

# Dr. Donovon Keith Ceaser, Ph. D. (Donny)

**CURRICULUM VITAE** 

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https://scholar.google.com/citations?user=WsCTxfoAAAAJ&hl=en

#### **ACADEMIC POSITIONS**

California State University East Bay, (San Francisco Bay Area) Hayward, CA

Assistant Professor, Sociology & Social Services, 2015- present

Richard Stockton College of New Jersey, Galloway, NJ

Visiting Assistant Professor, School of Social and Behavioral Science, 2014-2015

University of Central Arkansas, Conway, AR

Visiting Assistant Professor, Sociology Department, 2013-2014

# **EDUCATION**

Louisiana State University. Baton Rouge, LA, USA

Ph.D. Sociology. Minor in Women and Gender Studies, 2013

Huel D. Perkins Fellowship, 2009

Dissertation: Educating for Environmental Justice: Social/Environmental Marginality and the Significance of Experiences

for Environmental Activism and Proenvironmental Behavior

Dissertation Committee: Sarah Becker, Sociology

Troy Blanchard, Sociology Susan Dumais, Sociology

Maud Walsh, Plant, Environmental & Soil Sciences

M.A. Sociology, 2011

Thesis: Our School at Blair Grocery (OSBG): a Case Study in Promoting Environmental Action through Critical

**Environmental Education** 

University of Toronto, Toronto, ON, CAN

M.A. Psychology, 2007

Thesis: Expressing Tonal Closure in Music Performance: Auditory and Visual Cues

California State University East Bay, Hayward, CA, USA

M.A. Music, (expected Spring 2020)

Final Project: 3 piano sonatas and a Sonata for Clarinet, Cello, and Piano

Loyola University New Orleans, New Orleans, LA, USA

B.A. Music (piano concentration, minor: Psychology), 2005

### RESEARCH INTERESTS

Social/Emotional Learning • Intersectionality and Identity (Race/Class/Gender/Sexuality) • Feminist Theory/Pedagogy Environmental Sociology • Sociology of Education • Sociology of Childhood (Parenting) • Qualitative Methodology

## **COURSES TAUGHT**

Gender and Society

### **Potential Courses**

Intro to Sociology (Principles) Sexuality and Society
Social Problems Sociology of Education
Race and Ethnic Relations Soc of Childhood (Parenting)
Environment and Society Music Sociology

Music Sociology Social/Emotional Learning

Self and Society Qualitative Methodology Sociological Theory Introduction to Statistics Stratification and Poverty Sociology of Emotions Contemporary Theory

## GRANTS, AWARDS, AND FELLOWSHIPS

- 2018 Earl Career Faculty Research Support- 6 WTU of assigned time each year for research
- 2017 Faculty Support Grant-Mini Grant-Adultism and the Student Role-\$4040
- 2017 Faculty Diversity and Inclusion Grant- \$1500
- 2016 Quarterly Grant for Innovation in Instruction- Overload pay + \$138 for Curriculum Materials
- 2014 "Gardens and Community Engagement: measuring the success of the AtlantiCare Growing Green program"-\$2000
- "Supporting 'The Locals': a service learning opportunity between La Lucha Space and UCA students"- \$1,536
   LSU Sociology Outstanding Graduate Student Award
   Nominated for Graduate Student Teaching Award
   Nominated for Distinguished Dissertation of the Year Award
- 2011 Louisiana State University- Huel D. Perkins Diversity Fellowship- 4 Year- \$20,000/yr-
- 2005 University of Toronto- Graduate Assistantship- 2 Year- \$13,500/yr
- 2000 Loyola University New Orleans- Ignatius Scholar- 5Year- \$33,000/yr

# **PUBLICATIONS** (all materials available upon request)

- Ceaser, D. (2018b). "Why I Came to OSBG": the SLEs of Environmental Justice Youth at Our School at Blair Grocery. *Race, Gender & Class*, 25(1/2), 147-165.
- Ceaser, D. (2018a). "Because the Ego Started to Grow Bigger than the Project Itself": a Case Study of Founder's Syndrome on an Educational Community of Practise. *Ethnography and Education*, 13(4), 459-476.
- Ceaser, D. (2015). Significant Life Experiences (SLEs) and Environmental Justice: Positionality and the Significance of Negative Social/Environmental Experiences. *Environmental Education Research*, 21(2), 205-220.
- Ceaser, D. (2014). Unlearning Adultism at Green Shoots: a Reflexive Ethnographic Analysis of Age Inequality within an Environmental Education Program. *Ethnography and Education*, 9(2), 167-181.
- Ceaser, D. (2012). Our School at Blair Grocery (OSBG): a Case Study in Promoting Environmental Action through Critical Environmental Education. *Journal of Environmental Education*, 43(4), 209-226.
- Ceaser, D., W. Thompson, and F. Russo. (2009). Expressing Tonal Closure in Music Performance: Auditory and Visual Cues. *Canadian Acoustics* 37(1).

# **PUBLICATIONS IN PROGRESS**

- Ceaser, D. Adultism and the Student Role. Sole author publication. To be submitted to Sociology of Education.
- Ceaser. D. (2019) Social/Emotional Workbook. A collection of sourced self-help and mindfulness meditation material. (to be published for my teaching use).
- Ceaser, D. The Environmental Identity of the Urban Farmer: a New Orleans Case Study.
- Ceaser. D. The education of the commuter student: important nuances and deviations from the college student experience.

- Ceaser. D. Race, Gender & Class and Environmental Experiences: Interrogating Intersectionality and Environmental Identity. Session Organizer and Panelist. Presented at Race, Gender, Class Conference. New Orleans, LA. Feb. 2017.
- Ceaser. D. Why I came to OSBG": The significant life experiences of environmental justice youth at Our School at Blair Grocery. Presented at Race, Gender, Class Conference. New Orleans, LA. Feb. 2017.
- Ceaser. D. Because the Ego Grew Larger Than the Project Itself': a case study of founder's syndrome and its effects on an educational community of practice. Presented at Ethnography and Qualitative Research Conference. Las Vegas, NV. Tuesday, Jan. 31. 2017
- Ceaser, D. Sustainability in the classroom: addressing adultism and other inequalities. Presented at Affinity Hire Speaker Series, April 22, 2016.
- Ceaser, D. and Maha Bayan. Gardens and Community Engagement: Measuring the Success of the AtlantiCare Growing Green Program. Presented at Eastern Sociological Society (ESS). Boston, Mass. Mar. 2016.
- Ceaser, D. Why I Came to OSBG: The SLEs of Environmental Justice Youth at Our School at Blair Grocery. Presented at Race, Gender & Class Conference. New Orleans, LA. Mar. 2014.
- Ceaser, D. Unlearning Adultism at Green Shoots: a Reflexive Ethnographic Analysis of Age Inequality within an Environmental Education Program. Presented at Ethnography in Education Research Forum. Philadelphia, PA. Feb. 2014.
- Ceaser, D. Adultism at OSBG: an Autoethnographic analysis of age inequality at an Urban Farming School. Accepted to ASA Roundtable on Agency and Voice among Children and Youth. New York, NY. May 2013.
- Ceaser, D. Adultism at OSBG: an Examination of Age Positionality and Institutional Age Discrimination at an Urban Farming School. Presented at Southern Sociological Society Conference. Atlanta, GA. Apr. 2013.
- Ceaser, D. and D. Asay. Examining the Relationship between Environmental Behavior and Civic Engagement: An OSBG Critical Education Case Study. Presented at Mid-South Southern Sociological Association. Mobile, AL. Nov. 2012.
- Ceaser, D. Significant Life Experiences and Environmental Justice: Positionality, and the Significance of Different Social/Environmental Experiences. Poster presented at Sociology in the 21<sup>st</sup> Century Symposium. Louisiana State University. Baton Rouge, LA. Sept. 2012.
- Ceaser, D. Significant Life Experiences and Environmental Justice: Positionality, and the Significance of Different Social/Environmental Experiences. Accepted to ASA Roundtable on Race, Gender and Class- Social Justice and Memory. Denver, CO. Aug. 2012.
- Ceaser, D. The Environmental Identity of the Urban Farmer: a New Orleans Case Study of Urban Farming Environmental Identifications. Presented at Southern Sociological Society Conference. New Orleans, LA. Mar. 2012.
- Ceaser, D. Significant Life Experiences and Environmental Justice: Positionality, Situated Knowledges, and the Significance of Different Social/Environmental Experiences. Presented at Race, Gender & Class Conference. New Orleans, LA., Mar. 2012.
- Ceaser, D. Critical EE at OSBG: a Case Study in Promoting Environmental Action Through Critical Environmental Education. Presented at NAAEE. Raleigh, NC., Oct 2011
- Ceaser, D. Investigating Black Gay Men: Negotiating Intersecting Identity and the Role of Race within Gay Political Economy. Presented at Race, Gender & Class Conference. New Orleans, LA., Mar. 2011
- Ceaser, D. Planting Seeds: the Role of Activism in a Substantive Structured Environmental Education. Presented at Mid-South Southern Sociological Association. Baton Rouge, LA., Oct. 2010.
- Ceaser, D. Green Gentrification: Examining the Relationship between Environmental Attitudes and Development in Sustainable Development. Presented at American Sociological Association CUSS Roundtable. Atlanta, GA., Aug. 2010.

### **UNIVERSITY SERVICE**

2018	3rd Annual CSUEB Queer Conference- Byron Katie's The Work for Healing
2017-now	Queer-Straight Alliance Faculty Liason
2016	Affinity Hire Lecture Series- Teaching for Sustainability- Adultism and other Inequalities
2016	Teaching While Queer. Organizer and Panelist.
2016	Alice Goffman- CSUEB Faculty and Staff Book Club- Ethnography Panel Speaker
2015-now	Kaleidoscope Mentor (mentorship program for African American freshmen)
2015	Affinity Hire- Sustainability and Diversity

### PROFESSIONAL SERVICE

& Class 2017
Conference 2014

2009-2010 Graduate Student Association-Head of Program Chair Committee

# PROFESSIONAL ORGANIZATIONS

American Sociological Association Pacific Sociological Association

California Sociological Association Southern Sociological Association

## REFERENCES

1. Dr. Sarah Becker	2. Dr. Susan A. Dumais
Associate Professor of Sociology and	Associate Professor of Sociology
Women and Gender Studies	Lehman College, City University of New York
Louisiana State University	(cell-preferred) 225.892.4224, (o) 718.960.7863
225.578.7243	Susan.Dumais@lehman.cuny.edu
sbecker@lsu.edu	

(cell-preferred) 225.892.4224, (o) 718.960.7863 Susan.Dumais@lehman.cuny.edu Dr. Patricia K. Jennings Associate Professor of Sociology

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Full Professor of Sociology

3. Dr. Carl Stempel

pat.jennings@csueastbay.edu

# OTHER NOTABLE ACHIEVEMENTS

Accomplished Classical Pianist (First Place: Frank Hanley 2009, Alcorn State 2013) Nov. 2013, University of Central Arkansas- https://www.youtube.com/watch?v=JKeAS-JskGw&list=PLi5o9QBzsb6jg5cp90gsK1 16KBS0B55

Speaks German (4 years), French (7 years), Spanish (2 years)

Self-taught amateur painter, urban farmer, surfer, and meditation instructor (Bodhisattva name: Mountains and Rivers).

Currently finishing 3<sup>rd</sup> master's degree in classical music composition. (Glenn Glasow Graduate Fellowship Award 2019) Clips of recent performances of my work- https://youtu.be/FPxQNO31yB0