

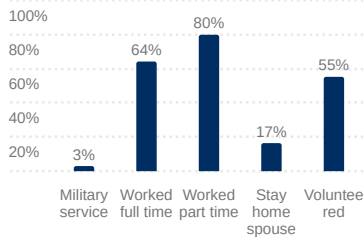
Transfer Student Experiences Since High School

Filters - UNITID: **110574** Gender: All Race or Ethnicity: All First-Generation Status: All
 Major Categories: All Majors: All Carnegie: All Control (Public/Private): All Administration Year: **2021su**
[Reset to Default](#)

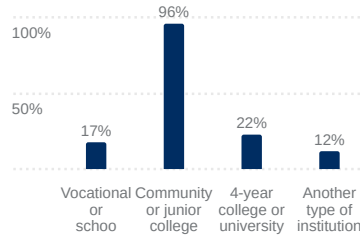


Transfer Student Experiences Since High School

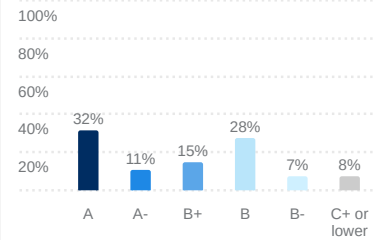
Since graduating from high school, which of the following have you done? 1,135



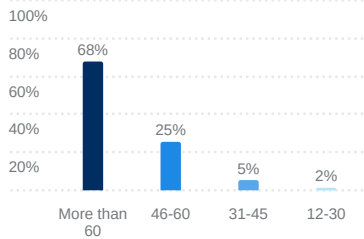
Which of the following types of school have you attended other than this institution? 1,125



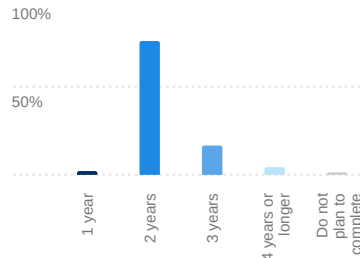
What were most of your grades at the other institution(s) you attended? 1,092



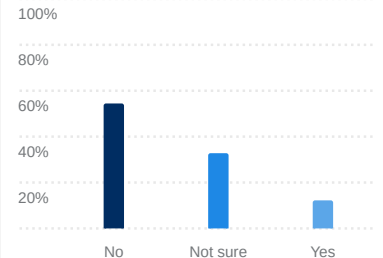
About how many credits do you expect to transfer to this institution? 1,135



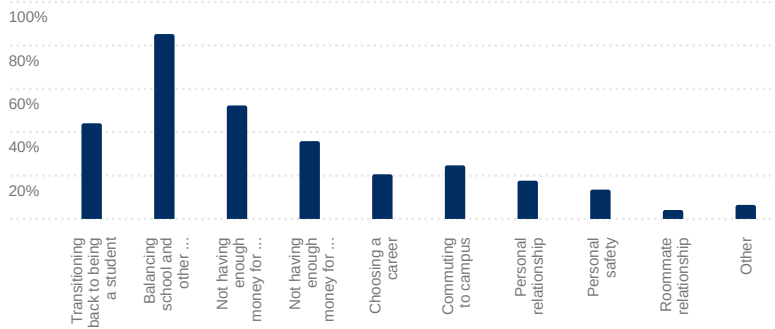
How many more years do you expect it will take to complete your bachelor's degree? 1,103



Will you take at least one course from another college or university while attending this institution? 1,095



During the coming school year, which do you think will cause you stress? 1,003



How Students Spend Their Time

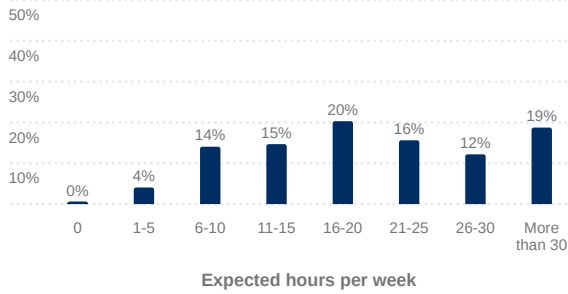
Filters UNITID: 110574 Gender: All Race or Ethnicity: All First-Generation Status: All Major Categories: All Majors: All Carnegie: All Control (Public/Private): All Administration Year: 2021su



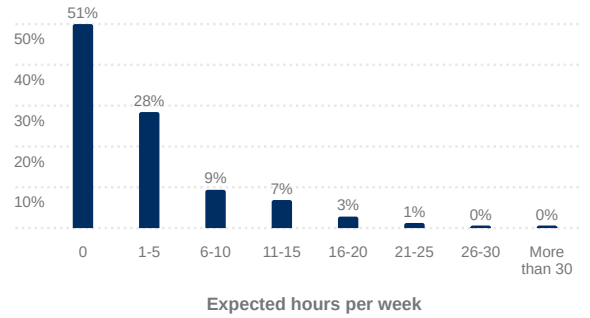
How Transfer Students Expect to Spend Their Time

Students spend time on many activities—studying, working, co-curriculars, socializing, etc.—and often expect to apportion their time similarly in the first year of college (Mu & Cole, 2019). However, the past is not a perfect predictor of the future. The results below show how much time your students expect to devote to the following activities during the upcoming academic year. Some of these activities facilitate learning (e.g., studying or preparing for class), while others may distract from learning (e.g., too many hours spent working for pay). Understanding these expectations helps campuses

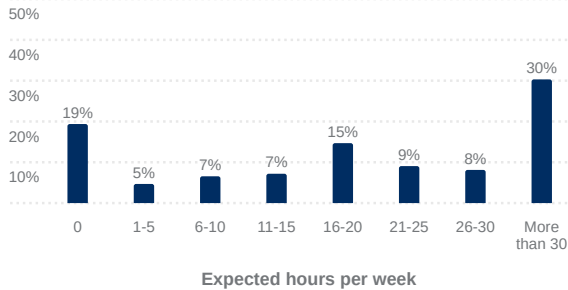
Studying or preparing for class 1,043



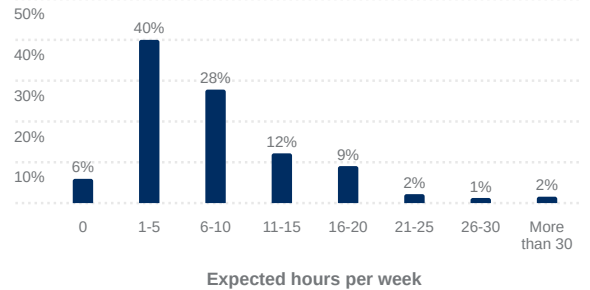
Participating in co-curricular activities 1,051



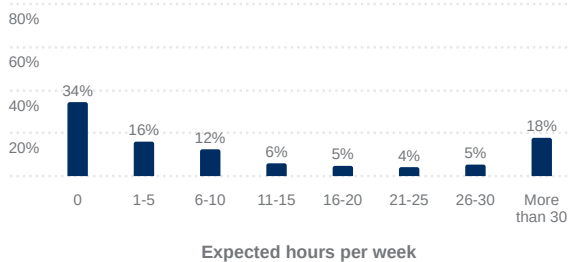
Working for pay 1,045



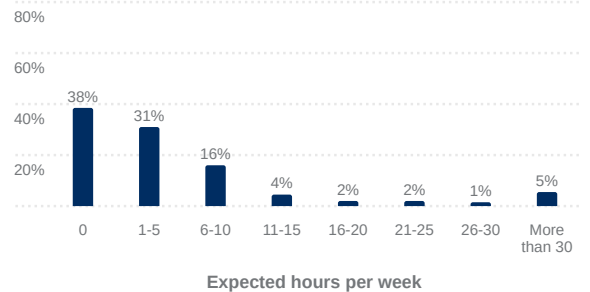
Relaxing and socializing 1,055



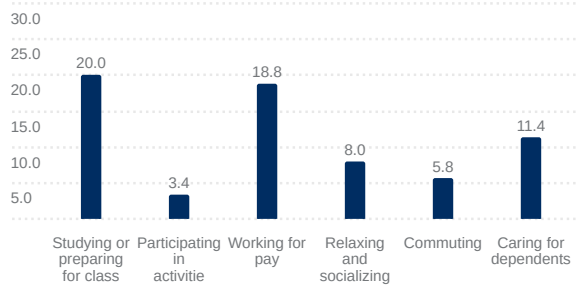
Providing care for dependents (children, parents, etc.) 1,085



Commuting to campus (driving, walking, etc.) 1,103



Average expected hours per week 1,005



Where Students Expect to Seek Help

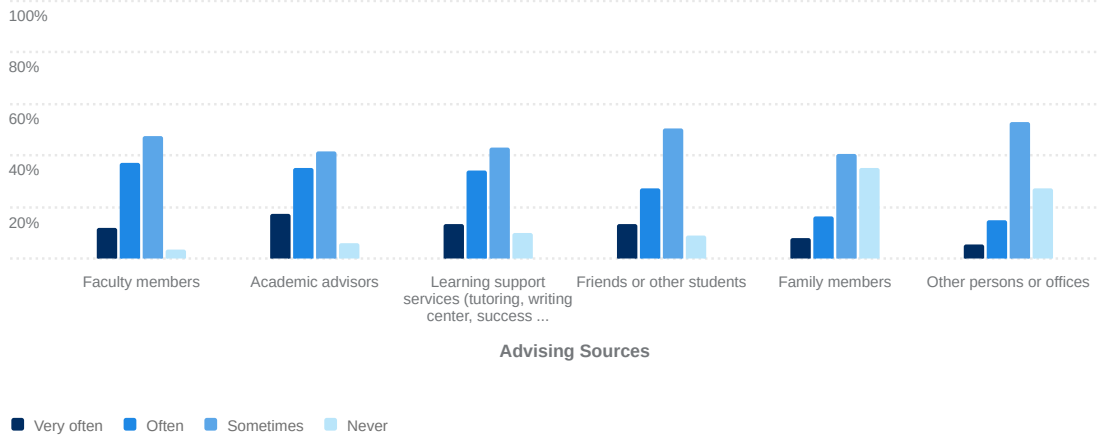
Filters - UNITID: 110574 Gender: All Race or Ethnicity: All First-Generation Status: All
 Major Categories: All Majors: All Carnegie: All Control (Public/Private): All Administration Year: 2021su
 Expected Academic Difficulty: All [Reset to Default](#)



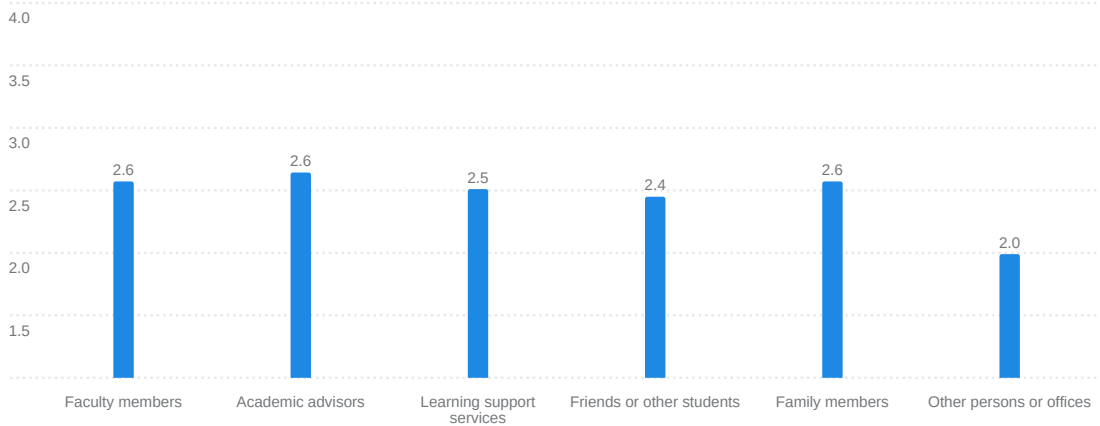
Where Transfer Students Expect to Seek Help

Almost all students need academic help at some point. Some will seek out campus resources while others look to family and friends. Using the filters above, you can learn more about where your entering transfer students intend to seek academic help. This information can help your campus to better inform your students of important campus academic resources. Advisors can also use the individual student [advising reports](#) to inform students about where to go when they need help.

During the coming school year, about how often do you expect to seek help with coursework from the following sources? 1,017



During the coming school year, about how often do you expect to seek help with coursework from the following sources? 1,017 ⓘ



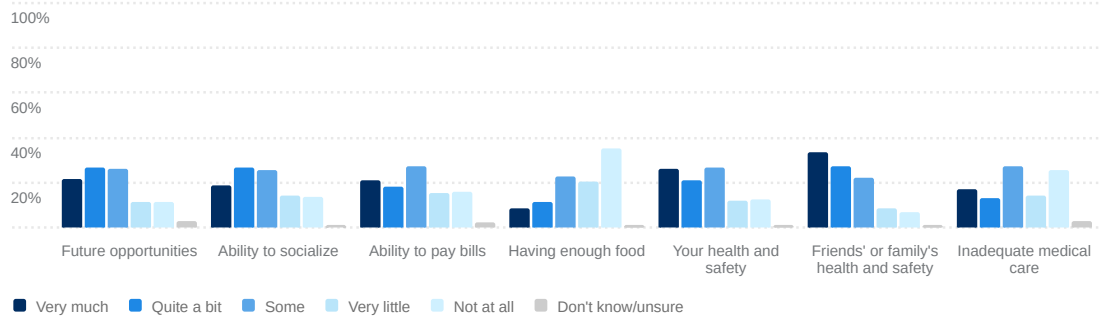


Entering Students and the COVID-19 Disruption

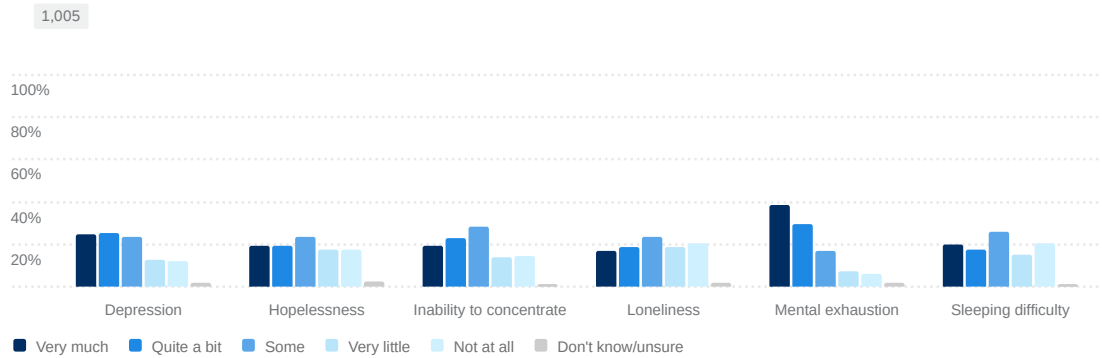
Additional Items on the BCSSE 2021 Web Version

Your entering transfer students have experienced a tumultuous year. Are you ready for their arrival on your campus? How has the past year shaped and formed their expectations and beliefs about college? Amid the uncertainty about this incoming class is a great potential to respond to their experiences and leverage institutional support. This year BCSSE included several pandemic-related questions specifically for entering students. The results to these questions from your students are below. Use the filters above to dig

As a result of the COVID-19 pandemic, to what extent, if any, has your concern about the following increased? 1,005



As a result of the COVID-19 pandemic, to what extent, if any, have you experienced an increase in the following? 1,005



To what extent, if any, has the COVID-19 pandemic interfered with the following? 1,005

