

Aaron L. Miller, PhD

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EDUCATION

- DPhil (Doctor of Philosophy) in Sociocultural Anthropology, University of Oxford** **2006-09**
Institute of Social and Cultural Anthropology, Nissan Institute for Modern Japanese Studies, Linacre College
- Dissertation Title: "Bushido vs. Science: Beyond Conflicting Pedagogies of Japanese Basketball Coaching."
Supervisor: [Professor Roger Goodman](#), Nissan Institute Professor of Modern Japanese Studies/Head of Social Sciences Division/Warden, St. Antony's College
Dissertation defended before external examiner [Professor William Kelly](#) (Yale University, Department of Anthropology) and internal examiner [Professor Takehiko Kariya](#) (Oxford University, Nissan Institute of Modern Japanese Studies)
- Certificate in Advanced Japanese Language Studies, Stanford University** **2006-07**
Inter-University Center for Japanese Language Studies, Yokohama, Japan
Completed ten-month, intensive, advanced Japanese language study program
- MSc (Masters of Science) in Sociocultural Anthropology, University of Oxford** **2005-06**
Institute of Social and Cultural Anthropology, Nissan Institute for Modern Japanese Studies, Linacre College
Thesis Title: "Taibatsu: Corporal Punishment on Japanese High School Baseball Teams"
Academic Supervisor: [Professor Robert Barnes](#), Professor of Anthropology
Graduated with "**Distinction**" (Highest honors awarded in a UK university)
- London School of Economics and Political Science** **2000-01**
General Course (Junior Year Abroad Program)
Graduated with "first-class" marks (top 7% of class)
- BA (Bachelor of Arts) in Political Science, University of California, Los Angeles** **1998-02**
Department of Political Science
Graduated *cum laude*, with a concentration in political theory (3.65 GPA)

PRIMARY PUBLICATIONS

SINGLE-AUTHORED BOOKS

Miller, A. (Forthcoming), "*Amerika no gendaa to daigaku supotsu*", Translation of *Buying in: Big-time Women's College Basketball and the Future of College Sports*. Translated into Japanese by Prof. Tsukahara Fumio, et al. and to be published by Seikyusha.

Miller, A. (2022) *Buying in: Big-time Women's College Basketball and the Future of College Sports* (Lanham, MD: Rowman & Littlefield). (For reviews, see below). <https://rowman.com/ISBN/9781538166437/Buying-In-Big-Time-Women's-College-Basketball-and-the-Future-of-College-Sports>

Miller, A. (2021). *Nihon no taibatsu*. Translation of *Discourses of Discipline*. Translated into Japanese by Prof.

Masayuki Ishii, et al., and published by Kyowakoku (Editorial Republica) as “*Nihon no taibatsu: Gakkou to supotsu no jinruigaku*”. First edition, June 2021. Second printing, December 2021. https://www.amazon.co.jp/-/en/アーロン・ミラー/dp/4907986114/ref=sr_1_1?dchild=1&keywords=ミラー+アーロン+体罰&qid=1619733138&sr=8-1.

Miller, A. (2013) *Discourses of Discipline: An Anthropology of ‘Corporal Punishment’ in Japan’s Schools and Sports*, Institute for East Asian Studies, University of California, Berkeley.

Available via the [publisher](#) OR via [Amazon.com](https://www.amazon.com)

Miller, A. (2004) *Walking with Sasaki* (Self-published memoir about life in and lessons learned from rural Japan)

OTHER RESEARCH/TRANSLATION EXPERIENCE

Assistant Professor/Hakubi Scholar	2010-15
Kyoto University (Graduate School of Education and Hakubi Center for Advanced Research)	
<ul style="list-style-type: none"> • One of nineteen researchers selected from a pool of 588 international applicants for inaugural cohort of five-year faculty development program called the “Hakubi Project.” • Member of the Hakubi Project publications working group 	
Visiting Scholar	2010-15
Stanford University, Center on Adolescence	
Explored the relationships between power, culture, violence, sports and education, especially in big-time US college sports in preparation for book (see “publications” below)	
Researcher/Co-investigator	2011-12
Ministry of Education, Culture, Sports, Science and Technology (MEXT) of Japan	
Co-investigator for USA portion of a five-nation international comparative study regarding injury prevention programs in youth sports. Final English report entitled, “Youth Sports Injury Prevention: Suggestions from the US for Japan.” Available online . Japanese version available online .	
Research Associate	2009-10
Waseda University, Center for International Education, Tokyo, Japan	
Translator (Japanese/English)	2008-10
University of Tokyo, Institute of Social Science	
Facilitator/Interpreter	2010
Japan Olympic Committee’s National Coach Academy, National Training Center, Tokyo	
Translator/Workshop Facilitator to National Team Head Coaches in various sports/members of the Japan Olympic Committee	
Research Fellow	2007-09
University of Tokyo, Faculty of Education	
Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT) Research Student Fellowship	
Observational Fieldworker	
“S” University Women’s Basketball Team (USA)	2010-11
“M” University Women’s Basketball Team (Japan)	2008-09
Japan Sports Association	2008
Skills Developed: Communications (Japanese and English, simultaneous translation), Ethnographic observations (studying organizational interactions, structures and cultures, how the process of change took place; Project Management (Large-scale long-term research project on a moving target), Cross-functional Relationship/Partnership Building (among and between basketball teams and among and between coaches,	

administrators, government and business leaders).

CONSULTING EXPERIENCE

- Consultant/Facilitator** **2019-Present**
 Japan Intercultural Consulting, Inc.
 Facilitating workshops in English and Japanese for corporate executives regarding best practices in intercultural business. (Clients include, e.g., Oakland Athletics, Budweiser, Honda Innovations, Sony, JSR Micro)
- Cultural Advisor/Translator** **2011-14**
 Tesla Motors, Inc., Palo Alto, CA
- Advised human resources department re: Japanese business culture etiquette, Japanese employees on Silicon Valley culture etiquette
 - Strategy consulting re: long-term Japanese talent acquisition and retention
 - Recruitment and localization of Japanese employees from Japan to San Francisco Bay Area\
 - **Skills Developed:** Communications: Bilingual conflict management; translation (e.g., patents) and interpretation; (e.g., housing matters, benefits), People Management (Onboarding, Cross-functional liaison for executives), Computer Skills (MS Office), Cross-functional Relationship/Partnership Building (within human resources department and with engineering teams).

Strategy Consultant/Researcher/Grant Writer

- Lead2Play, Pinole, CA. **2012-Present**
- **Skills Developed:** Strategic Business Development: Right-hand man to founder of non-profit startup that gives underserved American youth greater access to athletic and leadership opportunities that are fun, inclusive, and healthy. Communications: (Program content development and dissemination; Research and Grant writing, Proof of Concept, Focus Groups., Bilingual conflict management; translation (e.g., patents) and interpretation; (e.g., housing matters, benefits), People Management (Onboarding, Cross-functional liaison for executives), Computer Skills (MS Office), Cross-functional Relationship/Partnership Building (within human resources department and with engineering teams).

INSTITUTIONAL SERVICE

- **CSUEB:** Member of doctoral committee for Andrea Johnson, Department of Leadership and Social Justice **2020**
- **CSUEB:** Selected to intra-university panel to develop social justice assignment guide **2020**
- **CSUEB:** Selected to intra-university panel to develop critical thinking assignment guide **2020**
- **SMC:** Assisted tenured faculty develop graduate program revision plans **2018-Present**
- **CSUEB:** Assisted tenured faculty develop curriculum for quarter-to-semester conversion **2018**
- **CSUEB:** Governing Board Member, Center for Sports and Social Justice, CSU East Bay **2018-20**
- **CSUEB:** Affiliate, Center for Sports and Social Justice, CSU East Bay **2020-Present**
- **Peer Reviewer:** *Grants:* John Templeton Foundation. *Academic Books:* Routledge, Palgrave Macmillan, University of Hawaii Press. *Academic Journals:* Journal of Sport and Social Issues, Anthropology & Education Quarterly, Japanese Studies, Japan Forum, International Journal for the History of Sport

COMMUNITY INVOLVEMENT

- **Contributor:** NCAA Commission on College Basketball **2018**
- **Secretary:** Oxford University Society (Northern California Branch) **2016-18**
Skills Developed: Communications: Managed LinkedIn page and Mailchimp newsletter).
- **Volunteer Member of Board of Advisors:** Lead2Play **2013-Present**

- **Host, “The Power of Sports” Podcast. Listen and Subscribe @ <https://podcasts.apple.com/us/podcast/the-power-of-sports/id1574997548>**
Skills Developed: Strategic Business Development: Founder and Host of 5-star rated podcast. Communications: (Episode content development and dissemination; Research potential guests, coordinate schedules and write and ask questions). Audio production (vocals/guitars/drums).

SCHOLARLY RESEARCH PUBLICATIONS

- Miller, A. & Z. Tummalapalli. (2020) “Being a Basketball Fan During the Black Lives Matter Movement and a Global Pandemic.” *The Society Pages: Engaging Sports*. October 6. (Peer review). Available [online](#).
- Miller, A. Review of Sen, Ronojoy (2018) *Nation at Play: A History of Sport in India*. New York: Columbia University Press.
- Tsukahara, Fumio, Aaron Miller, et al. (2017) “Japanese Student-athlete’s (*Taiikukaikei*’s) Employment in the Middle of 2010s: A Survey on the Relationship between Particular Sports and Unofficial Job Offers (*Naitei*) from a Company listed with 1st Section of the Tokyo Stock Exchange.” *Supotsu kagaku kenkyu* (Sports Science Research). No. 14, pp. 13-28.
- Miller, A. (2017) “Teaching Violence: Corporal punishment, vertical hierarchy and the reproduction of militarist values in contemporary Japanese sports.” In Butterworth, M. (ed.) *Global Sport and Militarism*, Routledge. pp. 245-259.
- Miller, A. (2017) “Punished Corporal Bodies.” In Andrews, D., Silk, M. and Thorpe, H. (eds.) *Routledge Handbook of Physical Cultural Studies*, Routledge. pp. 257-264.
- Miller, A. Review of Stefan Hübner (2016) “Pan-Asian Sports and the Emergence of Modern Asia, 1913-1974.” *Japan Forum*, December 2016
- Miller, A. “Corporal Punishment in Japan: One Path to Positive Anthropological Activism.” *Anthropology in Action*, 23(1) (Spring 2016): 39–45. (Peer Review).
- Miller, A. & Nakazawa, A. (2016) “Youth Sport in Japan.” In Smith, A. and Green, K (eds.) *Routledge Handbook of Youth Sport*, London: Routledge. pp. 108-116.
- Miller, A. “Foucauldian Theory and the Making of the Japanese Sporting Body.” *Contemporary Japan* 27(1): 13-31, 2013. (Peer Review).
- Miller, A. *Kyouiku, supotsu ni okeru taibatsu to nihon shakai*” (Japanese society and corporal punishment in schools and sports). Keio University Alumni Magazine, *Mita Hyouron*. April, 2014 Available [Online](#).
- Miller, A. & Nakazawa, A. (2014) “Who Safeguards the Child in Japanese Sports,” In Lang, M. and Hartill, M. (eds.), *Safeguarding, Child Protection and Abuse in Sport: International Perspectives in Research, Policy and Practice*, London: Routledge: Available [Online](#).
- Miller, A. Review of Park, Hyunjoon (2013) *Re-evaluating Education in Japan and Korea: Demystifying Stereotypes*, Abingdon (UK), and New York: Routledge. *The American Journal of Education*.
- Miller, A. & Tsukahara. F. “*Tokushuu: Taibatsu to kenryoku*,” (Special Issue: Corporal Punishment and Power), *Taiiku no kagaku* [The Science of Physical Education] 2013: 63(10): 1-15. Available [Online](#). (Peer Review).

Miller, A. "For Basketball Court and Company Cubicle: New Expectations for University Athletes and Corporate Employees in Japan," *Japanese Studies* 33(1): 63-81, 2013. Available [Online](#). (Peer Review)

Miller, A. "Zen Buddhism in Japanese Sports," "Bushido in Japanese Sports" and "Nitobe Inazo", In *Japan at War*, Perez, L (ed) ABC-CLIO: January 2013, Available [Online](#).

Miller, A. "Sports." In Stanton, A. L. and Ramsamy, E. (eds.) *Cultural Sociology of the Middle East, Africa and Asia: Volume III* (Encyclopedia), London: Sage, 2012, pp. 371-372, Available [Online](#).

Miller, A. (2011) "Taibatsu: From educational solution to social problem to marginalized non-issue." In Goodman, R., Imoto, Y. and Toivonen, T. (eds.). *A Sociology of Japanese Youth: From Returnees to NEETs*. London: Routledge (UK), Nissan Institute Japanese Studies Series, 2011, pp. 81-97. Available [Online](#).

Miller, A. "From Bushido to Science: A New Pedagogy of Japanese Sports Coaching." *Japan Forum* 23(3): 385-406, 2011. Available [Online](#). (Peer Review).

Miller, A. 2011. "Beyond the Four Walls of the Classroom: 'Real' and 'Imagined' Change in Japanese Sports and Education." In Willis, D. and Rappleye, J. (eds.) *Reimagining Japanese Education: Borders, Transfers, Circulations and the Comparative*, Oxford, UK: Symposium Books/Oxford Studies in Comparative Education, 2011, pp. 171-191. Available [Online](#).

Miller, A. & Toivonen, T. "To Discipline or Accommodate? On the Rehabilitation of Japanese 'Problem Youth.'" *Japan Focus: The Asia-Pacific Journal*, June 2010, Available [Online](#). (Peer Review).

Miller, A. *Taibatsu ni kansuru kokusaiteki dōkō* (International Trends Regarding Corporal Punishment). Written in Japanese for special issue of the Japan Sports Association's Quarterly Magazine, *Sports Journal*, Winter 2009, Volume 282, pp. 14-15. (Peer Review).

Miller, A. "Taibatsu: 'Corporal Punishment' in Japanese Socio-cultural Context." *Japan Forum* 2009: 21(2): 233-254, Available [Online](#). (Peer Review).

Miller, A. Review of "Kōkōyakyū: (High School Baseball)", *Visual Anthropology Review*, 2007: 23(2): 167-168, Available [Online](#). (Peer Review).

TRANSLATIONS

Book (with Dr. Jeremy Rappleye): *Education in Crisis and Stratified Japan*, by Professor Kariya Takehiko, London: Routledge, 2012. Available [Online](#).

Book: *A Bilingual Dictionary of Japanese Culture (Eigo de shōkai suru nihon jiten)*, (General Editor: Horiguchi Sachiko, with Nakajima Mizuki and Tsuchiya Nozomu), Tokyo: Natsumesha, January 2010, (2nd Edition: 2011), Available [Online](#).

Conference Presentation: "Omoide Kyōdōtai: Jogakusei no Yuujō" ("Communities of Nostalgia: Friendship among Girls' School Students") by Inagaki Kyoko (Professor, Kyoto University, Graduate School of Education), Delivered to international conference entitled, "Conceptualizing Friendship," Leiden University. September 2010.

Co-translated **Website** (with Victoria Young): "Waseda University Writing Center" Available [Online](#).

Research Publication: "Acculturation of Balinese Dance Technique," by Kokuho Mami. Available [Online](#).

Research Presentation: “The Birth of ‘Supo-kon’ Manga as ‘Les Lieux de Memoire,’” by Professor Abe Ikuo. Delivered to international conference entitled, “Remember the Glory Days of the Nation: Sport as *lieu de memoire.*”, Brussels, Belgium. March 18-20, 2009.

Journal Article: *Nihongo bogo washa ga nihongo de eigo bunshō wo kentō suru session no yuukōsei*, (“Effectiveness of Tutoring English Writing in Japanese: NNS Tutors Helping NNS Writers at Waseda SILS Writing Center”) by Sadoshima Saori, Shimura Mika and Ota Yuko, *Waseda Global Forum*, 2008, No. 5.

POPULAR PUBLICATIONS AND PUBLIC OUTREACH

Blog Post: “How Can We as Anthropologists Be the Change We Wish to See in the World?” Blog Post for the World of Work Blog of the Anthropology Career Readiness Commission, <https://anthrocareerready.net/how-can-we-as-anthropologists-be-the-change-we-wish-to-see-in-the-world/>

Op-ed: “[Slow learners: An Open Letter to the President.](#)” *ReaderSupportedNews*, August 5, 2019.

Column: “[The Superpower of a Super Sport.](#)” *Anthropology News*, February 3, 2017.

Column: “[A New Method for NCAA 'Madness.'](#)” *Anthropology News*, March 13, 2017.

Column: “[The Power of the NFL Draft.](#)” *Anthropology News*, April 28, 2017.

Column: “[Kneeling Down is the New Standing Up.](#)” *Anthropology News*, June 6, 2017.

Column: “[Dropping the Ball.](#)” *Anthropology News*, June 20, 2017.

Column: “[The Power of Japanese Sports.](#)” *Anthropology News*, July 25, 2017.

Column: “[The Power of Sports to Change American Ideals.](#)” *Anthropology News*, January 17, 2018.

Column: “[Summerhill and Me](#)”, *Neos* 2017 (February). 9(1): 9-10.

Op-ed: “The what, why and how I wrote *Discourses of Discipline*” (In Japanese), *No-Border Sports*. September 16, 2013. Available [Online](#).

Op-ed: “Japan’s ambivalence toward corporal punishment”, *Japan Today*, January 15, 2013. Available [Online](#). (Republished by *No-Border Sports*: In [English](#). In [Japanese](#).)

Video Message: “How Northern Californians are helping the victims of the Great Northeastern Japan Earthquake.” *YouTube.com* April 12, 2011, Available [Online](#).

Op-ed: “How you can help Japan, and why you should.” *Stanford Daily*, March 28, 2011 Available [Online](#).

Magazine Essay: “The slow train to snow country.” *Kansai Time Out*, February, 2009

Magazine Essay: “Japan abroad: In windy Wellington.” *Eye-Ai*, April, 2005

Magazine Essay: “China and the environment.” *Kansai Time Out*, November, 2004

Magazine Essay: “Kōshien: The Japanese boy’s dream.” *Eye-Ai*, June, 2004

Magazine Essay: “Kodo: The children of the drum.” *Eye-Ai*, February, 2004

Magazine Essay: “Onsen of southern Ehime.” *Kansai Time Out*, December, 2003

PRESENTATIONS AND LECTURES

Invited Moderator: “Interview with Olympian Meghan O’Leary”, J-Leaders, Mount Madonna Sankat Mochan Hanumn Temple, CA, October 29, 2022

Invited Lecture: “Leadership Lessons from Championship Sports Coaches,” J-Leaders, Mount Madonna Sankat Mochan Hanumn Temple, CA, October 29, 2022

Invited Keynote: “Pay, Respect and Educate: Some thoughts about how to achieve health, wellness, and safety in college sports”, Alliance of Social Workers in Sport (ASWIS), Indianapolis, IN, October 6, 2022

Invited Lecture: Dr. Mary Volmer, St. Mary’s College, Jan Term Class: “Sports writing: The “I” in Team”. January 14, 2021

Panel (Virtual) Roundtable: “The Role of Sport in the Fight for Racial Justice”. Saint Mary’s College of California, Via ZOOM with Prof. Chi-An Emhoff, Prof. Robin Dunn, and Prof. Jeff Simons, September 9, 2020.

Panel Presentation: “Off the Beaten Tenure Track.” North American Society for Sports Sociology, Virginia Beach, VA. November 6-10, 2019.

Conference Presentation: “Corporal punishment in Japan: one path to anthropological activism.” Society for Applied Anthropology, Santa Fe, New Mexico. March 28-April 1, 2017.

Conference Panel Presentation: “Student Athlete Careers in Japan: Which Sports Help Student-Athletes Get Better Jobs?” (with Fumio Tsukahara (chair), Hiroaki Funahashi, Tomohiko Yoshida, and Shunichiro Harada). Annual Meeting of the European Association of Sport Management, Warsaw, Poland. September 7-10, 2016.

Invited Lecture: “The structure of corporal punishment in Japan.” Kansai University, Osaka, March 23, 2016

Invited Keynote Address: “College sports in America: Thoughts from an educational perspective.” Japan Sports Sociology Association, Hitotsubashi University, Tokyo, March 21, 2016

Invited Keynote Address: “The structure of corporal punishment in Japan.” Symposium on Corporal Punishment in Japanese Sports, Waseda University, Tokyo, March 19, 2016

Conference Panel Presentation: “Corporal Punishment in Japan: One Path to Anthropological Activism.” American Anthropology Association (AAA), Annual Meeting, Washington, D.C., December 1, 2014.

Invited Workshop Participant: New Horizons in the History of Modern East Asian Science and Technology, Harvard University (Department of the History of Science), Cambridge, MA, June 3-5, 2014.

Invited Lecture: “Anthropological notes on the striking of a child.” Stanford University (Center for East Asian Studies), Stanford, CA, February 18, 2014.

Invited Lecture (In Japanese): “*Nihon no supōtsu ni okeru taibatsu: Bunka shuugi teki na kaishaku wo koete.*” [Corporal punishment in Japanese Sports: Beyond Culturalist Interpretations] Waseda University (Higashi Fushimi Sports Science Research Meeting), Tokyo, October 2, 2013.

Invited Lecture: “For mettle or money: Conflicting goals of college sports in the US and Japan.” Meiji Gakuin University (University of California, Education Abroad Program in Japan), Yokohama, September 30, 2013.

Conference Presentation: “Sovereignty and corporal punishment: Who controls the body of a child?” International Sports Sociology Association (ISSA), World Congress, University of British Columbia, Vancouver, Canada, June 14, 2013.

Invited Lecture, “From the basketball court to the company cubicle: Building strong teams and effective leaders in the US and Japan.” Stanford University (Japan Studies Program Lunch Series), May 13, 2013.

Invited Panel Lecture: “Do Japanese sports have a violence problem.” Temple University (Tokyo Campus), with Robert Whiting and Masayuki Tamaki, April 8, 2013. Video available [online](#).

Invited Lecture: “For mettle or money: Conflicting goals of big-time college sports in the US.” Kyoto University (Hakubi Cosmology Symposium), April 12, 2012.

Invited Panel Lecture: “Taibatsu: From educational solution to social problem to marginalized non-issue.” **Panel:** “A sociology of youth problems in Japan,” European Association of Japanese Studies (EAJS) Triennial International Conference, Tallinn, Estonia, August 23-28, 2011.

Invited Panel Lecture: “Exploring educational continuities in Japanese sports and corporate Japan.” **Panel:** “The interface of formal and non-formal education.” Japan Studies Association of Australia (JSAA) Annual Conference, Melbourne, Australia, July 1-3, 2011.

Invited Lecture (In Japanese and English): “A comparison of Japanese and American sports: Coaching philosophy, discipline and character development.” Kobe University (Faculty of Law), April 27, 2011.

19th Hakubi Seminar (In Japanese and English): “The risks, challenges and benefits of conducting high-quality ethnographic research.” (with Dr. Nathan Badenoch), Kyoto University (Hakubi Center for Advanced Research), April 26, 2011.

Invited Panel Lecture: “Disciplining youth: A symbolic anthropologist’s interpretation of corporal punishment in Japanese schools and sports.” **Panel:** “Sports and education in Japanese sports.” Association of Asian Studies, Annual Conference, Honolulu, Hawaii, March 30-April 3, 2011.

Visiting Scholar Colloquium: “Character development in schools and sports: What Americans can learn from Japan.” Stanford University, Center on Adolescence, Stanford, California, January 12, 2011.

12th Hakubi Seminar (In Japanese): “*Ni kōchi monogatari: nichibei basukettobōru kōchi no kōchingu ryuiten to seidoteki na sōiten.*” [A tale of two coaches: The institutional differences and coaching similarities of American and Japanese basketball coaches], Yakushima, Japan November 13, 2010.

Invited Lecture: “From spirit to science: Measuring social and cultural change in Japanese sports coaching.” International Workshop on Modern Sports in Asia: Cultural Perspectives, National University of Singapore (Asia Research Institute), April 29-30, 2010.

Keynote Address: “From spirit to science: Social change in Japanese sports and society.” Dynamics & Design Conference, Hokkaido University, August 4th, 2009.

Invited Lecture: “Japanese basketball coaching: Past, present and future.” Hitotsubashi University, Department of Education, Tokyo, July 29, 2009.

Invited Participant: Global Network of Research Training in Japanese Studies, (Workshop established to build global networks among young social scientists specializing in the study of modern Japan), Sheffield, UK, March 21-25, 2009.

Conference Presentation: “Samurai or science: pedagogy, practice and training of sports coaches in Japan.” Japan Educational Research Association (JERA), Kyoto University, August 29-30, 2008.

Conference Presentation: “Sports coaching in Japan: Notes from ongoing fieldwork at a sports science department.” International Sociology of Sport Association (ISSA), Kyoto University, July 28-31, 2008.

Graduate Seminar (In Japanese): “*Kōchi yōsei no minzokushiteki kenkyū: kantōken no shiritsu daigaku supōtsu-kei gakubu de no sanyō kansatsu kara.*” [Ethnographic research on coach training: Notes from participant-observation fieldwork at a private sports science department in the Kanto region of Japan], Tokyo University, Department of Education, Tokyo July 14, 2008.

Conference Presentation (In Japanese): “*Supōtsu wo oshieru hito wo yōsei suru: supōtsu kagakubu wo sanyō kansatsu fiirudōwaaku kara no minzokuteki dōsatsu.*” (Training teachers of sport: Ethnographic insights from participant-observation based fieldwork of a sports science department), Japanese Society of Cultural Anthropology (JASCA), Kyoto University, May 31-June 1, 2008.

Invited Lecture: “Samurai or science: Two models of coaching and sports education in contemporary Japan.” International Christian University, Tokyo, May 19, 2008

Conference Presentation: “Training sports teachers: Amateur sports coaching pedagogy, practice and training in Japan.” Comparative and International Education Society (CIES), Columbia University, New York, March 17-21, 2008.

Conference Presentation: “Legal vs. Cultural Authority: The *tatemae* and *honne* of corporal punishment on high school baseball teams”, Anthropology of Japan in Japan (AJJ), Tokyo, November 17-18, 2007.

Conference Presentation: “*Taibatsu*: A critical study of corporal punishment as educational tool on high school baseball teams”, XIII World Congress of Comparative Education Societies (WCCES), Sarajevo, Bosnia, Sept. 1-7, 2007.

Graduate Seminar (In Japanese): “*Ai no muchi to shingen: Amerika, Igirisu, Nihon de no taibatsu wo seitōka suru koe*” (The whip of love and the Proverbs: Justifications for corporal punishment in America, England and Japan), Tokyo University, Department of Education, Tokyo, June 15, 2007.

TEACHING EXPERIENCE

Associate Adjunct Faculty

2018-Present

Department of Kinesiology (KINES), St. Mary's College of California (SMC)

- In-person, hybrid, and online classes; Undergraduate and graduate levels.
- Student-centered, flipped classroom, Socratic method pedagogy.
- **Fall 2018 Class:** KINES 114: Sociology of Sport and Physical Activity
- **Spring 2019 Class:** KINES 378: Socio-Cultural Aspects of Sports (M.A. Program)
- **Summer 2019 Class:** KINES 305: Philosophical Basis of Kinesiology (M.A. Program)
- **Fall 2019 Class:** KINES 114: Sociology of Sport and Physical Activity
- **Spring 2020:** KINES 378: Socio-Cultural Aspects of Sports (M.A. Program)
- **Fall 2020:** KINES 114: Sociology of Sport and Physical Activity
- **Summer 2021:** KINES 380: Colloquium on 2020 Tokyo Olympics (M.A. Program)
- **Fall 2022:** KINES 305: Philosophical Basis of Kinesiology (M.A. Program)
- **Spring 2023:** KINES 114: Sociology of Sport and Physical Activity
- **Skills Developed:** Communications (Teaching; Writing: course content, books, essays, articles, op-eds; Public speaking; Audio and video production), Curriculum Development (for courses and departmental needs); Project Management (Large-scale single authored writings and collaborative projects, student group work projects), Computer Skills (MS Office, Moodle, ZOOM), Cross-functional Relationship/Partnership Building (within department and on intra-university faculty panels), Crisis Management (managing student expectations from in-person to online learning during pandemic).

Lecturer

2015-Present

Department of Kinesiology (KIN), California State University, East Bay (CSUEB)

- In-person and online classes; Undergraduate level.
- Student-centered, flipped classroom, Socratic method pedagogy.
- **Fall 2015 Classes:** KIN 3200: Sports in Film: Cultural Perspectives; KIN 3750 Sports in Contemporary Society; KIN 3700; History of Sports/PE; KIN 3545: Competitive Conditioning
- **Winter 2016 Classes:** KIN 3750: Sports in Contemporary Society (2 sections), KIN 3700: History of Sports/PE; KIN 3545: Competitive Conditioning (Online)
- **Spring 2016 Classes:** KIN 3740: Philosophical Foundations of Kinesiology; KIN 1111: Physical Activity and Social Justice, KIN 3750: Sports in Contemporary Society; KIN 3545: Competitive Conditioning
- **Fall 2016 Classes:** KIN 3740: Philosophical Foundations of Kinesiology; KIN 1111: Physical Activity and Social Justice; KIN 3750: Sports in Contemporary Society; KIN 1611: Introduction to Kinesiology
- **Winter 2017 Classes:** KIN 3750: Sports in Contemporary Society, KIN 3700: History of Sports/PE; KIN 3740: Philosophical Foundations of Kinesiology; KIN 3545: Competitive Conditioning (Online)
- **Spring 2017 Classes:** KIN 3740: Philosophical Foundations of Kinesiology; KIN 1111: Physical Activity and Social Justice, KIN 3750: Sports in Contemporary Society; KIN 3700: History of Sports/PE
- **Fall 2017 Classes:** KIN 3740: Philosophical Foundations of Kinesiology; KIN 1111: Physical Activity and Social Justice, KIN 3545: Competitive Conditioning (Online); KIN 1611: Introduction to Kinesiology
- **Winter 2018 Classes:** KIN 3750: Sports in Contemporary Society, KIN 3700: History of Sports/PE; KIN 1111: Physical Activity and Social Justice, KIN 3545: Competitive Conditioning (Online)
- **Spring 2018 Classes:** KIN 3750: Sports in Contemporary Society, KIN 1611: Introduction to Kinesiology; KIN 1111: Physical Activity and Social Justice, KIN 3545: Competitive Conditioning (Online)
- **Fall 2018 Classes:** KIN 305: Critical Issues of the Body, KIN 489: Sports, Ethnicity and Racism (Online)
- **Spring 2019 Classes:** KIN 305: Critical Issues of the Body, KIN 489: Sports, Ethnicity and Racism (Online, two sections); KIN 315: Sport, Culture and Power (Online), KIN 370: US 20th Century Women's Sport (Online)
- **Fall 2019 Classes:** KIN 489: Sports, Ethnicity and Racism (Online, two sections); KIN 315: Sport, Culture and Power (Online, two sections), KIN 370: US 20th Century Women's Sport (Online)
- **Spring 2020 Classes:** KIN 305: Critical Issues of the Body, KIN 489: Sports, Ethnicity and Racism (Online); KIN 315: Sport, Culture and Power (Online, two sections), KIN 370: US 20th Century Women's Sport (Online)
- **Fall 2020:** KIN 489: Sports, Ethnicity and Racism (Online, two sections); KIN 315: Sport, Culture and Power

(Online, two sections), KIN 370: US 20th Century Women’s Sport (Online); Doctoral Committee for Andrea Johnson, CSUEB Department of Educational Leadership and Social Justice

- **Spring 2021:** KIN 489: Sports, Ethnicity and Racism (Online); KIN 315: Sport, Culture and Power (Online, two sections), KIN 370: US 20th Century Women’s Sport (Online); KIN 305: Critical Issues of the Body (Online); Doctoral Committee for Andrea Johnson, CSUEB Department of Educational Leadership and Social Justice
- **Fall 2021:** KIN 305: Critical Issues of the Body (Online, two sections); KIN 315: Sport, Culture and Power (Online, two sections); KIN 370: US 20th Century Women’s Sport (Online)
- **Spring 2022:** KIN 305: Critical Issues of the Body (Online, two sections); KIN 315: Sport, Culture and Power (Online, two sections); KIN 489: Sports, Ethnicity and Racism (Online)
- **Fall 2022:** KIN 305: Critical Issues of the Body (Online, two sections); KIN 315: Sport, Culture and Power (Online, three sections)
- **Spring 2023:** KIN 302: Social Justice in Kinesiology (In-person); KIN 315: Sport, Culture and Power (Online, two sections); KIN 489: Sports, Ethnicity and Racism (Online); KIN 370: US 20th Century Women’s Sport (Online)
- **Skills Developed:** Communications (Teaching; Writing: course content, books, essays, articles, op-eds; Public speaking; Audio and video production), Curriculum Development (for courses and departmental needs); Project Management (Large-scale single authored writings and collaborative projects, student group work projects), Computer Skills (MS Office, Blackboard, ZOOM), Cross-functional Relationship/Partnership Building (within department and on intra-university faculty panels), Crisis Management (managing student expectations from in-person to online learning during pandemic).

Visiting Professor

2017

Waseda University, Faculty of Sports Sciences, (Global Center of Excellence in Sports Sciences/“Super Global University”), Tokorozawa, Saitama, Japan

- **Summer 2017 Class:** Sports in Contemporary Society

Assistant Professor

2010-15

Kyoto University, Faculty of Education, Kyoto, Japan

- **Summer 2011 and Summer 2012 Class:** Sports and Education (Special Seminar)

Adjunct Lecturer

2008-09

Sophia University Junior College, Tokyo, Japan

- **Fall 2008 and Spring 2009 Classes:** Global Social Issues, Introduction to Writing, Introduction to Anthropology

English Teacher

2002-04

JET (Japan Exchange in Teaching) Programme, Mima Village, Shikoku, Japan

RESEARCH INTERESTS

Sports culture, politics, and history.
Cross-cultural leadership, management, and organizational development.
Race, ethnicity, and cultural identity.
Power, violence, and discipline.
Women's big-time college sports.
College sports reform.

PROFESSIONAL MEMBERSHIPS

American Anthropology Association
Anthropology of Japan in Japan
Association of Asian Studies
British Association of Japanese Studies
Comparative and International Education Society
European Association of Japanese Studies
North American Society for the Sociology of Sport
International Sports Sociology Association
Japan Society of Northern California
Japanese Society of Cultural Anthropology
Society for Applied Anthropology

PROFESSIONAL DEVELOPMENT

Completed 1-day "Canvas Training", CSUEB, August 7, 2022.
Completed 1-day "Quality Matters Improve Your Online Course", CSUEB, June 26, 2020.
Completed 2-day "Institutional Learning Objectives for Social Justice Workshop", March 6, 2020 and March 13, 2020.
Completed 1-day "Institutional Learning Objectives for Critical Thinking Workshop", February 14, 2020.
Completed 3-day "Faculty Tech Camp", SMC, 2019.
Completed 10-day "Applying the Quality Matters Rubric" for Online and Blended Teaching and Learning, CSUEB, March 1-March 10, 2016.
Completed 5-day "Five Day Experiential Learning Institute", CSUEB (Administered by the Academy for College Excellence).

LANGUAGES

English - Native speaker
Japanese - Fluent

TECHNICAL SKILLS

Microsoft Office, Google Suite, SPSS, Qualtrics, Moodle, Blackboard, Camtasia, Zoom, Logic Pro, Descript, Kahoot

EARNED MEDIA, AWARDS, GRANTS, HONORARIA, AND RESEARCH FUNDING

Research cited in mass media; A.R. Shaw, "Aliyah Boston v Caitlin Clark could become one of US sports' great rivalries", *The Guardian*, March 31, 2023.
Workshop stipend: Harvard University, June 3-5, 2015 (\$1,500)
Review honorarium: John Templeton Foundation, for Expert Review of \$1,000,000+ research grant proposal, 2015 (\$300)
Speaking honorarium: Waseda University, October 2, 2013 (¥38,000)
Speaking honorarium: Meiji Gakuin University, September 30, 2013 (¥35,000)
Research funding: Kyoto University (Hakubi Project), Heisei 25 (2013 Academic Year) (¥1,200,000)

Research funding: Kyoto University (Hakubi Project), Heisei 24 (2012 Academic Year) (¥1,400,000)
Speaking honorarium: Kobe University, April 27, 2011 (¥30,000)
Research funding: Kyoto University (Hakubi Project), Heisei 23 (2011 Academic Year) (¥1,400,000)
Speaking honorarium: International Workshop on Modern Sports in Asia: Cultural Perspectives, National University of Singapore, April 29-30, 2010 (SGD 1,000)
Research funding: Kyoto University (Hakubi Project), Heisei 22 (2010 Academic Year) (¥2,500,000)
Keynote honorarium: Dynamics & Design Conference, Hokkaido University (¥120,000)
Ph.D. dissertation writing grant: British Association of Japanese Studies, John Crump Award, 2009, (£2,500)
Ministry of Education, Sports, Science and Technology (MEXT) of Japan research student fellowship: University of Tokyo, 2007-2009 (¥4,080,000)
Ivan Morris Memorial Prize: Best Japanese Studies Essay in a UK University, Oxford University, 2007 (£150)
Funding for advanced study of Japanese: U.S. Department of Education/Sato Foundation, 2006-2007 (\$15,000)
Invited participant: New Scholars Workshop, Comparative and International Education Society, 2008
Hayase Moriyama Saito Prize for Excellence in Japanese, Stanford University Inter-University Center, 2007
Captain and starting point guard: Oxford University Men's Basketball Team, 2005-2006
First Prize, Rosalind M. Alcott Essay Contest: University of California, Los Angeles, 2001 (\$250)
Forward: London School of Economics Men's Basketball Team, 2000-2001, (Team Placed 2nd in British University Sports Association's National Basketball Championships)
Sportsmanship award: London School of Economics, 2001.
Scholar-athlete award: Las Lomas High School, 1997-98
Class Vice President and Salutatorian: Las Lomas High School, 1998
Captain, quarterback, and forward of freshman, junior varsity, and varsity football and basketball teams: Las Lomas High School, 1994-98

REFERENCES

Professor Roger Goodman

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Hayes House, 75 George Street
Oxford OX1 2BQ roger.goodman@socsci.ox.ac.uk

Professor Becky Beal

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California State University, East Bay
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Professor Rita Liberti

Department of Kinesiology
California State University, East Bay
Hayward, CA 94542 Rita.liberti@csueastbay.edu

PEER AND SUPERVISORIAL RECOMMENDATIONS/EVALUATIONS OF WORK PERFORMED

- **Paul Carpenter, PhD, CSU East Bay Kinesiology Department (Chair):** "Aaron Miller fills a significant instructional need by teaching a breadth of Kinesiology classes within the lower and upper division core, and general education...Student evaluation scores range from 3.22-3.85 (on a scale of 0-4). Student evaluations are overall very positive and reflect a learning environment that is both challenging and encouraging of multiple viewpoints on controversial topics. Skill at online delivery is equally impressive, with one student commenting, "best online class I've experienced, this is how all online classes should be." Students valued the multiple modes of instructional delivery that includes slides, weblinks, videos, readings, group work, and class discussions. Dr. Miller is described as being patient, respectful, happy teaching the material, along with selecting "awesome topics," and continues to be a pivotal and exemplary contributor to the delivery of our curricular offerings."
- **Chi-An Emhoff, PhD, St. Mary's College Department of Kinesiology (Chair):** "I truly appreciate Aaron's service to our department as faculty and colleague. He is very qualified to teach this subject area [sociology of sport], and he does a good job leading a class discussion, especially when asking follow-up questions to probe students to think deeper and more critically about sport in society."
- **George Selleck, PhD, Lead2Play (Founder and CEO):** "Dr. Aaron L. Miller has been an invaluable part of the Lead2Play program from its inception. In addition to his tireless service on the Board of Advisors, he has been instrumental in the overall design and strategy of the program and has also lent his expert skills to the research and writing of many of our program documents."
- **Victor Kobayashi, PhD, Department of Education, University of Hawaii (Manoa):** "Aaron has a curious and open mind and is excellent scholar, with a lively personality to boot. He stimulates and inspires others into thinking about matters that may seem unimportant at first. He is outward, yet modest. I strongly recommend Aaron."
- **Tiffany Raymond Howell, Senior Manager, Leadership Recruiting, Tesla Motors, Inc:** "Aaron has been key in helping us recruit and assimilate many of our employees from Japan. He's smart, funny, and great to work with. I would welcome the opportunity to work with Aaron anytime."
- **Kunio Tsuruta, Principal Cell Process Engineer, Tesla Motors, Inc:** "Aaron is intelligent, gentle, and cooperative. He is a man of talent! He can build and lead a strong team. His Japanese communication skills

are also great.”

- **Brent McDonald, PhD, Senior Lecturer, Victoria University (Australia):** “...a rich and informative analysis of the practices and meanings of corporal punishment in the Japanese context...offers an interpretation, rather than an explanation, of corporal punishment, and in so doing avoids the traps of essentialism and cultural comparison...offers policy makers, educators and coaches a way to reconsider corporal punishment and...facilitate Japanese sports’ “self-cleansing functions.”...essential reading for anyone interested in Japanese sport and, considering other issues and problems (bullying, school refusal, and drop-out) faced in Japanese education, a way of examining various problematic relationships of power...” – **From his review of *Discourses of Discipline in Pacific Affairs*.**
- **Nakazawa Atsushi, PhD, Associate Professor, Faculty of Sports Sciences, Waseda University (Japan):** “This is a work of academic scholarship, but it has practical implications and should give us pause. In the same year it was published, 2013, we discovered the “Sakuragi High School Corporal Punishment Incident” – which was really an “incident of violence”! Now is the time to heighten our awareness of “corporal punishment”, so I would love to see more Japanese people read this book. This book supplies readers with abundant information regarding the “corporal punishment problem”, and comprehensively covers all the issues that we must consider. Above all, Japanese readers should be shocked to learn from a foreigner of all the embarrassing and terrible ways Japanese perceive “corporal punishment,” including each moment we have been left standing fully naked. After taking time to cool down from reading it, I wonder if we Japanese will be able to calmly and reflectively re-examine the “corporal punishment problem”, which appears too raw for us to sufficiently appreciate. – **From his review of *Discourses of Discipline in Hitotsubashi University Sports Research Bulletin***
- **Nakazawa Atsushi, Associate Professor, Waseda University:** “[Although this book is a contribution to Japanese studies], it contains a high enough quality and quantity of information to satisfy even native Japanese readers. For that reason, it will make waves in the world of Japanese studies...it is my hope that many Japanese will read this book, and with that ambition in mind, I believe that this book should be required reading for not only Japanese studies scholars living abroad but also for Japanese studies scholars in Japan.” **From his review of “*Nihon no taibatsu*”, *Journal of Sports Sociology Research*, 30-1, 2022, p. 89 and p. 96.**
- **Takamine Osamu, PhD, Professor, Faculty of Sports Sciences, Meiji University (Japan):** “I feel that Miller’s approach to the problem of corporal punishment is extremely appealing, given that he takes as his subject the problem of coaching violence and supplements it with a thorough perspective on corporal punishment before and after Japan’s modern period...As a group of scholars, it is essential that we learn from this book, which reminds us of the importance of seriously confronting the problem of corporal punishment so that more children do not die of violence-related suicide.” – **From his review of *Nihon no taibatsu* (Japanese translation of *Discourses of Discipline*) in *Taiiku Shakaigaku*.**
- **Donna A. Lopiano, President, Sports Management Resources, former CEO of the Women’s Sports Foundation and former Director of Women’s Athletics, University of Texas at Austin:** “*Buying In: Big-Time Women’s College Basketball and the Future of College Sports* by Aaron L. Miller is the stellar work of a meticulous scholar/researcher and compelling story teller. Miller traces the separate and diametrically opposed histories of men’s and women’s intercollegiate sport through their intersectional clash in 1975 when Congress adopted Title IX’s athletics regulations mandating a future reflecting gender equality in educational sport. Miller chronicles the next 46 years of painstaking progress through up close and personal vignettes told through the voices and team experiences of an iconic Stanford University women’s basketball coach and her athletes. These women confront discrimination and explode myths about the skill, toughness and tenacity of female athletes and the economic viability of women’s sports. While gender equality has still not been realized and academic integrity seriously damaged by the corrosive aspects of commercialized sport programs, Miller closes

with an insightful analysis of what must be fixed, what Stanford has done right, and why the future should be hopeful.” – **From her review of *Buying In: Big-Time Women's College Basketball and the Future of College Sports*.**

- **Howard P. Chudacoff, Professor, Brown University:** “Without being an apologist, Aaron Miller has written a celebration of college sports as part of higher education. Using close observation of a big-time women’s basketball program, he applies interdisciplinary insights, as well as a full historical perspective to his analysis of the issues that pertain to all of intercollegiate athletics today. This is a timely book.” – **From his review of *Buying In: Big-Time Women's College Basketball and the Future of College Sports*.**
- **Becky Beal, California State University, East Bay:** “Who benefits and in what ways from intercollegiate sport? How can we support a more equitable distribution of the benefits? How can we as fans, coaches, policy makers, and academics create a more educationally empowering experience for athletes? These are some of the questions Miller poses in *Buying In*. He draws on a year of observing Stanford University Women’s basketball to provide key insights into the constraints and opportunities to address these important questions. Miller situates this contemporary example within the broader historical context of U.S. intercollegiate sport. He thoroughly describes the structural inequalities that have organized sport, and assesses how racism, classism, and sexism are currently expressed. He then uses Stanford’s Women’s Basketball program to illustrate some of the ways in which people can create educationally robust sport programs. At the center of Miller’s argument, is the critique of taking a binary position on college sport: assuming that it is either inherently good or that it is fundamentally flawed. Miller is concerned that this binary perspective encourages us to either opt out of social action or to opt out of the joy that sport can bring. Instead, he poses that our communities are simultaneously riddled with problems and benefits; that we live with this complexity and have a role to play in making our communities better. Ultimately, he argues that we have agency to make college sport more fair and more educationally sound. Well-written and thoroughly researched, *Buying In* makes an important contribution to the broader conversation about the value of sport in education and strategies to create positive change.” – **From her review of *Buying In: Big-Time Women's College Basketball and the Future of College Sports*.**

STUDENT EVALUATIONS

- **Undergraduate Student, CSUEB, KIN 3740:** “This class has allowed me to finally figure out my mission: to help others find the best way to live a healthy and authentic life, by treating them in a holistic manner, teaching them about healthy ways of eating, finding enjoyable ways to move their bodies, helping them to be confident in who they are, and developing strategies to express their passion. I don’t know if this class – and this instructor – could have come at a better time in my life – both personally and professionally.”
- **Undergraduate Student, CSUEB, KIN 305:** “I enjoyed this course very much. I was always excited to come to class because the way you teach and engage with the class is very interesting and not many of my previous professors have done the same. I know I didn't really participate as much as I would like to, but listening and paying attention taught me a lot. This class has given me a different perspective on how I view the body as well as life.”
- **Undergraduate Student, CSUEB, KIN 3740:** “This class is my favorite. Prof. Miller makes the personal connections, which are often lacking in higher education....I am grateful for his effort...as a new father, I am sure it has been hard to invest so much, since so much requires his time and attention. I always felt that he was present and engaged. To growth!”
- **Graduate Student, SMC, KINES 378:** “I wanted to tell you this face to face yesterday, but did not manage to. I wanted to thank you first of all, not only for your teaching throughout this semester but most importantly

for the ways in which you have influenced me. I absolutely admired your teaching style as it pushed us to think critically, analyze and actually formulate our opinion on various topics. I have been travelling a lot these last ten years, playing in junior tennis tournaments and then going to two different colleges in the US (in Baltimore and Spokane) thanks to tennis scholarships. So I have had my fair share of encounters and conversations with people involved in sports and so forth. But rarely have I approached sports in such a way that you presented and as you are obviously very-well read, eloquent and have traveled a lot, I have enjoyed every minute of it. I did not want to miss out on telling you all of this, I hope you continue to teach this class at Saint Mary's for the benefit of the students to come and wish you the best of luck. You definitely are a teacher of teachers."