

# *Renaissance Scholars*

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## Application Checklist

### **ADMISSIONS OFFICE:**

- CSU Undergraduate Application
- \$55 application fee or Request to Waive Admission Application Fee Form
- Official high school and/or college transcripts
- SAT I or ACT test scores
- English Placement Test (EPT) and Entry Level Mathematics Test (ELM)

### **FINANCIAL AID OFFICE:**

- 2009-2019 Free Application for Federal Student Aid (FAFSA)
- Chafee Grant application and *ILP Eligibility* form
- Cal Grant GPA Verification form
- Copy of 2008 federal income tax return (if applicable)
- Orphan or Ward of the Court Status form
- Other documents requested by the Financial Aid Office

### **HOUSING OFFICE:**

- CSUEB Housing Application (if needed) and \$30 non-refundable application fee.

### **EDUCATIONAL OPPORTUNITY PROGRAM (EOP):**

*(All applicants must qualify and be granted EOP admissions before they can be admitted into the Renaissance Scholars Program)*

- EOP Application *(Call the EOP office at 510-885-3751 for more information)*

### **SUMMER BRIDGE:**

*(All applicants who are first-time freshmen must qualify for and complete the Summer Bridge Program)*

- Summer Bridge Test *(Call the EOP office at 510-885-3751 to sign up)*

**RENAISSANCE SCHOLARS PROGRAM:**

- Application
- Personal Statement
- Academic Recommendation
- Personal Recommendation
- ILP Eligibility Form

**CONTACT INFORMATION:**

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**Renaissance Scholars Program**  
California State University, East Bay  
Student Academic Services, LI-2500  
25800 Carlos Bee Blvd.  
Hayward, CA 94542

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**Kevin M. Bristow**, Coordinator  
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**Tara Vasquez**, Administrative Assistant  
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**Fax:** (510) 885-3017  
**Website:** [wwwsa.csueastbay.edu/renaissance](http://wwwsa.csueastbay.edu/renaissance)

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***APPLICATION AND ALL RELATED DOCUMENTATION MUST BE FAXED,  
HAND-DELIVERED, OR POST-MARKED BY:***

***JUNE 1<sup>ST</sup>, 2009!***

## PERSONAL

Name: \_\_\_\_\_  Male  Female  
LAST FIRST MIDDLE

Preferred Name: \_\_\_\_\_ Telephone: \_\_\_\_\_ Cell/Message: \_\_\_\_\_  
AREA CODE /NUMBER AREA CODE /NUMBER

Home Address: \_\_\_\_\_  
NUMBER AND STREET /APT. NO. CITY STATE ZIP CODE

Mailing Address  
(If different from above): \_\_\_\_\_  
NUMBER AND STREET /APT. NO. CITY STATE ZIP CODE

E-mail Address: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Net ID: \_\_\_\_\_  
MONTH/DAY/YEAR

Enter code for your ethnic group (Optional): \_\_\_\_\_

- |  |   |   |   |
|--|---|---|---|
| 1 – American Indian or Alaskan Native Tribal enrollment or affiliation | 7 – Black, non-Hispanic, including African American | 14 – Mexican-American, Mexican or Chicano | 21 – Other Latino, Spanish-Origin or Hispanic |
| 2 – Cuban  | 8 – Cambodian                                       | 15 – Laotian                              | 22 – Other Asian                              |
| 3 – Puerto Rican   | 9 – Chinese   | 16 – Vietnamese                           | 23 – Other Pacific Islander                   |
| 4 – Central American   | 10 – Japanese                                       | 17 – Thai                                 | 24 – White                                    |
| 5 – South American   | 11 – Korean   | 18 – Other Southeast Asian                | 25 – Other                                    |
| 6 – Guamanian  | 12 – Hawaiian                                       | 19 – Filipino                             | 26 – No response                              |
|  | 13 – Asian Indian                                   | 20 – Samoan                               | 27 – Decline to State                         |

## ACADEMICS

School currently attending (or from which you graduated): \_\_\_\_\_

\_\_\_\_\_  
SCHOOL ADDRESS CITY STATE ZIP CODE

Date of graduation: \_\_\_\_\_ Cumulative GPA: \_\_\_\_\_

Have you participated in any of the following educational programs in high school? Please check below:

- |  |   |
|--|---|
| <input type="checkbox"/> Upward Bound  | <input type="checkbox"/> EAOP (UC)                                      |
| <input type="checkbox"/> Talent Search | <input type="checkbox"/> Independent Living Program (ILP)               |
| <input type="checkbox"/> AVID          | <input type="checkbox"/> ESTEP (Early Step to Emancipation Preparation) |

**FOSTER CARE EXPERIENCE**

County of Origin:  Alameda  Contra Costa  San Francisco  Santa Clara  Other: \_\_\_\_\_

Social Worker: \_\_\_\_\_ Contact #: \_\_\_\_\_

Independent Living Program (ILP) Coordinator: \_\_\_\_\_ Contact #: \_\_\_\_\_

Age entered into the foster care system: \_\_\_\_\_ Total number of placements to date: \_\_\_\_\_ Month and year of emancipation: \_\_\_\_\_

Total time spent in foster care: \_\_\_\_\_ year(s) \_\_\_\_\_ month(s)

Contact with biological family:  At least once a monthly  Several times a year  At least once a year  No contact

Biological family member you are most connected with:

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Contact#: \_\_\_\_\_

Number of schools attended while in foster care: \_\_\_\_\_ Elementary \_\_\_\_\_ Middle school \_\_\_\_\_ High school

Current medical coverage:  Medi-Cal  Private health insurance  None  Other: \_\_\_\_\_

Current Living Arrangement:  Foster Home  Group Home  Relative  Residential facility  Other: \_\_\_\_\_

Preferred Living Arrangement for 2009-2010 academic year:  Dorms  Apartment  Relative  Other: \_\_\_\_\_

**WORK EXPERIENCE**

Means of future financial support (mark all that apply):  Employment  Other (including financial aid): \_\_\_\_\_

List any job you have held during the past three years (begin with the job you hold or held most recently):

| Position | Employer | Approximate dates of employment | Approximate work hours per week |
|----------|----------|---------------------------------|---------------------------------|
| _____    | _____    | _____                           | _____                           |
| _____    | _____    | _____                           | _____                           |
| _____    | _____    | _____                           | _____                           |

Total earnings between January 1, 2008 and December 31, 2008: \$ \_\_\_\_\_

**AWARDS & ACTIVITIES**

Tell us about your extracurricular interests or activities in high school and/or college. Include any awards or special recognition.

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Briefly describe how you spend your summer or winter breaks from school.

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What are some of the things that make you who you are?

Favorite book:

Favorite keepsake or memento:

Favorite song (title/artist):

Favorite food:

Favorite movie:

Favorite place to get away from it all:

Favorite TV program:

Two adjectives friends would use to describe you:

Favorite source of news:

Your source of inspiration:

Favorite way to relax:

The best advice you've ever received:

*I acknowledge the accuracy, honesty, and completeness of the information supplied for this application.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PLEASE POSTMARK, HAND-DELIVER, OR FAX TO US BY: JUNE 1, 2009!**

Attn: Renaissance Scholars Program  
CSU, East Bay – Student Academic Services, LI-2500  
25800 Carlos Bee Blvd. – Hayward, CA 94542  
Fax#: (510) 885-3017





# STUDENT CHARACTERISTICS

|  | Outstanding<br>(top few this year) | Excellent<br>(top 10%)   | Good<br>(above average)  | Average                  | Below Average            | N/A                      |
|--|------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Academic motivation:                       | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intellectual Creativity:                   | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Academic Potential:                        | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Critical Thinking:                         | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Open-mindedness:                           | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-confidence:                           | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Concern for others:                        | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Leadership:                                | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Work Ethic:                                | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Emotional maturity:                        | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Respect accorded by peers:                 | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Selflessness:                              | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Academic Achievements:                     | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Extracurricular/community:<br>Involvement: | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Character and personal qualities:          | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall:                                   | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

This report is based upon:  
(check more than one if applicable):

Personal observation and/or  
contact with student

Other counselors'  
observations

Teachers'  
comments

Records

## GENERAL EVALUATION

1. How would you describe the student's participation and performance in class?
2. What particular academic strengths or weaknesses stand out for this student?
3. Are there any noteworthy contributions the applicant has made to the school and/or community?
4. Are there any special circumstances in the student's background that would help us better understand and appreciate his or her academic or extracurricular performance?

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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