279.

### **Professional Newsletters**

**Guzzardo, M. T.**, & Blank, T. O. (2005, September). Social support networks of residents in federally subsidized senior housing. *National Council on Family Relations (NCFR): Report*, 50(3), F22-F23.

Sheehan, N. W., & **Guzzardo, M. T.** (2005, September). Resident Service Coordinators: Strengthening the link between supportive services and senior housing. *National Council on Family Relations (NCFR): Report*, 50(3), F21-F22.

### **PRESENTATIONS**

**Guzzardo, M. T.**, Patel, H., Valencia, E., Todorova, I. (2022, May 6). *Reflections during the COVID-19 pandemic in Puerto Rico: "Con el fin de la pandemia anhelo cambio, cambio en el mundo"* [Online Conference Presentation]. Annual Conference for the Latin American Studies Association (LASA): Polarización socioambiental y rivalidad entre grandes potencias. <https://lasaweb.org/en/lasa2022/>

**Guzzardo, M. T.**, Oshana, J. C. & Todorova, I. (2021, December 2). *Older adults' experiences and sources of strength during a pandemic* [Online Conference Presentation]. California Council on Gerontology and Geriatrics (CCGG) Fall Research Showcase.

**Guzzardo, M. T.**, Todorova, I. L. G., Engelman, A, Guzzardo Tamargo, Rosa & Dean Olmsted, E. (2021, August 24). "Everything was destroyed": Resilience of older adults with disabilities during hurricane Maria in Puerto Rico. [Online Conference Presentation]. EHPS 2021, 35th Annual Conference of the European Health Psychology Society. <https://2021.ehps.net/>

You, J. & **Guzzardo M. T.** (2021, April 21 to 23). *Report on Campus Climate Alumni Survey* [Online Conference Presentation]. Peralta Online Equity Conference, Peralta Community College District's Online Equity Initiative. <https://sites.google.com/view/peraltaequityconference/>

Guzzardo Tamargo, R. E., **Guzzardo, M. T.**, & Romañach Álvarez, A. (2020, Dec. 7). *Yo quiero...ir y venir: Latinx identities portrayed through movement within multi linguistic and multicultural repertoires*. Bilingualism, Mind, and Brain Lab Talk Series at the University of California, Irvine.

- Engelman, A., **Guzzardo, M.**, Todorva, I., Vasquez Del Valle, A., Naidu, V. (2020, October 24-28). *Supporting older adults with disabilities and the emergency response of community-based organizations (CBOs) in Puerto Rico after Hurricane María* [Conference presentation]. 148<sup>th</sup> Annual American Public Health Association Conference (virtual).
- Guzzardo, M. T.**, Guzzardo Tamargo, R., Romanach, A. (2020, May 13-16). *"Quiero...ir y venir": The fluid and multifaceted voices of LatinX bilingual code-switchers* [Conference presentation]. LASA 2020 Congress: América Ladina: Vinculando Mundos y Saberes, Tejiendo Esperanzas, May 13-16, 2020 (virtual).
- Guzzardo, M. T.**, Engelman, A., Todorova, I., Guzzardo Tamargo, R. E., Dean-Olmsted, E., & Rivero-Vergne, A., (2019, November). *Recovery, resilience and empowerment: Women as agents of change in the aftermath of Hurricane María in Puerto Rico*. Paper presented at the National Women's Studies Association conference in San Francisco.
- Guzzardo, M. T.** (2019, September). *Challenging local corruption and colonial repression: A Boricua awakening*. Presentation for LatinX Cultural Awareness Month 2019, sponsored by the Chicax Latinx Staff and Faculty Association. CSUEB, Hayward.
- Co-presenter.** (2019, August). Supporting faculty to support our students: Tools for balancing empathy and rigor. Presented by the members of the 2018-2019 Faculty Learning Community (FLC), hosted by the Pioneers for HOPE Learning Framework. Presentation for Back to the Bay. CSUEB, Hayward.
- Guzzardo, M. T.**, Engelman, A., Todorova, I., Dean-Olmsted, E., Guzzardo Tamargo, R. E., & Rivero-Vergne, A., (2019, May). *Everything changed after the hurricane: Older Adults' Experiences & the Emergency Response in Puerto Rico*. Paper presented at the Latin American Studies Association in Boston.
- Guzzardo, M. T.** & Engelman, A. (2018, November 8<sup>th</sup>) *"Everything Changed After The Hurricane": Older Adults' Experiences & the Emergency Response in Puerto Rico*. Presentation during U-Hour for the Library Speaker Series, CSUEB, Hayward.
- Panelist,** (2018, January 18) *Community Mobilizing through Pedagogies of Healing and Liberation*. Panel during Week of Inclusive Excellence, featuring an interactive dialogue led by Dr. G.T. Reyes from the Department of Educational Leadership at CSUEB, Hayward.

#### **PAST PRESENTATIONS (Prior to CSUEB faculty position)**

- Guzzardo, M. T.**, Todorova, I. L. G., Adams, W. E., & Falcón, L. M. (2013, November). *"I don't have any complaints": Meanings of health in aging for Puerto Rican adults in the Mainland*. Poster presented at the annual meeting of the American Public Health Association in Boston, MA.
- Guzzardo, M. T.**, Gibson, B. E., Horowitz, A., Reinhart, J. P., & Boerner, K. (2010, November). *Why would they stop? Reports of conditions that would lead to driving cessation among visually impaired older adults*. (Data from a longitudinal study conducted by the Research Institutes of

Lighthouse International and Jewish Home Lifecare, and funds provided by the National Institute on Aging). Poster presented at the annual meeting of The Gerontological Society of America (GSA), New Orleans, LA.

Sheehan, N. W., & **Guzzardo, M. T.** (2010, November). *Puerto Rican elders' use of community-based long-term care services: Comparison of survey and focus group data*. Poster presented at the annual meeting of The Gerontological Society of America (GSA), New Orleans, LA.

Sheehan, N. W., & **Guzzardo, M. T.** (2009, November). *Community-based long-term care: How residential setting and living arrangement influence elderly Puerto Ricans' knowledge and use of services*. Paper presented at the annual meeting of The Gerontological Society of America (GSA), Atlanta, GA.

Farrell, A. F., Hansen, L., Lujan, M., Britner, P. A., Somaroo-Rodriguez, S. K., & **Guzzardo, M. T.** (2009, February). *Supportive Housing for Families: An innovative partnership in service of permanency and stability*. Paper presented at the Child Welfare League of America (CWLA) National Conference, Washington, DC.

**Guzzardo, M. T.**, & Sheehan, N. W. (2008, November). *Preliminary development of a measure of resident satisfaction with senior housing: The satisfaction with senior housing survey (SSHS)*. Poster presented at the annual meeting of The Gerontological Society of America (GSA), National Harbor, MD.

Farrell, A. F., Britner, P. A., Lujan, M., & **Guzzardo, M. T.** (2008). *Supportive Housing for Families (SHF): 2006-2008 evaluation final report*. Report prepared for The Connection, Inc., Middletown, CT.

Britner, P. A., Farrell, A., Lujan, M., & **Guzzardo, M. T.** (2008, October). *Supportive Housing for Families: Preliminary evaluation results*. Invited talk delivered at the Annual Conference of The Connection, Inc., East Haddam, CT.

Sheehan, N. W., & **Guzzardo, M. T.** (2006, November). *Personalization of helping relationships: RSCs' work with elderly residents*. Poster presented at the annual meeting of the National Council on Family Relations (NCFR), Minneapolis, MN.

Sheehan, N. W., & **Guzzardo, M. T.** (2005, November). *Service Coordinators (SCs): Roles and challenges in senior housing*. Paper presented at the annual meeting of The Gerontological Society of America (GSA), Orlando, FL.

**Guzzardo, M. T.**, & Blank, T. O. (2005, November). *The perceived exchange of social support in senior housing*. Poster presented at the annual meeting of The Gerontological Society of America (GSA), Orlando, FL.

**Guzzardo, M. T.** (2005, April). *The exchange of social support: Perceptions of elderly residents in independent housing facilities*. Brown Bag Discussions on Aging Center on Aging and Human Development, UConn, Storrs.

Sheehan, N. W., & **Guzzardo, M. T.** (2004, October). *Survey of Resident Services Coordinators in Connecticut: Preliminary results*. Presentation at the statewide meeting of the Connecticut Association of Resident Services Coordinators, Rocky Hill, CT.

### **PAST RESEARCH EXPERIENCE (Prior to CSUEB faculty position)**

**Postdoctoral Research Associate** January 2013 – Sept. 2014  
*Boston Puerto Rican Health Study*  
NIH-funded Center on Population Health and Health Disparities (CPHHD)  
Northeastern University, Department of Sociology and Anthropology

**Research Assistant/Coordinator** July 2009 – July 2010  
*Longitudinal study of driving transitions among people 55 and older who are experiencing vision problems*, funded by the National Institute on Aging  
Research Institute on Aging, Jewish Home Lifecare, New York, NY

**Project Manager** May 2008 – May 2009  
*How residential setting and living arrangement influence elderly Puerto Rican's knowledge and use of long-term care services*, funded by Office of Sponsored Programs, UConn  
Department of Human Development and Family Studies, UConn, Storrs

**Principal Investigator** January 2007 – May 2009  
Department of Human Development and Family Studies, UConn, Storrs  
*Preliminary development of a measure of resident satisfaction with senior housing: The Satisfaction with Senior Housing Survey*

**Graduate Research Assistant** January – August 2008  
*Supportive Housing for Recovering Families: A Pilot Study*  
Department of Human Development and Family Studies, UConn, Storrs

**Graduate Research Assistant, Multicultural Scholars Award** August 2003 – May 2009  
*Resident Service Coordinators: Roles and Challenges in Senior Housing*  
Department of Human Development and Family Studies, UConn, Storrs

**Graduate Research Assistant** May – June 2004  
*The Caregiving Relationships Project*  
Department of Human Development and Family Studies, UConn, Storrs

**Research Internship** June – August 2002  
*Summer Research Opportunities Program (SROP)*, Ohio State University

### **PROFESSIONAL DEVELOPMENT AND TRAINING**

**Collaborative Symposium** March 2022  
*Inclusive Syllabi and the Student Perspective*



Co-led by the Student Center for Academic Achievement (SCAA) and The Office of Faculty Development

Faculty learned about what makes an inclusive syllabus, gained an understanding of how students read syllabi and what they find confusing, and worked with SCAA student tutors for feedback on syllabi. The symposium ran 4 consecutive Tuesdays from 12:00-1:00pm via Zoom, March 1, 8, 15, and 22.

**Trauma Informed Care and Instruction Workshop** February 23, 2021  
Facilitated by Shauna Olson Hong, LCSW of Counseling Services  
California State University, East Bay

**Anti-Racist Educators Starting Guide** September 22, 2020  
*Understanding and Implementing*  
Virtual workshop based on a guide developed by the Alliance for the Black Community (ABC) Office of Faculty Development and the Faculty Center for Excellence in Teaching.

**Students in Distress Workshop** September 11, 2020  
Facilitated by Shauna Olson Hong, LCSW of Counseling Services  
California State University, East Bay

**Virtual Summer Institute** June 16-18, 2020  
This entailed a 3-day workshop focused on (1) design and execution of online or hybrid courses with attention to trauma-informed, equity-minded & inclusive strategies and practices in the context of shelter in place/Covid-19, (2) learn more about Blackboard and essential tools for eLearning, (3) design your first online/hybrid course, (4) receive training on tools for making courses accessible to all students.

**Improving Your Online Course - Virtual (IYOC)** June 26, 2020  
*Quality Matters Workshop (9am to 1pm)*

**Supporting Academic Language Across Disciplines** March 11, 2020  
*Faculty Development Event*  
Workshop on using an assets-based approach to supporting the development and use of student academic language/literacy through pedagogical scaffolding. Participants engaged with teaching methods that can disrupt long-standing inequities by supporting both undergraduate and graduate students in accessing and practicing disciplinary language and literacy.

**CFA Equity Conference 2020** February 2020  
*Connecting for Co-Liberation*  
Westdrift Hotel, Manhattan Beach  
Sessions covered issues pertaining to institutionalized racism and white supremacy. Themes include (1) Decolonization, Liberation, Joy and Resistance, (2) Intersectional Continuums of Violence & Power, and (3) (In)/(Hyper)Visibility.

**Faculty Learning Community** 2019-2020  
*Completing a Scholarly Project in the Academic Year: Accountability and Feedback*  
Led by Faculty in Residence: Dr. Natalie Ingraham and Dr. Albert Gonzalez

An FLC designed to encourage faculty to complete article-length manuscripts by the end of the academic year. Deadlines are established within the group. Peer accountability and feedback facilitate the writing process.

**Faculty Learning Community**

2018 – 2019

*Supporting Students with Complex and Overlapping Challenges*

Led by Faculty in Residence: Dr. Sarah Taylor

This FLC entailed analyzing data and developing a manuscript related to faculty-student interactions, based on The Pioneers for HOPE Learning Framework, a two-year project funded by the Stupski Foundation. This project examines strategies that support underserved and under-resourced students to make academic progress and complete their degree.

**Faculty Learning Community**

2017 – 2018

*Diversity Overlay*

Led by Faculty in Residence: Dr. Ann Fajilan

The FLC for Diversity Overlay focused on creating/editing syllabi that fulfill the University's Diversity requirement, as well as creating assignments and in-class activities that support Diversity Institutional Learning Outcomes.

**Interrupting: An Anti-Racism Workshop**

April 26, 2019

*Sponsored by the California Faculty Association (CFA)*

Organized by the Council for Racial and Social Justice

The workshop is part of "ongoing training intended to foster an environment wherein we can recruit and retain a more diverse faculty workforce and decrease workplace hostility." This workshop discusses the reasons why racism persists, and participants discuss active strategies that can be used to address racist interactions or situations.

**Unconscious Bias Workshop**

May 24, 2018

*Sponsored by the California Faculty Association (CFA)*

Organized by the Council for Racial and Social Justice

The workshop is part of "ongoing training intended to foster an environment wherein we can recruit and retain a more diverse faculty workforce and decrease workplace hostility", in which participants learn to "recognize their own subconscious, hidden or previously unknown biases and preferences. Participants then learn ways to transform the system we work in by changing our own behavior, or commenting on others' behavior, so that these biases and preferences no longer perpetuate a system of discrimination."

**National Institute on Aging (NIA)**

November 15 – 16, 2007

*Technical Assistance Workshop*

A 2-day interactive forum in which NIA staff and associated faculty members present information and provide technical assistance on applying for NIA grants. Participants made presentations of current or planned research projects while receiving feedback from peers and NIA staff.

San Francisco, CA.

**Examining the Health and Retirement Study (HRS) Workshop**

June 19 – 23, 2006

*Summer Institute in Survey Research Techniques*

Institute for Social Research, University of Michigan, Ann Arbor.

## UNIVERSITY AND DEPARTMENT SERVICE

<b>At-Large Academic Senator</b>	Fall 2022 - present
<b>Department Lecturer Review Committee</b> Department of Human Development and Women's Studies	Fall 2022
<b>Faculty Diversity Contributor</b> Two 2-hour Zoom meetings, including pre-work for the meetings	Summer 2022
<b>Department Assessment Committee</b> Department of Human Development and Women's Studies	AY 21-22 and AY 22-23
<b>Member of Parent and Caregiver Coalition (PaCC)</b> California Faculty Association (CFA)	AY 20-21 and AY 21-22
<b>Department Scholarship Committee</b> Department of Human Development and Women's Studies	Spring 2019 - Spring 2022
<b>Committee on Academic Planning and Review (CAPR)</b>	Fall 2020 – Spring 2022
<b>Secretary for CFA's E-Board</b> California Faculty Association (CFA)	Fall 2020 and Spring 2021
<b>Beyond the Chalk: Oscar López Rivera</b> <i>Two Years Later: Resistance and Resilience</i> Worked with Vince Montes, faculty member in Sociology to plan this event, with the support of the Diversity and Inclusion Student Center (DISC). Includes <i>Beyond the Chalk</i> \$3,000 award for event costs and speaker honorarium. New UU, MPR A	February 2020
<b>Latinx Cultural Awareness Planning Committee</b> Organized by the Office of Diversity and Diversity and Inclusion Student Center (DISC)	Spring 2019 – October 2019
<b>Council for Racial and Social Justice</b> California Faculty Association (CFA) Served as co-chair from Spring 2018 to Spring 2020	Spring 2018 – Spring 2021
<b>Faculty Diversity and Equity Committee (FDEC)</b> (secretary for AY 2019-2020)	Fall 2018 – Spring 2020
<b>Member of Subcommittee on Communication and Social Media</b>	Summer 2019 – Fall 2019
<b>Department website co-editor</b>	Fall 2017 – Spring 2021

## PROFESSIONAL SERVICE

2021	<i>Latino Studies</i>
2013	<i>Journal of Gerontological Social Work</i> , Reviewer
2013	<i>Family Relations</i> , Reviewer
2012	<i>Journal of Immigrant and Minority Health</i> , Reviewer
2009	<i>The Journal of Primary Prevention</i> , Reviewer

## HONORS AND AWARDS

<b>Diversity Equity and Inclusion Award – Leadership</b> <i>Recognition for contributions to CSUEB</i>	May 2020
<b>Faculty Support Grant 2019-2020</b> <i>Access and utilization of health and social services for Latinx immigrants: Perspectives of service providers</i> Budget: \$6,435	October 2019 to June 2020
<b>Honorable Mention</b> <b>2013 Betty J. Cleckley Minority Issues Research Award</b> <i>Aging and Public Health Section Awards Ceremony</i> American Public Health Association Conference, Boston, MA	November 2013
<b>Semi-Annual Doctoral Dissertation Fellowship Program</b> <i>The Graduate School, UConn, Storrs</i> \$2,000 fellowship awarded to advanced students in doctoral programs requiring a dissertation	December 2008
<b>AARP Andrus Foundation Scholarship Award</b> <i>AARP Office of Academic Affairs, AARP Scholars Program</i> \$10,000 scholarship; selection is based on academic excellence, strong faculty recommendations, and the students' commitment to the field of aging. Related press release: "Beca a boricua por su interés en la tercera edad" (Scholarship given to Puerto Rican for her interest in the Third Age), <i>El Nuevo Día</i> , Sunday January 8 <sup>th</sup> , 2006, p. 25.	August 2005 – August 2006
<b>Multicultural Scholars Program</b> <i>The Graduate School, UConn, Storrs</i> Provides a graduate assistantship appointment by matching the funding provided by the program to which the student has been accepted. The student must be nominated by the graduate program, and eligibility for support is based on the student's academic qualifications and the demonstrated need for increased cultural diversity within the field of study.	August 2003 – May 2009
<b>The National Dean's List 2001-2002</b> Top 5% of students from US colleges and universities	
<b>Dean's List</b> University of Puerto Rico, Río Piedras	May 1998 – Dec. 2002

## SKILLS AND LANGUAGES

**Computer Skills:** Education software (e.g., Blackboard Learn, Inc.) for managing classes online, Zoom (video conferencing), Microsoft Windows (Word, PowerPoint, Excel), Mac OS X, Statistical Package for the Social Sciences (SPSS), Dedoose (online application for qualitative analysis), Atlas.ti (software program for qualitative analysis), AMOS (structural equation modeling software solution from SPSS); *Mplus* - version 5.21 (statistical modeling program)

**Languages:** Fluent in English and Spanish, and basic knowledge of Italian

## PROFESSIONAL AFFILIATIONS

California Council on Gerontology and Geriatrics (CCGG)  
The Gerontological Society of America (GSA)  
American Psychological Association (APA)  
National Council on Family Relations (NCFR)  
Latin American Studies Association (LASA)

## COMMUNITY SERVICE ACTIVITIES

<b>Board Member</b> <i>Board of Trustees for Livermore Public Library</i> Duties and responsibilities: advocate for the library and the community it serves, contribute to the mission and vision for the future of the library, observe and evaluate the effectiveness of the library, consider issues of inclusivity and equity, and contribute to library policies.	June 1, 2022 - June 1, 2025
<b>Literacy Program Training</b> <i>Livermore Public Library</i> Training for Volunteer Literacy Tutor for older adults	January 24, 25, and 26 2022
<b>English as a Second Language (ESL) Conversation Workshop</b> <i>Livermore Public Library</i> Training to lead conversations for ESL learners	May 19, 2022
<b>Sunset Elementary School</b> <i>Multicultural Event</i> Livermore, CA	April 20, 2021
<b>Tri-Valley Women's Action Group</b> <i>Reclaim Our Vote</i>	Fall to winter 2020
<b>LIFE Eldercare</b> <i>Satisfaction survey for Friendly Visitor's Program</i> Development and administration	Fall 2020 – Spring 2021

**Life Transitions for Aging Adults (LTAA)**

*St Charles Borromeo Catholic Church*

Livermore, CA

Helped with planning educational programming

Support for members with their presentation materials

Fall 2019 – Spring 2020

**Eden Area Village (EAV) Advisory Committee**

*Liaison between EAV and CSUEB*

Fall 2017- Spring 2020

**Dilley Pro Bono Project**

*Interpreter for families detained by the federal government*

August 2018

**Comité de Trabajo en Apoyo a Vieques (CTAV),**

*Committee of Work in Support of Vieques*

Worked for the “Festival de Los Reyes Magos” (Three Kings Festival), a festival for the children of the island of Vieques, Puerto Rico, on January 7<sup>th</sup> of every year, including preparations leading up to festival.

1999 – 2009